



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**BHIMRAO PRADHAN COLLEGE OF ARTS, SCIENCE  
AND COMMERCE, SHAHAPUR, DIST. THANE**

SHAHAPUR KINHAVLI ROAD, NEAR KAMBARE POWER HOUSE, SHAHAPUR  
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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

### **Introduction to Bhimrao Pradhan College of Arts, Science & Commerce**

Founded in the year 2009, Samyak Prabodhan Sangh's Bhimrao Pradhan College of Arts, Science & Commerce stands as a beacon of excellence in the realm of higher education. Situated in the heart of the picturesque region, the college has embarked on a transformative journey, leaving an indelible mark on the educational landscape.

### **Background:**

The college's inception was fueled by a collective vision to bridge the gap in quality education and empower marginalized communities. The founder president, Dr. B. B. Pradhan, of Samyak Prabodhan Sangh, is a well-known academician who had occupied esteemed positions in education, such as Director, BCUD, Member of the Senate, Management Council, and Academic Council, Chairman, Board of Studies, Dean of Social Sciences, and Principal of the college. The institution echoes his principles of equality, inclusivity, and progress. The founders, driven by a commitment to uplift rural and tribal populations, envisioned a dynamic institution that would not only impart knowledge but also contribute to social upliftment.

### **Features and Special Character:**

Bhimrao Pradhan College is characterized by its holistic approach to education. Offering a comprehensive range of courses in arts, science, and commerce, the college cultivates a well-rounded academic experience. Its state-of-the-art infrastructure, well-equipped laboratories, and dedicated faculty facilitate an enriching learning environment.

### **Achievements and Efforts:**

Since its inception, the college has garnered remarkable achievements. Academic excellence remains a hallmark, with consistently high university rankings and notable research contributions. Moreover, the institution has made significant strides in the realm of women's empowerment, actively promoting gender equality through scholarships, workshops, and awareness campaigns. In the pursuit of environmental protection, the college has embraced sustainable practices, from energy-efficient campus design to community-led eco-initiatives.

### **Upliftment of Rural and Tribal Population:**

Bhimrao Pradhan College takes pride in its unwavering commitment to uplifting rural and tribal communities. Through outreach programs, skill development initiatives, the college plays a pivotal role in enhancing livelihoods and empowering these marginalized sections of society. By providing access to quality education and vocational training, the institution contributes to breaking the cycle of poverty and fostering socio-economic growth.

## Vision

### *Vision:*

To impart higher education to tribal, underprivileged, and socially disadvantaged rural students by fostering inclusive growth, instilling ideals of equality, social justice, national values, and environmental and global awareness, thereby preparing them to be good citizens.

## Mission

### Mission

1. To provide higher educational opportunities to tribal, marginalized, and socially deprived students with a mission to make them socially respectful and economically self-reliant.
2. To prepare rural students to appreciate the need for high ethical standards in personal, social, and public life to reach the highest level of humanism.
3. To nurture the values of equality, justice and other national and global human values.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

#### INSTITUTIONAL STRENGTH

**Dynamic Leadership:** Guided by a visionary management committee, the college has always been ahead of its time. Their dynamism ensures that the college keeps evolving, aligning with contemporary educational needs, and setting new standards in the educational sector.

**Gender-Sensitive Curriculum:** Demonstrating a progressive approach to education, the college has seamlessly incorporated gender-sensitive content within its academic programs. This not only promotes an inclusive learning environment but also prepares students for the diverse world outside.

**High Certificate Course Completion:** With more than half of its students enrolling and successfully completing certificate courses, the institution showcases its ability to motivate and guide students towards tangible academic achievements.

**Practical Exposure:** The college promotes a holistic academic approach, encouraging students to undertake project work, field assignments, and internships. This ensures students get hands-on experience, bridging the gap between theory and practice.

**Community Engagement:** The institution's extension and outreach programs, especially through platforms like NSS, actively involve the community. This hands-on community engagement enriches the student's learning experience, grounding their education in real-world scenarios.

**Support for Scholarships and Freeships:** Bhimrao Pradhan College goes the extra mile in supporting its students by aiding them in securing scholarships and freeships from both governmental and non-governmental

agencies, as well as philanthropists. This showcases the institution's commitment to ensuring that financial constraints never hinder a deserving student's education.

**Infrastructural facilities:** The college hosts all the infrastructural facilities required for a strong academic development of the students. Irrespective of the constraints, the college has ample facilities like computer labs, common rooms etc.

**Use of blended teaching methods:** The teachers use varied methods like experiential learning, problem solving methodologies, to give exposure to students from tribal areas and underprivileged sections.

**Good Networking:** One of the strength of the college is networking with political institutions like gram panchayat for extension and outreach activities, with industries for pre placement and placement activities and with academic peers for faculty exchange and student exchange programs.

## Institutional Weakness

### WEAKNESS

- 1. Insufficient Research Funding:** Despite its potential and capacity, the college struggles with a lack of funding from national organizations dedicated to advancing research. This has constrained the institution's ability to nurture high-end, groundbreaking research activities and projects.
- 2. Sub-optimal Industry Interface:** The connection between the college and the industry remains underdeveloped. An enhanced industry-institution interface would be crucial in ensuring that students get relevant industry exposure, internships, and employment opportunities, making their education more aligned with real-world demands.
- 3. Absence of Entrepreneurship Initiatives:** The college lacks structured activities promoting entrepreneurship. Given the rapidly changing global economy, fostering entrepreneurial skills is essential, and the absence of such initiatives is a missed opportunity.
- 4. Low Alumni Participation:** A robust alumni network contributes significantly to the growth and development of an institution. Unfortunately, the involvement of alumni in the college's overall development is currently minimal.
- 5. Limited Workshops and Seminars:** The college offers a limited number of workshops, seminars, and conferences on critical topics like Research Methodology, Intellectual Property Rights (IPR), and entrepreneurship. This deprives students and faculty of essential knowledge and networking opportunities.
- 6. Sparse Publications by Faculty:** A mark of a thriving academic institution is the publication output of its faculty. The low number of research papers, books, chapters in edited volumes, and conference papers by teachers indicates a potential area of improvement.
- 7. Inadequate Student Placement & Progression:** A low rate of student placements and progression to higher education is concerning, indicating potential shortcomings in curriculum relevance, industry alignment, or guidance services.
- 8. Lack of Competitive Examination Qualifiers:** The absence of students qualifying in state, national, or international level examinations might hint at a gap in the institution's preparatory methods or curriculum rigor.
- 9. Rural and Tribal Area Location:** Situated in a tribal and rural area, the college may face challenges in terms of accessibility, infrastructural developments, and attracting diverse faculties and students.

## Institutional Opportunity

1. **Industry Partnership with Local Businesses:** The college can strengthen its industry-institution interface by partnering with local businesses and industries, promoting symbiotic growth. This would also provide students with relevant local industry exposure.
2. **Research Grant Applications:** While lacking national funding, the college can actively encourage its faculty to collaborate on research projects and seek grants from smaller local organizations or industry partners. This approach can help nurture advanced research and contribute to the institution's growth.
3. **Local Industry Collaboration:** The rural setting presents a unique opportunity for the college to collaborate with local industries and businesses. This partnership can lead to internships, practical projects, and potential employment for students, bridging the industry-institution gap.
4. **Entrepreneurship Incubation:** By leveraging its rural context, the college can initiate entrepreneurship programs that cater to local needs. This can involve training in agribusiness, rural technology, and social entrepreneurship, empowering students to create local economic impact.
5. **Engaging Alumni Networks:** The rural background can be an advantage in building strong alumni relationships. Alumni with roots in the region may be more willing to contribute to the college's development, offering mentorship, funding, and networking opportunities.
6. **Skill-based Placements:** The rural background can be leveraged to prepare students for roles that are in demand locally, such as agriculture, handicrafts, and rural development. The college can collaborate with local NGOs and businesses to facilitate such placements.
7. **Competitive Exam Preparation:** The college can offer specialized coaching for competitive examinations that are particularly relevant to rural and tribal communities. By tailoring preparation methods to local needs, the institution can increase success rates.
8. **Cultural Exchange and Ethnographic Studies:** The rural location can serve as a platform for cultural exchange and ethnographic studies. The college can promote research and programs that highlight the rich cultural heritage of the region, fostering community engagement.

## Institutional Challenge

1. **Research Grant Applications:** While local grants can provide some respite, they may not match the magnitude of national or international grants. This discrepancy could limit the scale and scope of research projects, affecting outcomes.
2. **Regional Development Initiatives:** Initiatives that focus solely on the rural context might not provide students with a broader or global perspective, which could impact their versatility in the job market.
3. **Resource Limitations:** Rural settings might have limited access to advanced technology, digital resources, or state-of-the-art facilities, impacting the overall quality of education.
4. **Logistical Challenges:** Being in a rural area, there may be issues like inconsistent electricity, transport difficulties, and limited internet connectivity, hindering the seamless operation and communication.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Bhimrao Pradhan College is committed to providing a comprehensive and forward-thinking education, enhancing its curricular offerings through innovative strategies. This executive summary outlines the institution's curricular planning and implementation efforts, focusing on the integration of modern online

courses, enrichment of crosscutting themes, and proactive engagement with stakeholders.

### **Curricular Planning & Implementation:**

Bhimrao Pradhan College adopts a dynamic approach to curricular planning, ensuring that its offerings remain relevant in an ever-evolving educational landscape. The institution recognizes the importance of equipping students with practical skills and knowledge to excel in the modern world. To this end, the college has introduced a range of new courses sourced from prestigious platforms such as MOOCs, SWAYAM, and NPTEL. These courses cover diverse topics including Digital Marketing, GST, Human Rights, GIS, Tally, Constitution of India, Python, Basic Excel, and Dr. Babasaheb Ambedkar Thoughts. By offering such specialized and contemporary courses, the college prepares students for professional success and personal growth.

### **Integration of Cross Cutting Issues:**

Bhimrao Pradhan College places a strong emphasis on holistic education, embedding essential crosscutting themes throughout the curriculum. The institution believes that professional ethics, gender perspectives, human values, and environmental sustainability are integral components of a well-rounded education. By infusing these themes into the curriculum, students are equipped not only with technical expertise but also with a deep sense of responsibility and awareness of societal challenges.

### **Stakeholder Engagement & Feedback:**

The college places immense value on the input of its stakeholders, recognizing their role in shaping the institution's academic and holistic endeavors. Bhimrao Pradhan College proactively seeks feedback on academic performance and the overall ambiance from a diverse range of stakeholders, including students, teachers, employers, and alumni. This feedback serves as a catalyst for continuous improvement, enabling the college to refine its offerings and enhance the learning environment. An action-taken report based on the feedback received is made readily accessible on the institutional website, ensuring transparency and accountability.

The college makes efforts to communicate about the feedback to the affiliating university as and when it gets opportunity.

### **Teaching-learning and Evaluation**

Bhimrao Pradhan College stands as a beacon of excellence in its approach to teaching, learning, and evaluation. With a commitment to quality education and inclusivity, the institution has consistently achieved impressive enrolment rates and a balanced representation of reserved categories. The college's innovative and student-centric methodologies, coupled with its adept use of technology, have resulted in commendable learning experiences. The institution's transparent assessment mechanisms and dedication to outcome-based education further contribute to its success.

### **Enrolment and Diversity:**

Bhimrao Pradhan College boasts an average enrolment percentage of 70.13%, a testament to its reputation and appeal. The institution takes pride in achieving an average of 73.05% seats filled against reserved categories, in alignment with applicable reservation policies. This balanced representation underscores the college's commitment to diversity and equal opportunity.

### **Student-Faculty Ratio and Innovative Learning:**

The institution maintains a healthy student-to-full-time teacher ratio of 22.74, ensuring personalized attention and meaningful engagement. Student-centric methodologies, including experiential learning, participative learning, and problem-solving approaches, amplify learning experiences, fostering critical thinking and practical skills.

### **Technology-Enabled Teaching and Learning:**

Full-time teachers effectively employ ICT-enabled tools and online resources to engage students and facilitate comprehensive understanding. This commitment to modern pedagogical practices elevates the overall learning journey.

### **Qualified Faculty and Assessment Transparency:**

A remarkable 90.67% of sanctioned teaching positions are occupied by full-time teachers, reflecting the college's dedication to academic excellence. Additionally, 29.41% of these educators hold advanced qualifications such as NET/SET/SLET/Ph.D./D.Sc./D.Litt./L.L.D., contributing to the institution's intellectual vibrancy. The transparent mechanism of internal and external assessment ensures fairness and accuracy, while a robust grievance redressal system maintains efficiency.

### **Outcome-Based Education and Performance:**

Bhimrao Pradhan College is committed to outcome-based education. Programme Outcomes (POs) and Course Outcomes (COs) for all offered programs are clearly defined and accessible on the institution's website. A commendable pass percentage of 71.93% over the last five years is a testament to the effectiveness of the institution's holistic approach.

### **Student Satisfaction Survey**

The college conducts students satisfaction survey to know the impact of education and its delivery on the students. A positive response shows high satisfaction index of students studying in the college.

### **Research, Innovations and Extension**

Bhimrao Pradhan College, driven by a strong commitment to research, innovation, and community engagement, has established a dynamic ecosystem fostering knowledge creation, technology transfer, and social impact. While the institution has not received grants from governmental and non-governmental agencies for research projects or endowments in the last five years, its dedication to fostering innovation and research is evident through various initiatives and achievements.

### **Innovation and Knowledge Creation:**

Bhimrao Pradhan College has cultivated an environment conducive to innovation, exemplified by the establishment of an Incubation Center and initiatives centered around the Indian Knowledge System (IKS). These efforts have led to tangible outcomes, including technological advancements, intellectual property creation, and successful knowledge transfer to industry and society.

### **Research Enrichment and Publications:**

Despite limited external funding, the institution's faculty members have exhibited proactive engagement in research. Teachers have authored research papers published in journals listed on the UGC CARE list, as well as contributed to books and chapters in edited volumes. Notably, the institution has also made a significant presence in national and international conference proceedings, underscoring its commitment to scholarly contributions.

### **Extension and Community Impact:**

Bhimrao Pradhan College's dedication to community development is evident through impactful extension activities in the neighborhood. The institution has sensitized students to critical social issues, fostering holistic development. This commitment has garnered recognition and awards from local authorities, including the Group Gram Panchayat of Shelavli-Kaasgav, Assistant Police Inspector, Gram Panchayat of Nadgaon, and the Sarpanch of the Gram Panchayat of Kharade.

### **Outreach and Collaborations:**

The college's proactive approach to collaboration is reflected in its numerous extension and outreach programs conducted through organized forums like the National Service Scheme (NSS). The college has been able to establish a decent network with colleges in and around Mumbai, irrespective of the geographical distance and the constraints associated with tribal area like continuous disruption of electricity, internet connectivity, water logging and bad roads

The institution has also established functional MoUs and linkages with various institutions and industries across India, facilitating internships, on-the-job training, project work, student and faculty exchanges, and collaborative research.

### **Infrastructure and Learning Resources**

Bhimrao Pradhan College prides itself on its comprehensive and well-maintained physical facilities, catering to diverse aspects of teaching, learning, and holistic development. The institution's commitment to providing a conducive environment for academic pursuits and extracurricular activities is evident through its range of infrastructure and amenities.

#### **Physical facilities:**

The college offers ample infrastructure for effective teaching and learning. Well-equipped classrooms and laboratories create an engaging environment for academic exploration. The integration of modern technology is apparent through the availability of ICT-enabled facilities, including smart classrooms and a Learning Management System (LMS), enhancing the learning experience for students and facilitating seamless communication between faculty and learners.

### **Cultural and Sports Amenities:**

Recognizing the importance of a holistic education, the College offers facilities for cultural and sports activities. A dedicated yoga center promotes physical and mental well-being, while indoor and outdoor games encourage students' active participation. A fully equipped gymnasium provides opportunities for fitness and recreation. The institution's well-maintained auditorium serves as a hub for various cultural events and gatherings.

### **Library and Digital Resources:**

The college boasts a modern and digitized library, powered by an Integrated Library Management System (ILMS). This automation allows efficient cataloging, organization, and access to a vast collection of resources. Substantial subscriptions to e-resources and journals reflect the institution's commitment to facilitating comprehensive research and learning. Both faculty and students actively engage with the library, making optimal use of its offerings.

### **IT Facilities and Infrastructure Maintenance:**

Bhimrao Pradhan College consistently updates its IT facilities to keep pace with technological advancements. The provision of sufficient bandwidth ensures reliable and high-speed internet connectivity, facilitating seamless access to online resources and promoting digital learning. The student-computer ratio is impressive, allowing learners to harness the power of technology for their academic pursuits. Timely maintenance of the campus infrastructure ensures conducive environment for all .

In conclusion, College's robust physical facilities showcase its dedication to fostering a vibrant and holistic educational ecosystem. The institution's investment in teaching and learning infrastructure, integration of modern technology, emphasis on cultural and sports activities, comprehensive library resources, and vigilant campus maintenance collectively contribute to an enriching educational environment.

### **Student Support and Progression**

#### **Executive Summary: Student Support at Bhimrao Pradhan College**

Bhimrao Pradhan College is dedicated to providing robust student support mechanisms that enhance their holistic development and pave the way for successful futures. Over the last five years, the institution has consistently prioritized student welfare through scholarships, capacity development initiatives, career guidance, grievance redressal, placement assistance, and alumni engagement.

#### **Scholarships and Freeships:**

A commendable 75.78% of students have benefited from scholarships and freeships offered by the institution, government bodies, non-government organizations and philanthropists. This holistic approach to financial assistance ensures that deserving students have the opportunity to pursue their education without undue financial burden.

### **Capacity Development and Skills Enhancement:**

To this end, the institution conducts a variety of capacity development and skills enhancement activities. Soft skills, language and communication skills, life skills (including yoga, physical fitness, and health), and ICT/computing skills are imparted, equipping students with essential competencies for personal and professional growth.

### **Guidance and Counseling:**

The institution has demonstrated its commitment to student's career aspirations through comprehensive guidance for competitive examinations and career counseling. Over the past five years, 41.78% of students have benefited from these services, enabling them to make informed decisions and pursue rewarding career paths.

### **Grievance Redressal and Student Welfare:**

Bhimrao Pradhan College adopts a fast-track mechanism to address student grievances, including cases of sexual harassment and ragging. This proactive approach ensures a safe and supportive environment for all students, fostering a culture of respect and well-being.

### **Placement and Progression:**

With a focus on future readiness, the institution has facilitated successful transitions for its students. Over the last five years, 27.37% of students have secured placements, and many others have progressed to higher education. Notably, a student's selection in the T20 National Indian Team is a testament to the college's commitment to nurturing exceptional talent.

### **Sports, Cultural Participation, and Alumni Engagement:**

Bhimrao Pradhan College actively encourages student participation in sports and cultural programs, providing platforms for talent to shine. The institution's registered Alumni Association plays a significant role in supporting its development through financial contributions and other services, creating a strong network of support.

## **Governance, Leadership and Management**

Bhimrao Pradhan College exhibits a robust framework of governance, leadership, and management that is harmoniously aligned with its vision and mission. This commitment is evident through its implementation of the National Education Policy (NEP), sustained institutional growth, participatory practices, and effective deployment of its Institutional Perspective Plan. The institution excels in e-governance, staff welfare, resource optimization, and quality assurance, underpinned by transparent policies and efficient operational practices.

### **Aligned Governance and Vision:**

The college's governance and leadership practices are intricately linked to its overarching vision and mission. This synergy is visible across various operational facets, including the adoption and integration of the National

Education Policy, driving sustained growth, decentralization of decision-making, and active participation in the institution's governance through short-term and long-term Institutional Perspective Plans.

The college incorporates modern management system like decentralization by appointing head of the departments and incharges of sections. There are committees headed by coordinators, all the protocols are followed strictly due to presence of an Organogram.

Welfare measures for staff are present.

### **Efficient Management and E-Governance:**

Bhimrao Pradhan College leverages e-governance in critical areas such as administration, finance, student admission, support, and examinations. This modern approach streamlines processes, enhances efficiency, and ensures transparency. The institution also embraces a performance appraisal system, welfare measures for staff, and avenues for career progression, fostering a supportive work environment.

### **Professional Development and Resource Mobilization:**

The college is dedicated to the development of its faculty and staff. Teachers are financially supported to attend conferences, workshops, and professional body memberships. A substantial 44.6% of teaching and non-teaching staff actively engage in Faculty Development Programmes, Management Development Programmes, and other training initiatives, ensuring continuous growth and competence enhancement.

### **Optimal Resource Utilization and Quality Assurance:**

Bhimrao Pradhan College strategically mobilizes and optimizes resources from diverse sources, including government and non-government organizations. Regular internal and external financial audits uphold fiscal accountability.

The institution's Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance mechanisms. It periodically reviews teaching-learning processes, operational methodologies, and learning outcomes, contributing to incremental improvements and sustained excellence. The IQAC has initiated AAA, training program in the college.

### **Institutional Values and Best Practices**

Bhimrao Pradhan College of Arts, Science & Commerce has demonstrated unwavering commitment to gender equity and sensitization, shaping a diverse and inclusive academic environment over the past five years. The institution's proactive measures encompass a comprehensive range of initiatives, fostering gender equality, awareness, and empowerment across all facets of its operations.

### **Curricular Integration and Diverse Perspectives:**

The college has effectively incorporated gender-sensitive content and perspectives within its academic programs. By infusing gender-related topics, case studies, and discussions into course syllabi, Bhimrao Pradhan College cultivates an enhanced understanding of gender dynamics across various disciplines. This approach challenges stereotypes and empowers students to engage in inclusive discourse, resulting in a more enriched

and holistic learning experience.

### **Equal Participation and Empowerment:**

Encouraging balanced participation and leadership roles among both male and female students underscores the college's commitment to empowerment. Ensuring accessibility to co-curricular events, competitions, and extracurricular activities without gender-based discrimination fosters a sense of confidence, independence, and self-assurance among students.

### **Creating Gender-Sensitive Spaces:**

The institution prioritizes the safety and well-being of its female students through gender-sensitive infrastructure enhancements. Implementing adequate security measures, including lighting and surveillance, in areas like hostels and libraries, amplifies a secure environment. Well-maintained and easily accessible women's facilities further underline the college's dedication to creating a safe and welcoming campus.

### **Awareness and Redressal:**

The establishment of a dedicated Gender Sensitization Committee reflects the institution's proactive stance on raising awareness and fostering an inclusive culture. Through campus-wide awareness initiatives, the committee sensitizes the college community to gender-related issues and provides a platform for students to voice concerns and seek resolution. This responsive approach contributes to a supportive environment.

### **Celebrating Achievements and Capacity Building:**

The college actively acknowledges the contributions of women by celebrating International Women's Day and other significant events. This recognition reinforces the importance of gender equity in society. Moreover, faculty and staff involvement in capacity-building programs and workshops on gender sensitization enhances the teaching-learning environment, fostering a gender-inclusive atmosphere.

### **Best practices of the college are**

#### **1. Vaachan Katta: Read to Lead**

#### **2. Clothes Bank**

### **Distinct feature is**

A Beacon of Upliftment for Underprivileged and Tribal Communities

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHIMRAO PRADHAN COLLEGE OF ARTS, SCIENCE AND COMMERCE, SHAHAPUR, DIST. THANE
Address	Shahapur Kinhavli Road, Near Kambare Power House, Shahapur Dist Thane 421601
City	Shahapur
State	Maharashtra
Pin	421601
Website	<a href="http://www.bpcasc.edu.in">www.bpcasc.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Nisar Ahamad Mohammad Ibrahim Shaikh	02527-272435	9930725924	-	btpcoll@gmail.com
IQAC / CIQA coordinator	Swapnil Bhagwan Pradhan	-	9321741628	-	swapnilpradhan1@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	University of Mumbai	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC				
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Shahapur Kinhavli Road, Near Kambare Power House, Shahapur Dist Thane 421601	Tribal	3	20800

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Department Of English,ENGLISH	36	Passed HSC in science commerce and Arts	Marathi	50	46
UG	BA,Department Of Marathi,MARATHI	36	Passed HSC in science commerce and Arts	Marathi	50	46
UG	BA,Department Of History,HISTORY	36	Passed HSC in science commerce and Arts	Marathi	50	46
UG	BA,Department Of Geography,GEOGRAPHY	36	Passed HSC in science commerce and Arts	Marathi	50	46
UG	BA,Department Of Economics,ECONOMICS	36	Passed HSC in science commerce and Arts	Marathi	50	42
UG	BA,Department Of Psychology,PSYCHOLOGY	36	Passed HSC in science commerce and Arts	Marathi	55	41
UG	BA,Department Of Political Science,POLITICAL SCIENCE	36	Passed HSC in science commerce and Arts	Marathi	55	41
UG	BCom,Department Of Commerce,Accounting and Finance	36	Passed HSC in science and commerce	English	180	151
UG	BMS,Department Of	36	Passed HSC in science	English	180	67

	Management,		and commerce			
UG	BSc,Department Of Science,INFORMATION TECHNOLOGY	36	Passed HSC in science	English	180	56

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				28			
Recruited	0	0	0	0	0	0	0	0	13	15	0	28
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	5	5	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				3
Recruited	1	2	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	14	0	25
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	340	0	0	0	340
	Female	274	0	0	0	274
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	53	42	38	53
	Female	47	43	37	39
	Others	0	0	0	0
ST	Male	49	44	54	70
	Female	28	35	23	30
	Others	0	0	0	0
OBC	Male	176	145	161	165
	Female	129	124	116	133
	Others	0	0	0	0
General	Male	20	15	22	21
	Female	13	11	13	13
	Others	0	0	0	0
Others	Male	5	5	4	4
	Female	5	3	2	5
	Others	0	0	0	0
Total		525	467	470	533

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The main objective of National Educational Policy (NEP) 2020 is enhancement of skill, increase in competencies, impart relevant knowledge befitting to 21st century. The main aim of the policy is, 'Holistic
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	<p>development of students with focus on multidisciplinary education'. The aim is to include the majority of the students in the stream of education. The said college offers education in multidiscipline at UG level. The college in this sense follows footsteps of NEP as it encourages multilateral entry. The college is affiliated to Mumbai University and follows choice based credit system (CBCS). It offers flexibility in the curriculum by providing elective option in all its programs. The curriculum is competent and outcome based. The project / assignments on subjects &amp; topics related to curriculum help the student to get the latest knowledge.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The institute has positively responded to the new Academic Bank of Credits concept that was presented in NEP 2020. In this regard, we had registered our institute on <a href="http://www.nad.digilocker.gov.in">www.nad.digilocker.gov.in</a>. Moreover as per the guidelines of the parent university regarding NAD, the students have been educated on the goals and significance of such efforts, and relevant connections have been supplied to them. The students will receive assistance in this regard from their respective teachers. The institute shall act in accordance with any additional essential instructions or directions, as and when they are sent to it by the relevant authorities.</p>
<p>3. Skill development:</p>	<p>The college focuses on the skill development of students. Varied courses/ sessions are conducted on skills like soft skill development. Experts from in and around are invited to guide the staff and students. The hard skills are developed by giving hands on training to students, practical exposure is provided</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institute is governed by Mumbai University regulations and their curriculum and being situated in maharashtra, it is imperative that the entire program adhere to the use of the Marathi as the medium of communication. For some programs like BA in political science etc the medium of instruction too is Marathi. This helps local and tribal to grasp the education easily. During pandemic and subsequent years, despite of being situated in tribal area, college has adopted online mode of communication with teachers and students. Platforms like Zoom was used for communication.</p>

5. Focus on Outcome based education (OBE):	Competency/Outcome-based education, often known as OBE, is an approach that is performance based and has recently emerged as a prominent model for the reform of education on a global scale. The college has adopted the OBE model by stating clearly the COs and POs. These are stated and mapped for the progress of the students.
6. Distance education/online education:	The college plans to motivate the students to use the MOOCs and SWAYAM portal for their development. College being situated in tribal area has issues of electricity and internet connectivity but still it will combat and successfully motivate the students to take up these courses

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the college has set up a Electoral Literacy Club with both teachers and students as members. The committee meets twice a year and discusses various issues related to election.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, college has appointed students coordinator as ambassador and chairman. They are the students representative. These students keep the club functional. The street plays are organized to create awareness in tribal areas.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college is situated in tribal area. It believes in leading with an example. The activities conducted in the college like street play, activities in the college help in setting a right type of platform to understand the varied aspects of electoral functioning of the country.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	College has taken many initiatives like meeting of students and voters at village. The voters are invited in the college. Due to training received in the college, many alumni have contested gram panchayat elections and have also been elected in gram panchayat office. These alumnus interact with their friends and juniors and thus directly or indirectly help

	in spreading the importance of democracy and democratic values in the society
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The area where the college is situated is a remote area in Shahpur, Thane, Mumbai. The area is a tribal area with mostly illiterate or semi literate population. College with in its avenue is trying its best to bring change in education and in social atmosphere. Due to the awareness spread more than 50 percent of the students are enrolled. This year too college will help in registration of members.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
614	525	467	470	533

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 37

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	27	26	26	26

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
29.94	19.83	17.62	19.49	33.22

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Bhimrao Pradhan College, located in Shahapur, a remote area in Thane district, is affiliated with the University of Mumbai. The university designs the curriculum for all the courses, and the college diligently carries out its implementation. For the delivery of the curriculum, the college strictly adheres to the syllabus issued by the university.

##### **Curriculum planning and delivery**

In accordance with the prescribed syllabus, the college provides students with the necessary books, reference materials, and e-resources.

Each faculty member develops their own lesson plans and maintains records of their teaching activities.

For an effective delivery blend of teaching methods such as group discussions, assignments, seminars, quizzes, debates, institutional training, guest lectures, and industrial visits are used along with the use of special teaching tools like ICT and multimedia.

The head of the department and the principal monitor these lesson plans and teaching records.

Recognizing the challenges faced by students, particularly those in remote areas, the institution places special emphasis on improving English language skills and communication abilities. Efforts are made to enhance students' proficiency in these areas.

During meetings, action plans are formulated to ensure smooth management and implementation of the curriculum.

Course-specific timetables are prepared and displayed on notice boards. These session plans ensure the timely completion of the syllabus.

##### **Academic Calendar**

To facilitate effective curriculum planning and delivery, the institution prepares an academic calendar that provides a comprehensive overview of the activities scheduled throughout the year.

The principal, along with the heads of departments and the Internal Quality Assurance Cell (IQAC), collaborates to develop an academic calendar that encompasses examination dates, seminars,

conferences, guest lectures, workshops, industrial visits, holidays, vacation dates, festivals, and other important events. This calendar serves as a reference for the effective management of the program. Faculty members align their course delivery and academic activities with the academic calendar, ensuring seamless coordination.

### Conduct continuous Internal Assessment

The institution rigorously adheres to the academic calendar, which includes the conduct of Continuous Internal Evaluation (CIE).

The college announces project evaluation and presentation schedules through various communication channels such as the college website, notice boards, and class-specific WhatsApp groups.

External examiners from cluster colleges are invited to evaluate projects in accordance with university guidelines.

Given that students from rural and underprivileged backgrounds may lack the necessary information to analyze problems, the institution endeavors to equip them with the skills to gather relevant information from various sources such as teachers, parents, newspapers, and the library.

The examination committee, in accordance with the slots allocated in the academic calendar, diligently prepares and displays the timetable well in advance for internal evaluations. Students' progress is assessed based on examination marks, and remedial actions and additional support are provided to students who require it. Counseling services are available to enhance students' academic performance. Faculty members receive clear instructions regarding syllabus coverage and curriculum implementation for their respective subjects.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 10

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### Other Upload Files

1	<a href="#">View Document</a>
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#### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 50.06

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
430	0	297	268	311

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

**Professional Ethics:**

The College recognizes the significance of professional ethics for teachers, students, and administrative staff. These ethical principles are thoughtfully integrated into the curriculum and serve as guiding principles for all members of the college community. Faculty members adhere to prompt execution of academic activities, including timely planning, organizing lectures, practical sessions, examinations, and result declarations. By upholding these professional ethics, the faculty creates a conducive and disciplined learning environment.

**Gender Equality:**

Education at our college places a strong emphasis on the cultivation and practice of human values, recognizing their vital role in shaping responsible and compassionate individuals. These human values are thoughtfully integrated into the syllabi of various programs, particularly in the fields of Arts, literature, and social sciences. By incorporating values such as national integrity, brotherhood, honesty, equality, loyalty, simplicity, and a sense of responsibility directly into the curriculum, the college aims to nurture well-rounded individuals who contribute positively to society.

**Environmental and Sustainability:**

To instill ethics and human values, extra-curricular activities, such as the National Service Scheme (N.S.S.) play a pivotal role in our college. These programs provide valuable opportunities for students to engage in activities that foster a sense of responsibility and empathy toward others. Furthermore, the college demonstrates its commitment to social welfare and empathy by extending financial assistance to those affected by floods, calamities, and natural disasters. This act of compassion not only supports those in need but also nurtures a sense of empathy and solidarity among the students.

**Human Values:**

The teaching and non-teaching staff are dedicated to the welfare of the students, playing a crucial role in molding them into responsible and conscientious citizens. Their commitment to supporting students' development and fostering a positive learning experience further strengthens the college's mission to impart human values and ethics. Through these concerted efforts, our college strives to create an enriching educational environment that goes beyond imparting knowledge. By instilling human values, ethics, and creative thinking among students, we aim to develop individuals who not only excel in their chosen fields but also contribute positively to society at large.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 36.97

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 227

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** D. Feedback collected

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 70.13

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
234	202	203	189	224

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	300	300	300	300

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 73.05

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
265	263	250	245	259

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
351	351	351	351	351

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 22.74

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

**Experiential Learning:**

- The teachers assign the experimental-based project to the students.
- Field trips and study tours are organized to heritage sites, small-scale industries, etc. are organized to promote grass route understanding of concepts of the various areas of learning.
- The college organized industrial visits, industrial visits enhanced interpersonal skills, enhanced confidence to face the interview, and provide insight regarding the exposure of internal working of different industries for the benefit of our students.
- Field surveys are organized by the various departments as well as NSS Unit to gain an understanding of the socio-political and economic issues related to the lives of rural people.
- The college has a very vibrant NSS unit where the student volunteers are organizing and managing events for social groups. This event includes tree plantation, blood donation, plastic banned, cleanliness drive, etc.
- Students are given the responsibility to organize seminars for their peer group.

**Participating Learning :**

- Students are encouraged and guided to participate in various workshops, seminars, guest lecturers from National Stock Exchange NSE, Home Assignments, and Competitive Examinations.
- Students are given computer knowledge for improving their presentation and soft skills.

**Problem-Solving Methodology:**

- The students are given the learning resources on the institution's website E-Abhyas.
- In our library, previous year's question papers (University / College) are available for reference of the students.

**Teachers use ICT-enabled tools for the effective teaching-learning process.**

- The college has a well-equipped teacher's ed computer lab. The teacher engages in practical programs like B.Sc. I.T. The labs are updated with new software as per the syllabus along with other software like Tally and Microsoft Office.
- Psychology lab helps to train in applied psychological skills in high intra-psychic and interpersonal sensitivity.
- The college has a Wi-Fi campus which helps the teachers and students to stay connected through the internet. They gather, learn and teach the updated information.
- Some teachers share E-books and notes with the students which helps to gain knowledge and saved the cost of buying physical books.
- Teachers used PowerPoint Presentations while delivering their lectures in class.

Teachers share reading material short notes etc. on different media such as google meet, google classroom, email, college websites, and WhatsApp groups.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 88

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

### File Description

### Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 30.3

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The internal assessment mechanism is characterized by transparency and a robust approach in terms of frequency and mode of evaluation. Our college, which is affiliated with the University of Mumbai, adheres strictly to all the rules and regulations set forth by the university. The college has implemented the following reforms after consultation with the Principal and IQAC Coordinator:

**Internal Assessment of Students:**

At the beginning of each academic year, the principal forms the Examination Committee, comprising five members representing each department.

This committee prepares a schedule for internal/unit tests and midterm/semester examinations in accordance with the guidelines provided by the university. The notification of these assessments is displayed in advance on the college website, notice board, and WhatsApp group for the convenience of the students.

The college conducts semester-wise theory and practical examinations for the first and second years.

Additionally, the college conducts examinations for the third year in elective and applied component subjects on behalf of the University of Mumbai.

The first and second-year assessments are evaluated by the college teaching faculty, while the third-year assessments are evaluated by the university using the Online Screening Marking (OSM) system.

The university has allocated an OSM CAP center to our institution to facilitate paper assessment by the

teaching faculty.

The mechanism for addressing examination-related grievances is transparent, time-bound, and efficient:

**Redressal Mechanism for Unfair Means:**

The college has established an Unfair Means Committee to handle grievances related to examination malpractices. Students who are suspected of malpractices during the examination are called before the committee, which follows all the norms established by the University of Mumbai regarding unfair means.

**Name Correction:**

If students encounter grievances such as non-issuance of hall tickets, name corrections, roll number corrections, or changes in subjects, they can approach the Examination Committee. After verifying the application, necessary corrections are made promptly, and a new document is issued as a replacement.

**Redressal Mechanism for Grievances after Exam Revaluation:**

In cases where students feel that the marks awarded to them are unjust, they have the option to apply for photocopies and revaluation of the respective subjects. For first and second-year students, an application form must be filled out and submitted along with the required documents, and fees are charged in accordance with university norms. After receiving the photocopy of the particular subject, if the student is dissatisfied and believes there is a possibility of a change in marks, they can apply for revaluation. This process has a time-bound period of 20 days from the date of the result declaration.

**Additional Exams:**

In situations where students are unable to attend exams due to personal reasons, medical reasons, cultural commitments, or sports events, additional exams are arranged. The Principal assesses the genuineness of each individual case before granting permission for the student to appear in the additional exams.

Overall, the college's internal assessment mechanism operates with transparency and efficiency, while the grievance redressal system ensures that examination-related issues are addressed promptly within a specified timeframe.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6 Student Performance and Learning Outcomes**

**2.6.1**

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the*

*institution are stated and displayed on website*

**Response:**

The college in question is affiliated with the prestigious University of Mumbai, Mumbai. As part of this affiliation, the syllabi and outcomes for all courses across various programs are carefully designed and regulated by the University. The syllabi and outcomes are readily accessible on the University's official website, allowing stakeholders, including faculty, students, and others, to refer to them for guidance.

To ensure the effective implementation of these program outcomes and course outcomes, the University of Mumbai, Mumbai, conducts workshops and seminars. These events serve as platforms for teachers and students to actively participate in discussions, enriching the course content, and understanding the desired outcomes better. The engagement of various stakeholders during these workshops contributes to a more holistic and comprehensive approach to curriculum development.

Upon reaching a consensus and gaining approval from faculty members and academic authorities, the finalized program outcomes and course outcomes are published on the University's website. This step ensures transparency and accessibility for all stakeholders. Additionally, the college gives wide publicity to these outcomes, posting them on the college notice board and website, further enabling ease of access for the faculty, students, and other stakeholders.

Access to the program outcomes and course outcomes is facilitated through the college website, <http://bpcasc.edu.in>, as well as the respective department portals. For those who prefer physical copies, hard copies of these outcomes can be obtained from the relevant departments. Moreover, at the beginning of each academic year, the respective subject teachers and department heads take the time to explain the expected course outcomes to the students in their classrooms. This personal touch fosters better understanding and alignment with the desired learning objectives.

To ensure ongoing quality assurance and assessment of the program outcomes and course outcomes, regular meetings of the Internal Quality Assurance Cell and College Committees are conducted. In these meetings, the learning outcomes are effectively communicated to the teachers. This helps in creating a shared understanding and commitment to achieving the desired outcomes among the faculty members.

The college is committed to delivering the program and course content in a manner that effectively aligns with the targeted outcomes. To ascertain whether these outcomes are being achieved, the college conducts a result analysis and collects valuable feedback from the students. This feedback loop enables continuous improvement and refinement of the curriculum and teaching methodologies, ensuring that the desired outcomes are consistently met.

In the case of self-designed short-term courses, the program outcomes are explicitly stated at the beginning of the course. This ensures that both the instructors and the students are well aware of the intended objectives and can work towards achieving them effectively.

In conclusion, the college's affiliation with the University of Mumbai, Mumbai, ensures that the syllabi and outcomes of all courses are designed with precision and expertise. The college's commitment to transparency, accessibility, and ongoing assessment ensures that the program outcomes and course outcomes are achieved successfully, leading to a meaningful and rewarding educational experience for all students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The evaluation of program outcomes and course outcomes is crucial for ensuring the quality enhancement process in an educational institute. The college's Internal Quality Assurance Cell (IQAC) has developed a comprehensive process to assess these outcomes and promote the holistic development of students.

After careful consideration and deliberation, the IQAC has devised a mechanism for evaluating the attainment of these outcomes. The college places significant emphasis on achieving program outcomes that foster students' abilities for independent learning, civic responsibility, environmental consciousness, patriotism, tolerance, soft skills, life skills, teamwork, moral values, human values, professional ethics, scientific awareness, practical approach, critical thinking, leadership qualities, and a quest for excellence. These program outcomes are clearly stated alongside the syllabi for each degree program.

To evaluate the attainment of program outcomes, the college collects feedback from various stakeholders, including students, employers, alumni, teachers, and management. By seeking diverse perspectives, the college gains a comprehensive understanding of how well the stated outcomes align with the educational experience provided by the institution.

The academic council of the University provides final approval for these program outcomes and hence it is part of their syllabus. Students enrolled in each program are expected to achieve specific attainments related to their field of study.

For example, students pursuing Marathi, Hindi, and English courses are assessed for their linguistic skills. Commerce and Economics students are evaluated for their financial literacy, while History and Politics students are encouraged to develop a sense of civic responsibility. The B.A. program aims to inculcate a cultural and social approach toward creating an ideal society that transcends caste, creed, and religion. The B.Com. program, on the other hand, focuses on instilling business and entrepreneurship skills, as well as corporate etiquette.

Similarly, the B.Sc. program aims to foster a scientific approach and problem-solving mindset among students. Field visits and hands-on training are incorporated into courses like Geography, History, and Political Science to evaluate course outcomes related to environmental issues and the conservation of natural resources. Students in Economics and Commerce are exposed to real-world organizations,

entrepreneurs, banks, and industries to assess their understanding and practical application of course outcomes.

The college takes a proactive approach to ensure the attainment of these outcomes by continuously refining its curriculum, teaching methods, and student support systems. Regular feedback and analysis of results allow the college to identify areas for improvement and implement necessary changes.

In conclusion, the college's commitment to evaluating program outcomes and course outcomes demonstrates its dedication to providing a high-quality educational experience for its students. The involvement of various stakeholders and the emphasis on real-world application and field experiences contribute to the holistic development of students. By continually refining its processes, the college aims to cultivate a learning environment that nurtures the growth and success of its students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 71.93

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
153	216	95	68	65

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
161	222	139	150	158

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.93</b></p>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The college has implemented numerous initiatives aimed at fostering a culture of research and knowledge exchange among both students and faculty members. Notably, several faculty members have authored and published books.

A spirit of research is encouraged among the students in various syllabus-based projects. These projects allow students to engage in research and gain valuable hands-on experience. Moreover, the college has formed various associations and forums, including The Social Science Association, Literary Forum, and Planning Forum. These platforms host various activities throughout the year, enriching the student's knowledge base and promoting intellectual growth.

The college maintains a well-structured website that regularly updates relevant information about day-to-day activities and significant national and international events. Additionally, the college boasts an

Incubation Center and an Academic Research Committee, which play vital roles in making students more employable and encouraging them to undertake research activities. The research committee motivates faculty members to submit research proposals to various funding agencies and guides both faculty and students in publishing and presenting their research in reputable journals. The college also supports faculty member's participation in the Faculty Development Program of the UGC, further enhancing their teaching and research capabilities.

To promote academic discourse and facilitate the exchange of ideas, the college organizes conferences, seminars, workshops, and guest lectures on various subjects and research areas. Faculty members teach students how to access and procure knowledge from web links, PPTs, YouTube, and Social Media, facilitating an integrated learning experience.

The college boasts well-equipped laboratories, a Central Library, and Departmental Libraries, ensuring students have access to necessary resources for their academic pursuits. Eminent alumni are regularly invited to visit the college and interact with students, providing invaluable insights from their professional journeys.

Furthermore, the college houses a competitive examination center that provides guidance and special coaching to students preparing for various competitive exams conducted by state and central service commissions and other recruitment bodies. Expert and guest lectures are arranged to supplement student's preparation for exams like IBPS, Police, Army Recruitment, and Staff Selection Board Examinations.

To encourage holistic learning, the college organizes various activities such as Group Discussion, Virtual Presentation, allowing students to broaden their horizons and build confidence. These activities offer opportunities to engage with recent developments in their fields of Study and Research, enhancing their employable skills.

The college actively facilitates interactions between students and professionals from diverse fields, research and development personnel, managers, and industrialists. Students are exposed to various industry sectors, including industry, and the service sector, further enhancing their employability prospects.

In conclusion, by offering numerous opportunities for research, publication, and knowledge exchange, the college empowers its students to become well-rounded individuals, prepared for success in various domains of life.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual*

***Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 6**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	2	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards**

**3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 0**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.16

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2	4

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The college actively engages in various extension activities to sensitize students about social issues and contribute to their holistic development. These activities include AIDS awareness programs, Swachh Bharat Abhiyan (cleanliness campaign), gender sensitization programs, blood donation camps, and tree plantation initiatives. Demonstrating social responsibility, the college organizes programs on the prevention of sexual harassment, and activities promoting the "Beti Bachao, Beti Padhao" initiative to empower and protect women.

Health and hygiene awareness programs are also conducted, encompassing activities such as handwashing campaigns, hemoglobin check-ups, general health check-ups, and AIDS awareness lectures. The personality development committee and WDC focus on women's welfare and safety, combating illiteracy, and addressing contemporary social issues. The college actively engages in campaigns to stop the use of plastic bags by distributing Cloth bags. The National Service Scheme (NSS) unit at the college conducts plastic eradication campaigns, tree planting programs, and AIDS awareness rallies. Additionally, the NSS unit participates in initiatives like voter awareness campaigns and motivating the student community to prioritize education for their children.

The college promotes experiential learning, problem-solving sessions, paper and poster presentations, and debate competitions, enhancing the students' practical skills and knowledge. The guidance and placement cell actively assists students in acquiring suitable placements. A teacher-parent association facilitates student support and helps resolve academic and personal issues. The college is committed to preventing ragging and maintaining an effective anti-ragging committee, which takes strict action against any reported incidents. Ensuring student safety, separate vehicle parking facilities are provided for boys and girls.

Environmental awareness is a key focus, and various departments organize study tours and excursions to biodiversity hotspots, archaeological sites, and national institutes.

The college observes "No Vehicle Day" on alternate Saturdays, encouraging eco-friendly practices. The college also provides clothes on "Clothes Donation Day" to the nearby villagers annually.

Support facilities, such as the Students Aid Fund, are provided to needy students.

In conclusion, the college's commitment to various extension activities and social initiatives showcases its dedication to holistic student development and community engagement. By promoting awareness and actively involving students in these programs, the college fosters responsible citizenship, environmental consciousness, and social sensitivity among its students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

We are thrilled to share with you the recent awards and recognitions that our college has received for its remarkable extension activities and outstanding dedication to social service. These honors serve as a testament to our commitment to making a positive impact on the community we serve.

The Group Gram Panchayat of Shelavli-Kaasgav, the Assistant Police Inspector, the Gram Panchayat of Nadgaon, and the Sarpanch of the Gram Panchayat of Kharade have graciously acknowledged our college's selfless contributions towards the betterment of society. These esteemed government and government-recognized bodies have commended our relentless efforts in executing road safety programs and our extraordinary dedication to fostering positive change.

Our college's involvement in extension activities like AIDS Awareness, Swachh Bharat Abhiyan, Blood Donation Camp, Anti-Sexual Harassment Programme, Beti Bachao- Beti Padhao, Voter's Janjagruti Program has always been driven by a genuine desire to enhance the well-being of our community. Through our road safety program, we have strived to create awareness and educate individuals about safe practices on the road. This recognition validates our endeavors and inspires us to continue our mission with renewed vigor.

It is truly heartwarming to be recognized for our commitment to social service. We firmly believe that the path to progress lies in serving and uplifting those around us. This recognition fuels our passion to continue working tirelessly to address societal needs and contribute positively to the lives of our fellow citizens.

We extend our heartfelt gratitude to the Group Gram Panchayat of Shelavli-Kaasgav, the Assistant Police Inspector, the Gram Panchayat of Nadgaon, and the Sarpanch of the Gram Panchayat of Kharade for this honor. We are dedicated to upholding the values that have garnered this recognition and will continue to collaborate closely with the community to create a safer and more prosperous environment for all.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response: 32**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	0	06	08	13

**File Description**

**Document**

Photographs and any other supporting document of relevance should have proper captions and dates.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**3.5 Collaboration**

**3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response: 0**

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### **Response:**

Bhimrao Pradhan College of Arts, Science & Commerce takes immense pride in providing an enriching and conducive learning environment for its students, supported by modern facilities and adequate infrastructure.

The college's well-equipped classrooms with comfortable seating arrangements and modern teaching aids foster interactive learning and ensure active student engagement during lectures and discussions. The emphasis on interactive teaching methods enhances students' grasp of concepts and nurtures a deeper understanding of the subjects.

To cater to the practical needs of science and technology courses, the institution houses state-of-the-art laboratories with advanced equipment. These facilities provide students with valuable hands-on experience, reinforcing theoretical concepts and nurturing analytical and problem-solving skills.

Recognizing the significance of technology in education, the college has invested in 34 computers with modern software and internet connectivity. This enables students to access online resources, conduct research, and develop essential technical skills, preparing them for the digital age. The integration of technology into the learning process creates a dynamic and innovative learning environment.

The establishment of smart classrooms further enhances teaching effectiveness, making learning more engaging and interactive. Faculty members leverage multimedia resources, interactive presentations, and e-learning materials to simplify complex concepts, making them more accessible to students.

The library stands as a treasure trove of knowledge, boasting an impressive collection of 2500 books covering various subjects. With an additional 312 reference books, the library supports students and faculty in their academic pursuits. Subscribing to five daily newspapers keeps students well-informed about current affairs, promoting critical thinking and awareness.

To streamline library operations, the college has implemented ERP software, making access to resources efficient and user-friendly. Digital resources, e-journals, and online databases empower students and faculty with a wealth of academic materials.

The multi-purpose hall serves as a hub for seminars, presentations, workshops, and extracurricular

activities. It facilitates interactive learning experiences and provides students with a platform to showcase their talents and develop public speaking skills.

Inclusivity is a key aspect of the college's approach to education, as it offers book bank facilities to financially disadvantaged students. This thoughtful initiative ensures equal access to textbooks and reference materials, fostering a supportive and nurturing learning environment for all students.

In conclusion, Bhimrao Pradhan College of Arts, Science & Commerce excels in providing a holistic teaching-learning experience with its modern facilities and infrastructure. The focus on technology integration, a well-stocked library, a versatile multi-purpose hall, and inclusivity through book bank facilities enrich students' academic journey. The college's dedication to nurturing skilled and informed graduates reflects its commitment to preparing students for success in both their academic pursuits and broader contributions to society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 3.67

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.50	0.10	0.94	1	0.87

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### **Response:**

The library at Bhimrao Pradhan College of Arts, Science & Commerce is a vital hub that fosters academic and intellectual growth among students and faculty. With its modern facilities and resources, the library plays a crucial role in catering to diverse learning needs and promoting a conducive environment for research and self-study.

One of the key factors that contribute to the efficient management of the library is the Integrated Library Management System (ILMS). This automated software streamlines various library operations, allowing librarians to manage resources effectively and provide enhanced services to users. The ILMS encompasses several features, including maintaining master data related to book categories, authors, publishers, and subjects, ensuring systematic cataloging, and easy retrieval of library resources. Additionally, the Add Book feature enables librarians to efficiently add new books to the collection, providing accurate indexing and streamlined management.

The Book Issue and Book Return functionalities facilitate the lending and returning of books, ensuring proper tracking and accountability. Librarians can also manage book requests efficiently, simplifying the reservation process for library members. The ILMS generates various reports, enabling librarians to monitor library activities, analyze usage patterns, and make informed decisions.

In addition to the ILMS, the library offers various facilities and services to support the learning and research needs of its users. Home lending facilities allow students and faculty to borrow books for further study and research. The library also maintains syllabi of all subjects, providing easy access to the prescribed curriculum. The availability of old question papers aids students in exam preparation, and newspaper clippings keep them updated on current events and developments.

The college's commitment to inclusivity is evident through the Book Bank Scheme, which provides economically disadvantaged students with essential textbooks free of cost. Internet and Wi-Fi facilities empower students and faculty to access online resources and conduct research effectively.

Overall, the central library at Bhimrao Pradhan College of Arts, Science & Commerce serves as a valuable learning resource for its academic community. With its integrated library management system, extensive book collection, and various facilities and services, the library plays a crucial role in promoting academic excellence and supporting the overall growth and development of its students and faculty.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Bhimrao Pradhan College of Arts, Science & Commerce is fully dedicated to embracing technology and seamlessly integrating it into all academic and administrative operations. With a commitment to staying up-to-date with the latest technological advancements and following the University of Mumbai's recommendations, the college continually updates its IT facilities to cater to the evolving needs of students and staff.

Ensuring a cutting-edge IT infrastructure is a top priority. The college guarantees sufficient bandwidth for seamless internet connectivity and conducts regular maintenance for uninterrupted access to online resources. The college website is consistently updated with relevant information, serving all stakeholders' needs.

In 2009-10, a major milestone was achieved when the college established a broadband internet connection with an impressive speed of 50 MBPS. The subsequent introduction of Wi-Fi campus-wide further facilitated easy internet access. Another significant advancement occurred in 2021-22, with the implementation of an extensive Enterprise Resource Planning (ERP) system.

The ERP system streamlines various processes, including admissions (online and offline), secure fee collection through a payment gateway, result management, certificate issuance, library management, student information systems, and attendance tracking through a dedicated app. It also aids in training and placement support, effective communication via apps, email, and SMS, time table management, event and task management, and offers an overview dashboard. Financial management is efficiently handled through integration with Tally. The ERP system facilitates online and offline examinations with mark sheet generation, encourages mentor-mentee interaction, manages assignments, and provides supportive e-learning resources. It simplifies certificate generation for various purposes and provides specific logins for staff, students, and parents. The system handles electronic Parent-Teacher Association (PTA) interactions, manages notices, railway concessions, staff/teacher portfolios, internal communications, and incorporates bulk SMS and email capabilities. Data management, appraisal and feedback mechanisms, and grievance handling are also part of the ERP system's capabilities.

The college actively promotes the integration of ICT tools in the teaching-learning process. Educators

frequently leverage these tools during lectures to enhance educational content delivery and effectively engage students. Equipped with projectors and a sound system, the multipurpose hall, along with a smart board in Room no. \_\_, provides an interactive and dynamic learning environment.

Digital assessment methods are successfully embraced, conducting TY class assessments for university examinations online.

In the interest of campus security, 20 strategically placed CCTV cameras monitor classrooms, the library, multipurpose hall, and corridors.

To ensure widespread access to computing resources, the college boasts a well-equipped infrastructure, including 34 computers in the IT laboratory, three in the office, one for examinations, one for the library, and two laptops. Regular maintenance ensures optimal performance.

Significant strides in digitizing administrative processes are evident with online affiliation procedures, digitization of question papers, scholarship mark entry, hall ticket issuance, declaration of results, and enrollment procedures.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3.2

#### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 18.06

#### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 34

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 45.28

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
17.08	8.06	8.60	11.29	9.35

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 75.78

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
537	437	365	352	286

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** E. None of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 41.78

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
252	215	191	196	236

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 33.84

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
93	56	16	23	14

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
153	216	95	68	65

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response: 0**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 1**

*5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	0	0	0

**File Description**

**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 7.4**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	9	12	12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Since its establishment in August 2009, Bhimrao Pradhan College of Arts, Science & Commerce has been dedicated to the development and progress of its students. Throughout the years, the college has maintained strong and healthy relationships with its students, teachers, parents, alumni, and all other stakeholders. Among these valuable stakeholders, the Alumni Association holds a special place.

The Alumni Association was founded on 20th August 2017, and ever since its inception, it has played a pivotal role in contributing to the college's development. The association serves as a guiding force, providing unwavering support and valuable guidelines to the college. It actively engages in both monetary and non-monetary contributions, making a significant impact on the college's growth.

**Financial Assistance:** The Alumni Association has been instrumental in financially supporting the college's development initiatives. Whenever the college appeals for funds, the association steps forward to contribute generously. Moreover, the Alumni Association extends a helping hand to economically weaker students, providing them with much-needed financial assistance to pursue their education without hindrance.

**Rewards and Recognition:** Recognizing the importance of motivation, the Alumni Association takes the initiative to felicitate and reward outstanding students and staff for their exceptional achievements in academics, sports, and cultural programs. Such recognition fosters a spirit of excellence and encourages continuous efforts towards personal and academic growth.

**Career Guidance:** With a commitment to the holistic development of students, the Alumni Association arranges expert lectures and interactive sessions with individuals who have excelled in their respective fields. This career guidance aims to provide valuable insights and direction to students, helping them make informed decisions about their future paths. Additionally, the association invites former students who have succeeded in competitive examinations and made notable contributions in various domains to share their experiences, inspiring current students to aim for success.

**Training Programs:** The Alumni Association collaborates with experts and professionals to conduct specialized training programs in areas like sports, NCC (National Cadet Corps), and yoga. These training sessions not only enhance students' skills and abilities but also instill a sense of discipline and dedication in their pursuits.

Social Awareness Initiatives: The Alumni Association actively engages in initiatives to create a sense of social responsibility and awareness among students. It plays a vital role in organizing NSS (National Service Scheme) camps, cultural activities, and health awareness programs. The association takes the lead in conducting events such as Blood Donation camps, Plantation drives, and Swachhata Abhiyan (cleanliness campaigns). Additionally, it emphasizes the importance of active participation in democracy by encouraging students to cast their votes during elections.

In conclusion, the Alumni Association of Bhimrao Pradhan College of Arts, Science & Commerce stands as an essential and supportive pillar of the institution. With its financial contributions, rewards and recognition, career guidance, training programs, and social awareness initiatives, the association continues to play a significant role in the college's holistic development. The unwavering support of the Alumni Association enriches the college's educational environment, inspiring students to achieve excellence and make meaningful contributions to society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

The college is committed to accomplishing its Vision and Mission, by following different student-centric practices which are reflected in all the activities of the college ranging from admissions to placement. This commitment can be seen in the college's ongoing efforts. The structured administrative responsibilities are characterized by inclusiveness and participation of all the stakeholders. The college management initiates important policy decisions which include the appointment of teaching, non-teaching, and the introduction of new programs. The academic administration of the college is looked after by the principal and vice principal.

In the department meetings related to improving teaching learning and other departmental activities are discussed and suggestions for the faculty are brought to the notice of the principal and implemented. The college has a well-defined organogram that focuses on the hierarchy of leadership and policy documents which indicates the rules and responsibilities of each stakeholder.

The policy documents of the college are in tune with the vision and mission of the college and they provide standard operating procedures in the administration of the college. They encompass the responsibility of all the stakeholders and provide the direction toward realizing the vision and the mission. The different meetings of the various level play an instrumental role in decision-making as part of the administration

The department of meetings caters to resolving the matters concerning the departments where issues pertaining to the Inter College are decided in the CDC. In the same way, decisions related to infrastructure development, introduction to new courses, and financial planning are discussed in the management-level meeting. All the committees in the college indicate the diversity of members. All the statutory meetings in the college like CDC, IQAC, WDC, Anti-Ragging Cell, Library Committee, Internal Complaint Committee, and Grievance Redressal Cell are constituted as per UGC guidelines. Student representation in various committees is done as per the UGC guidelines.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

Bhimrao Pradhan College of Arts, Science & Commerce is driven by a strong belief in achieving its ultimate goals through well-planned, systematic, and coordinated efforts. The institution's vision and mission center around providing quality education to the downtrodden and deprived sections of society. To realize these aspirations, the Internal Quality Assurance Cell (IQAC) of the college, in collaboration with the College Development Committee and faculty members, has crafted a comprehensive perspective plan. The college remains steadfast in adhering to this plan and implements it with utmost dedication.

Excellence in education is at the core of the college's objectives, with a focus on promoting morals, ethics, and social values for the betterment of society. The institution envisions eradicating illiteracy, caste hierarchy, superstitions, and social and economic inequalities. Its mission is to achieve academic excellence by imparting high-quality education. The motto "Education through self-help" resonates throughout the college, instilling self-respect and dignity of labor among its students and staff.

To materialize its institutional vision, the parent institute and the College Development Committee have crafted a strategic action plan. The college management articulates its goals in qualitative and quantified statements. Key stakeholders, including the Principal, IQAC coordinator, members of the College Development Committee, and department heads, actively participate in policy-making and the development of short-term, mid-term, and long-term plans. The college is committed to attaining its desired goals, and to ensure clarity and effective communication, the plans are shared with various stakeholders. Regular meetings are conducted to monitor the execution of the action plan.

Action plans for the upcoming academic year are meticulously prepared by the Principal and the heads of respective departments during the final meeting of the previous academic year. The Principal takes on the responsibility of closely monitoring the progress of the action plan. To ensure effective implementation, the views and inputs of faculty members, students, parents, and other stakeholders are actively sought and considered.

The college's approach is driven by a collective determination to bring about positive change through education. By imparting quality education, fostering values, and promoting social equality, Bhimrao Pradhan College aims to uplift the marginalized sections of society and contribute to the overall development of its students and the community. The strategic action plan serves as a roadmap, guiding the college towards achieving its mission of providing holistic and empowering education to all. Through its commitment to self-help, academic excellence, and societal well-being, the college strives to make a lasting impact and create a brighter future for its students and the society at large.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The Bhimrao Pradhan College of Arts, Science & Commerce has implemented effective measures to

ensure the welfare and systematic appraisal system for both teaching and non-teaching staff. The supportive mechanism helps the staff in improving not only physical and mental well-being but also academic and personal performance. The welfare schemes include, such as advance against salary, admission to college programs with 50% tuition fees and time concessions to the non-teaching staff, necessary duty concessions for attending lectures, conferences, seminars, symposia, and practicals on campus and out of campus, and admission of staff wards with 50% tuition fee concessions.

The institute offers teaching faculty a casual leave of fifteen days and sick leave as per the government of Maharashtra rules. The facility of free internet as well as free printing and photocopying for the faculties and staff members is available on the campus so that they can use it for academic, official, and for personal growth. The institute acknowledges the need of the faculties for the research and so whichever staff intends to do any kind of research including doctoral, the institute offers special leaves and time concessions if required. Additionally, the salaries of staff are credited well in advance during prominent festival seasons.

The institute arranges health awareness programs such as cancer awareness, yoga sessions, organ donation, and periodic preventive medical check-ups for the teaching and non-teaching staff. The teaching and non-teaching staff are granted medical leave. The female staff is provided maternity and child care leave and the male staff is provided paternity leave as per Government of Maharashtra norms. The institute has a tie-up with a local hospital..... to get prompt and instant attention in case of medical emergency for the stakeholders of the college.

The institute acknowledges the academic success of the staff by felicitating the concerned staff members in the college program. Moreover, financial support for research initiatives and related activities, such as participation and organization of international conferences, workshops, seminars, etc., is made available to staff by the institute.

The institute continuously evaluates the performance of its staff members. One of the steps in this is a systematic performance appraisal system for teaching and non-teaching staff. At the end of each academic session, performance appraisal forms are circulated between the faculty and non-teaching members. The criteria for an appraisal is framed on the basis of the nature of work and so the teaching and non-teaching appraisal form are different. The filled performance appraisal form is submitted by a faculty member to the concerned head of the department for the first verification and then it is forwarded to the Vice Principal for further validation and the last verification is done by the principal. In case of non-teaching appraisal filled form is submitted to the office superintended for verification and validation and forwarded to the Principal. The principal communicates with each teaching and non-teaching staff member and gives feedback and suggestions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 29.55

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	15	12	12

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 45.93

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	10	15	12	12

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

Bhimrao Pradhan College of Arts, Science & Commerce has strategies for mobilization and optimal utilization of resources and it conducts the audit of all the grants received from government and non-government organizations. The financial resources of the college are incorporated in the annual budget and this budget is a mirror to indicate the expenditure which contains fees from all the programs offered, salary, nonsalary, and infrastructural expenses. The College Development Committee plays a vital role as the budget is discussed in this committee for approval and allocated head-wise. The financial resources for the college are:

- Fees from Traditional as well as Self-financing courses
- Other Fees like Library, Laboratory, Examination fees, etc.
- NSS Grants for activities
- Participation fees from Seminars, Conferences, and Workshops.
- Donations received from the philanthropist.
- SC/ST/OBC/EBC Scholarship grants from the government.

The strategies for the optimal utilization of resources:

- At the beginning of the academic year the college invites the budget required for the academic year.
- The plan is sanctioned by the CDC of the college. As per directives from the management, the IQAC prepares a plan of action.
- The department uses the allocated and sanctioned funds and other grants.

#### Utilisation of Funds:

The principal of the college authorizes micro-level or small expenses whereas major expenses are sanctioned by the Secretary of the college with due approval from the board of trustees.

In the CDC, IQAC, and Staff meetings issues regarding new purchases or development are discussed and a faculty is assigned with permission from the principal and trustees to initiate the procedure for the purchases. The concerned faculty presents the detailed credentials of suppliers, goods, quality and quantity to the Principal and the Principal forwards it to management.

The library budget is distributed amongst all the departments considering the requirements of books and periodicals. The heads of the department prepare a requisition list and submit it to the librarian. The list of books along with quotations from the respective publishers is placed before the Principal and the Principal forwards it to management for onward approvals and later procurements considering the predefined budgetary allocations.

The finalization of maintenance contracts for computers, electric, and hardware is finalized by the principal and the management, and the same is put in IQAC and CDC committee for discussed and finalized.

The College development committee approves the expansion of infrastructure and as per the infrastructure maintenance policy responsibility and periodic preventive as well as breakdown maintenance responsibilities. The fixed deposit funds generate interest and fetch additional revenue.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The Bhimrao Pradhan College of Arts, Science & Commerce has established an efficient Internal Quality Assurance Cell (IQAC) in accordance with the guidelines of the UGC (University Grants Commission) and NAAC (National Assessment and Accreditation Council). The IQAC is instrumental in monitoring and ensuring every action taken towards enhancing the quality of education in the college. It convenes thrice a year to deliberate on various issues and provide valuable advice to the Principal, while also assisting in the day-to-day operations of the institution. The IQAC plays a vital role in preparing and implementing the college's vision and mission, as well as crafting a perspective plan for its development.

To ensure smooth functioning, the Principal and IQAC work together to form various academic and administrative committees. Notably, the College Calendar Committee and IQAC are crucial in maintaining and improving the quality of teaching, learning, and evaluation. These committees, along with other workgroups, strive to ensure adherence to quality standards and work towards continuous improvement.

The Academic Calendar Committee collaborates with heads of all departments, chairs of co-curricular and extracurricular activity committees, NSS, sports department, and examination department to develop a perspective plan for the upcoming academic year. This plan is presented in the IQAC meeting, and after due deliberation, an action plan for the year is formulated. The Academic Calendar Committee, in consultation with all relevant stakeholders, creates a comprehensive calendar of events for the forthcoming year, which is shared with students and other stakeholders.

The adherence to the academic calendar and timely review of its implementation by the Principal and relevant stakeholders contribute significantly to maintaining discipline and institutionalizing the implementation of curricula and cultural, social, and extracurricular events in the college. All examinations are scheduled in accordance with the academic calendar, and faculty members strictly follow the timetable for teaching, learning, and evaluation, which greatly contributes to quality enhancement.

To further promote quality enhancement, the college has a dedicated Quality Improvement Committee. This committee focuses on improving the academic and administrative qualities of the staff. It encourages staff members to participate in and organize seminars, conferences, and workshops, ensuring continuous professional development. The committee collects feedback from various stakeholders and assesses the performance of teaching and non-teaching staff. This assessment includes the use of Performance Based Appraisal System (PBAS) and Academic Performance Indicator (API). Additionally, student feedback on teachers, support staff, and the college itself is collected by the IQAC, providing valuable insights into the quality of education provided by the institution.

Through the coordinated efforts of the IQAC, academic and administrative committees, and faculty members, Bhimrao Pradhan College of Arts, Science & Commerce strives to continuously enhance the quality of education, foster a conducive learning environment, and achieve excellence in all its endeavors.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

### Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

Over the last five years, Bhimrao Pradhan College of Arts, Science & Commerce has taken significant steps to promote gender equity and sensitization across all aspects of its functioning. The institution has initiated a Gender Audit to assess and address gender-related issues and ensure a conducive and inclusive environment for all students, faculty, and staff.

In the curricular domain, the college has taken measures to integrate gender-sensitive content and perspectives into various academic programs. This involves incorporating gender-related topics, case studies, and discussions into the syllabi of different courses. By doing so, the college aims to sensitize students to gender-related issues and foster a deeper understanding of gender dynamics in different fields of study. The inclusion of diverse voices and perspectives helps challenge stereotypes and promotes a more inclusive learning experience.

In co-curricular activities, the college actively encourages participation and leadership opportunities for both male and female students. It ensures that events, competitions, and extracurricular activities are open and accessible to all, without any gender-based discrimination. By promoting equal participation, the college seeks to instill a sense of confidence and empowerment among its students.

The institution has also made strides in creating gender-sensitive spaces and facilities on campus. Special attention is given to ensuring the safety and comfort of female students. Adequate lighting, surveillance, and security measures are implemented in areas like hostels, libraries, and other common spaces. Women's restrooms and washrooms are well-maintained and easily accessible throughout the campus.

Additionally, the college has established a Gender Sensitization Committee comprising faculty members, students, and administrative staff. This committee conducts awareness within the campus on gender-related issues to sensitize the college community and foster a gender-inclusive environment. The committee also provides a platform for students to express their concerns and seek redressal of any gender-related grievances.

Moreover, the college celebrates International Women's Day and other significant events to acknowledge the achievements and contributions of women in various fields. These events not only celebrate the accomplishments of women but also highlight the importance of gender equity in society.

The faculty and staff at Bhimrao Pradhan College actively participate in capacity-building programs and workshops on gender sensitization. These initiatives help in creating a more gender-sensitive teaching-

learning environment and promote equitable treatment of all students.

In conclusion, Bhimrao Pradhan College of Arts, Science & Commerce has taken commendable measures to promote gender equity and sensitization in all aspects of its functioning. From incorporating gender-sensitive content in the curriculum to creating safe and inclusive spaces on campus, the institution strives to empower and support its female students. Through the Gender Sensitization Committee and various awareness campaigns, the college fosters a culture of respect, understanding, and gender equality, contributing to a more inclusive and empowering educational experience for all its stakeholders.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### **7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Bhimrao Pradhan College of Arts, Science & Commerce is committed to providing an inclusive environment that fosters tolerance, harmony, and respect towards cultural, regional, linguistic, communal, and socioeconomic diversity. The institution takes active measures to sensitize students and employees to their constitutional obligations, values, rights, duties, and responsibilities as citizens of the country.

Cultural and Regional Diversity: The college celebrates and embraces the rich cultural diversity of its student body and staff. Various cultural events, festivals, and celebrations from different regions and communities are organized on campus. These events provide an opportunity for students to showcase their cultural heritage, traditions, and practices. By participating in such activities, students gain exposure to diverse cultures, fostering a spirit of acceptance and appreciation for one another's uniqueness.

**Linguistic Inclusivity:** The college recognizes the significance of linguistic diversity and takes pride in accommodating students and employees from various linguistic backgrounds. Multi-lingual communication is encouraged on campus, and efforts are made to ensure that language is never a barrier to learning and communication. Language clubs and language learning programs promote linguistic inclusivity and encourage students to explore and appreciate different languages.

**Communal Harmony:** Bhimrao Pradhan College promotes communal harmony and aims to create an atmosphere of unity and understanding among students from different religious and communal backgrounds. Religious festivals are celebrated collectively, emphasizing the message of coexistence and respect for all faiths. The college also organizes seminars, workshops, and discussions on interfaith dialogue and religious tolerance to promote harmony and discourage any form of discrimination.

**Socioeconomic Diversity:** The college is committed to providing equal opportunities to students from all socioeconomic backgrounds. It offers financial assistance and scholarships to economically disadvantaged students to ensure that financial constraints do not hinder their education. Special initiatives are taken to support students from marginalized communities and create an inclusive learning environment that empowers every individual to succeed.

**Sensitization to Constitutional Obligations and Citizen Responsibilities:** The institution places significant emphasis on sensitizing students and employees to their constitutional obligations, rights, and duties as responsible citizens. Regular sessions on the Constitution of India, fundamental rights, and duties are conducted to deepen students' understanding of their role in society. Special workshops and seminars on citizenship values, social responsibility, and civic duties are organized to promote active citizenship and engagement in community development.

**Code of Conduct and Anti-Discrimination Policy:** Bhimrao Pradhan College has a well-defined code of conduct that prohibits any form of discrimination based on caste, religion, gender, or socioeconomic status. The institution has an anti-discrimination policy that outlines strict measures against any instances of discrimination or harassment. This policy applies to all members of the college community, emphasizing the importance of treating everyone with dignity and respect.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Title: Vaachan Katta: Read to Lead**

**Objective of the Practice:**

The main objective of the best practice "Vaachan Katta: Read to Lead" is to foster a reading culture among college students, enhance critical thinking and decision-making skills, improve academic performance, and equip students with leadership qualities. The practice aims to increase awareness of socio-economic, political, and cultural issues, promote empathy, and create a platform for discussion and exchange of ideas.

**The Context:**

Bhimrao Pradhan College, situated in a rural area, endeavors to provide quality education to underprivileged rural students. "Vaachan Katta" was introduced to address the lack of a reading culture and language skills among students. The college seeks to promote inclusivity, cultural diversity, and leadership development to prepare students for the challenges of the modern world.

**The Practice "Vaachan Katta: Read to Lead":**

The best practice includes several activities, such as library promotions, a book club, expert talks, reading competitions, leadership workshops, and promotion of competitive exams. These activities aim to develop students' reading comprehension, critical thinking, vocabulary, writing, and communication skills. The practice fosters leadership qualities and increases students' awareness of social issues.

**Evidence of Success:**

The "Vaachan Katta" program has shown significant success in its intended outcomes. The number of students interested in reading has increased, leading to improved academic performance and increased engagement in college activities. Positive feedback from students and faculty indicates improved critical thinking and communication skills. The program has also created a reading culture within the college and encouraged lifelong learning.

**Problems Encountered and Resources Required:**

Challenges faced during implementation included resistance to change, limited resources, and lack of funding. Adequate funding, infrastructure, trained personnel, monitoring and evaluation, and a supportive policy environment are necessary for successful implementation and sustainability.

**Notes:**

The "Read to Lead" practice is a scalable and adaptable model that can be adopted by other institutions to promote reading culture and leadership skills. Collaboration, adaptability, monitoring, and evaluation are essential for successful implementation. With proper planning, institutions can achieve positive outcomes and prepare students to become well-rounded individuals and competent citizens.

## **Title: Clothes Bank**

### **Objective of the Practice:**

The objective of the best practice "Clothes Bank" is to provide clothing assistance to needy students and the tribal/rural community. It aims to raise awareness about their living conditions and struggles, promote social responsibility, and encourage the college community to donate and volunteer for social causes. The practice seeks to foster empathy, compassion, and sustainable practices for clothing donation and distribution.

### **The Context:**

Bhimrao Pradhan College of Arts, Science & Commerce is situated in a tribal region, catering to underprivileged rural students. The college initiated "Clothes Bank" to address the basic needs and living conditions of these students and the surrounding tribal community. The practice aims to create a sense of inclusivity and social responsibility among the college community while providing clothing assistance to those in need.

### **The Practice "Clothes Bank":**

"Clothes Bank" is a unique initiative that involves active participation from students, faculty, and staff. Gently used clothes are donated, sorted, cleaned, and distributed to the tribal community in need. The underlying principles include social responsibility, empathy, advocacy for the needy, and ethical practices for clothing donation. The initiative promotes the concept of 'reuse, reduce, and recycle' while addressing the basic needs of marginalized tribal communities.

### **Evidence of Success:**

The success of "Clothes Bank" is evident through increased participation, improved living conditions of the tribal community, and positive feedback from beneficiaries. The initiative has helped improve the quality of life for the tribal community by providing them with clothing, fostering empathy and compassion. It has also created a sense of social responsibility and community engagement among the college community.

### **Problems Encountered and Resources Required:**

The implementation of "Clothes Bank" faced challenges, including lack of awareness among students and staff, logistics of collection and distribution, and sustainability. Overcoming these challenges required awareness campaigns, partnerships with local organizations, and sustained donations and resources.

### **Notes:**

To implement "Clothes Bank" in other institutions, it is essential to identify tribal communities' needs and establish partnerships with local NGOs. Awareness campaigns and workshops can sensitize the community, while sustainability can be ensured through community involvement and continuous monitoring and evaluation.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Bhimrao Pradhan College of Arts, Science & Commerce: A Beacon of Upliftment for Underprivileged and Tribal Communities**

**Introduction:**

Bhimrao Pradhan College of Arts, Science & Commerce stands as a shining example of an institution dedicated to the upliftment of the underprivileged and tribal communities, particularly the current students who are the first generation in their family pursuing higher education. With a strong commitment to creating an inclusive and equitable educational environment, the college has implemented a range of initiatives that prioritize these marginalized groups. This comprehensive approach spans across admission policies, scholarships, knowledge enhancement, personality development, extracurricular activities, training and placement, and community outreach. This essay delves into the college's multifaceted efforts in this area and highlights its remarkable impact.

- 1. Priority in Admission:** The college demonstrates its dedication to the upliftment of underprivileged and tribal students by giving them priority in the admission process. By reserving a certain percentage of seats for these communities, the institution ensures that they have a fair opportunity to access quality education. This policy not only opens the doors of higher education to these students but also sends a powerful message about inclusivity and social justice.
- 2. Scholarship Opportunities:** Recognizing the financial barriers that often hinder the progress of underprivileged and tribal students, Bhimrao Pradhan College offers a range of scholarships and financial assistance programs. These initiatives provide crucial financial support, allowing students from these backgrounds to pursue their academic aspirations without being burdened by economic constraints. These scholarships not only alleviate financial stress but also motivate students to excel in their studies.
- 3. Knowledge Enhancement and Personality Development:** The college's commitment to

upliftment goes beyond financial aid. It extends to fostering holistic growth in students by providing them with avenues for knowledge enhancement and personality development. Through workshops, seminars, and specialized training, underprivileged and tribal students are equipped with essential skills and knowledge that empower them both academically and personally. This approach ensures that they not only succeed in their studies but also develop the confidence and competence to thrive in various aspects of life.

4. **Extracurricular Activities:** Recognizing the significance of extracurricular activities in nurturing well-rounded individuals, Bhimrao Pradhan College encourages underprivileged and tribal students to actively participate in a diverse range of extracurricular activities. These activities not only offer a platform for self-expression and talent development but also facilitate social integration and enhance soft skills. By participating in cultural events, sports, and creative pursuits, students from marginalized backgrounds gain a sense of belonging and empowerment.
5. **Training and Placement:** The college's commitment to upliftment extends to preparing underprivileged and tribal students for successful careers. Through dedicated training and placement programs, students are equipped with the skills required to excel in the professional world. Mock interviews, resume-building workshops, and industry interactions are tailored to ensure these students are competitive and job-ready, breaking the cycle of limited employment opportunities often faced by their communities.
6. **Societal Engagement through Awareness Campaigns and Outreach:** An integral aspect of Bhimrao Pradhan College's approach is its emphasis on giving back to society. Underprivileged and tribal students are actively encouraged and supported to engage in awareness campaigns and community outreach programs. This not only instills a sense of responsibility and empathy but also equips students with the tools to create positive change in their communities. By participating in health camps, environmental initiatives, and social awareness drives, students become active contributors to society.

### Conclusion:

Bhimrao Pradhan College of Arts, Science & Commerce stands as a beacon of hope and progress for underprivileged and tribal communities. Through a comprehensive approach that encompasses admissions, scholarships, knowledge enhancement, personality development, extracurricular activities, training, placement, and community outreach, the college has created a nurturing environment that empowers these marginalized students to overcome socio-economic barriers and reach their full potential. The impact of these efforts goes beyond academics; it extends to transforming lives and contributing to a more inclusive and just society. As the college continues its journey of upliftment, it serves as a role model for educational institutions seeking to make a meaningful difference in the lives of the underserved.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>



## 5. CONCLUSION

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### **Additional Information :**

The establishment of Bhimrao Pradhan College in the tranquil expanse of Shahapur, Kambare Village, has brought a remarkable transformation to the educational landscape of the region. With a visionary approach, the college introduced an array of pioneering courses that were previously unheard of in this taluka, thereby catalyzing academic and socio-economic progress.

Courses such as Bachelor of Management Studies (BMS), BSc in Information Technology (BSc IT), Bachelor of Commerce in Accounting and Finance (BCom A&F), and Bachelor of Arts in Geography (BA Geography), Political Science (BA PS), and Psychology (BA Psychology) have not only enriched the educational spectrum but have also provided students with a broader array of career pathways.

A notable hallmark of Bhimrao Pradhan College is its unwavering commitment to gender parity and inclusivity. The college takes immense pride in its achievement of maintaining a female student enrollment ratio exceeding 50%. This accomplishment stands as a testament to the institution's dedication to empowering and equipping young women with the tools they need to excel in academia and beyond.

By offering diverse courses and fostering an environment that encourages equal participation, the college has dismantled traditional barriers and stereotypes, empowering female students to envision and pursue careers in fields that were previously considered male-dominated. This progressive stance not only empowers individual students but also contributes to the larger narrative of women's empowerment and societal advancement.

Furthermore, the presence of Bhimrao Pradhan College has acted as a catalyst for local development. As students graduate with specialized knowledge and skills, they become valuable assets to the community, contributing to the socio-economic growth of Shahapur and its surrounding areas. The college's influence extends beyond academic realms, as it nurtures responsible citizens who actively engage in community service, social awareness campaigns, and various outreach initiatives, fostering a culture of civic responsibility and active participation.

In essence, Bhimrao Pradhan College stands as a transformative institution that has brought progressive education, gender inclusivity, and community development to the heart of Shahapur, Kambare Village.

### **Concluding Remarks :**

In conclusion, Bhimrao Pradhan College's unwavering dedication to the principle of Social Commitment as a way of life serves as a beacon of hope and transformation within its rural setting. The college's holistic approach towards education, rooted in the ethos of serving the community, exemplifies its profound understanding of the vital role education plays in uplifting and empowering society's marginalized segments.

By embracing Social Commitment as a way of life, the college not only imparts academic knowledge but also instills in its students a deep sense of responsibility towards their fellow citizens. This approach fosters a spirit of empathy, compassion, and active engagement with the local community's needs and challenges. Through various outreach programs, community service initiatives, and collaborative projects, the college becomes a catalyst for positive change, bridging the gap between academia and the real-life issues faced by its surrounding

rural populace.

Furthermore, the commitment to social upliftment ingrained in the college's ethos creates a virtuous cycle of empowerment. As students develop a genuine concern for the well-being of their community, they are inspired to seek innovative solutions, employ critical thinking, and channel their education towards addressing pressing societal concerns. This not only enriches their own learning experience but also brings about tangible improvements in the lives of those they serve.

In the context of a rural setting, where access to resources and opportunities can be limited, Bhimrao Pradhan College's emphasis on Social Commitment as a way of life becomes a potent catalyst for rural development.

In essence, Bhimrao Pradhan College stands as a testament to the transformative power of education when coupled with a steadfast commitment to social responsibility. By weaving Social Commitment into the very fabric of its existence, the college not only empowers individuals but also nurtures a more inclusive, empathetic, and resilient rural society. It serves as a shining example of how education, when guided by a strong moral compass, can be a potent force for sustainable progress and positive transformation.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b>                      Answer before DVV Verification : 227                      Answer after DVV Verification: 227</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website                      Answer After DVV Verification: D. Feedback collected                      Remark : As the link of analysis and action taken reports are not working. Hence input edited accordingly.</p>																				
3.3.1	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p><b>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b>                      Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Input edited as per the paper in the UGC CARE list, Scopus and Web of Science.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	1	2	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	1	2	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	0																	
3.4.3	<p><b><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></b></p> <p><b>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</b>                      Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

8	0	10	9	14
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	0	06	08	13

Remark : Visit to orphanage cannot be extension program, college campus cleanliness drive etc cannot be extension activity. Hence input edited accordingly.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :0

Remark : Input edited as per the documents provided by HEI for clarification.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1.74	0.1	0.94	2.43	1.24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.50	0.10	0.94	1	0.87

Remark : Input edited from supporting documents.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8.11	6.99	7.2	2.25	12.67

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17.08	8.06	8.60	11.29	9.35

Remark : Input edited from supporting documents.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : None of the photos provided stand as a proof for the activity conducted. Hence input edited accordingly.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited from supporting documents.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
190	135	130	127	156

Answer After DVV Verification :

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2021-22	2020-21	2019-20	2018-19	2017-18
153	216	95	68	65

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	9	13	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	9	12	12

Remark : Day celebrations will not be considered. Hence input edited accordingly.

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>614</td> <td>525</td> <td>467</td> <td>470</td> <td>533</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>614</td> <td>525</td> <td>467</td> <td>470</td> <td>533</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	614	525	467	470	533	2021-22	2020-21	2019-20	2018-19	2017-18	614	525	467	470	533
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614	525	467	470	533																	
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16.5</td> <td>11.25</td> <td>8.7</td> <td>9.59</td> <td>14.41</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>29.94</td> <td>19.83</td> <td>17.62</td> <td>19.49</td> <td>33.22</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	16.5	11.25	8.7	9.59	14.41	2021-22	2020-21	2019-20	2018-19	2017-18	29.94	19.83	17.62	19.49	33.22
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