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Bhimrao Pradhan College of Arts, Science & Commerce
Shahapur, Dist. Thane
Affiliated to University of Mumbai

College Address:
Shahapur-Kinhavali Road,
Near Kambare Power House,
Tal. Shahapur, Dist. Thane – 421601
Maharashtra

Email: btpcoll@gmail.com
www.bpcasc.edu.in
02527-272435
9930725924

ALUMNI FEEDBACK ON CURRICULUM (ACADEMIC YEAR 2022-23)

01.Excellent 02. Very Good, 03 Good, 04. Average, 05. Not Good

Sr. No	Question	1	2	3	4	5
1	Infrastructural facilities provided	0.00	37.14	40.00	22.86	0.00
2	Academic Facilities	0.00	41.43	28.57	30.00	0.00
3	Helpfulness of administrative staff	0.00	38.57	34.29	27.14	0.00
4	Availability of Library facilities	0.00	37.14	34.29	28.57	0.00
5	Teaching ability of faculties - Technical	0.00	28.57	34.29	37.14	0.00
6	Teaching ability of faculties - Theoretical	0.00	38.57	25.71	35.71	0.00
7	Overall experience as a student	0.00	34.29	38.57	27.14	0.00

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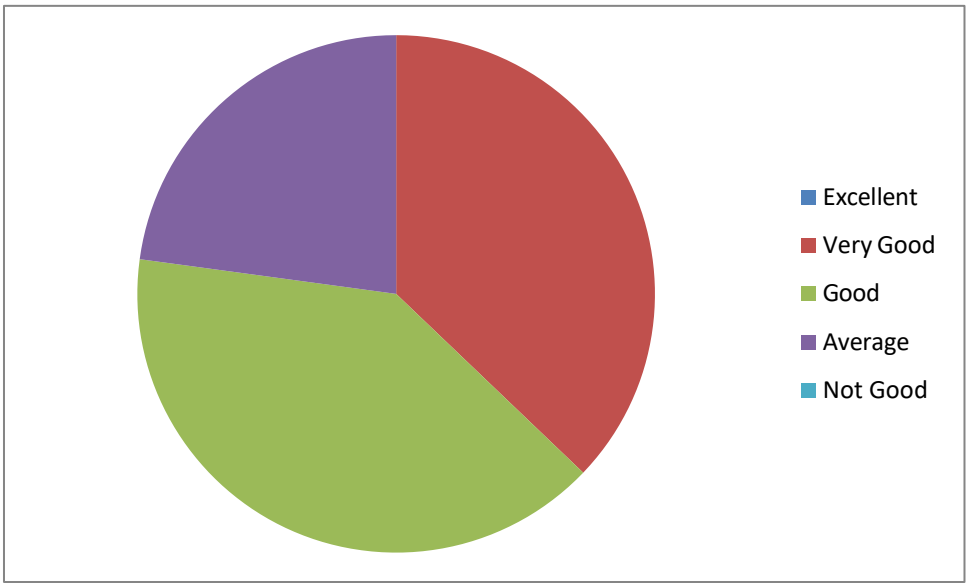
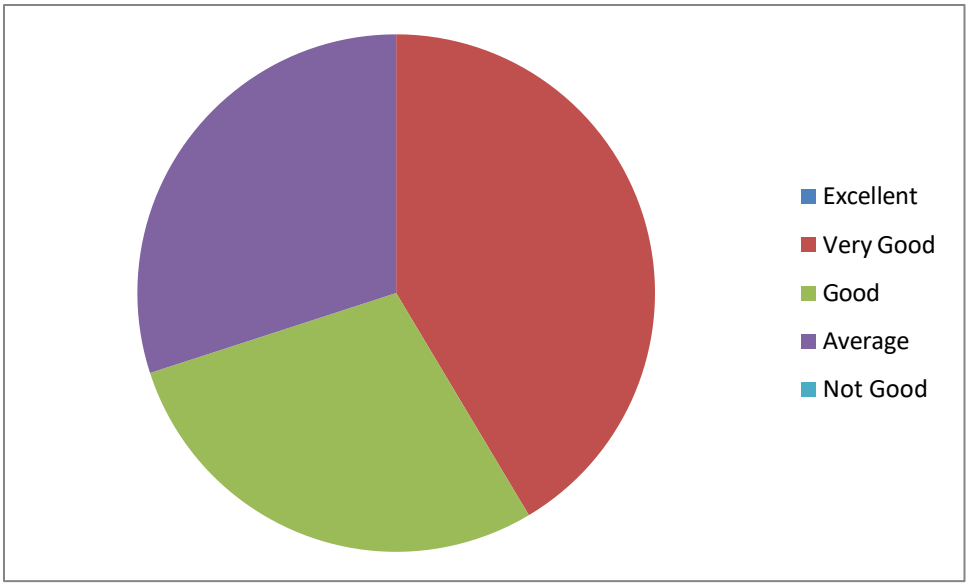
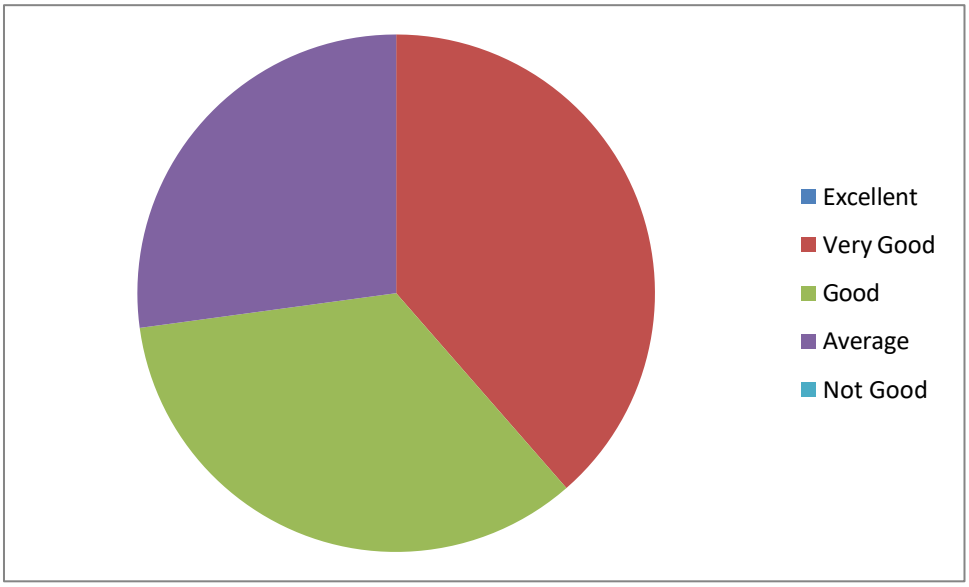
Infrastructural facilities provided .



Academic Facilities



Helpfulness of administrative staff



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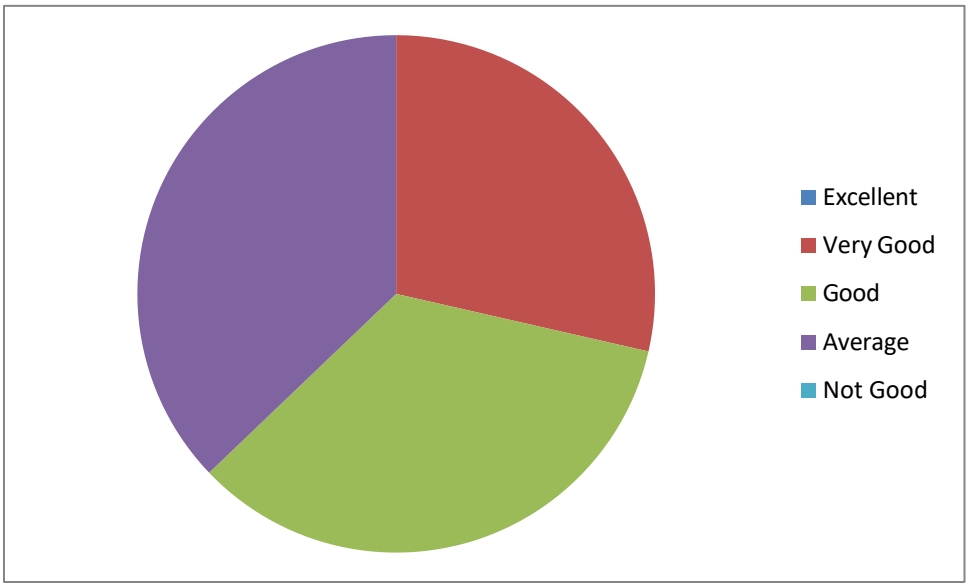
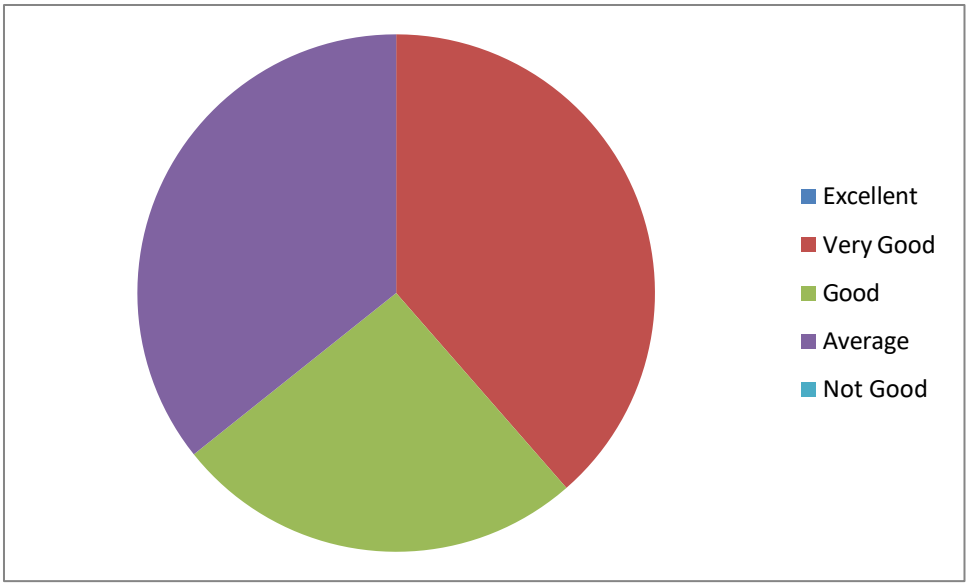
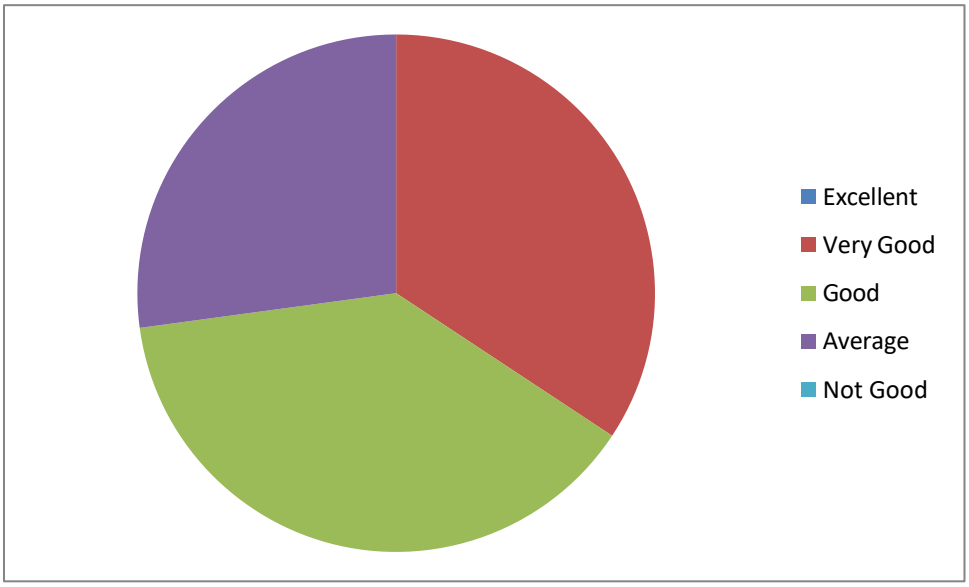
Teaching ability of faculties - Technical



Teaching ability of faculties - Theoretical



Overall experience as a student



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Analysis report of Alumni's feedback on curriculum:

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Following Improvements were made by the Alumni :

- Foster a culture of empathy and understanding.
- Increase the use of real-world applications.
- Offer more opportunities for study groups.
- Introduce more interdisciplinary projects.
- Provide more resources for career planning.
- Foster a culture of academic integrity.
- Increase the use of interactive presentations.
- Offer more opportunities for research grants.
- Introduce more peer-to-peer learning.
- Provide more resources for research methodologies.
- Foster a culture of academic support.
- Increase the use of group collaboration tools.
- Offer more opportunities for skill workshops.
- Introduce more industry-specific seminars.
- Provide more resources for academic success.
- Foster a culture of lifelong learning.
- Increase the use of real-world case studies.

Following suggestions were made by the Alumni:

- Conduct coding algorithm challenges for computer science.
- Use virtual literature discussions for literature courses.
- Offer DIY gardening projects for agriculture courses.
- Host photography contests for photography courses.
- Conduct virtual coding boot camps for coding practice.
- Use debate tournaments for public speaking development.
- Include DIY environmental projects for sustainability courses.
- Provide online mindfulness and meditation sessions.
- Conduct virtual app development projects for software engineering.
- Use virtual history lectures for history courses.
- Offer DIY fashion design projects for fashion courses.
- Host creative writing challenges for literature courses.
- Conduct virtual music jam sessions for music courses..

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02527-272435
9930725924

ALUMNI FEEDBACK ON CURRICULUM (ACADEMIC YEAR 2021-22)

01.Excellent 02. Very Good, 03 Good, 04. Average, 05. Not Good

Sr. No	Question	1	2	3	4	5
1	Infrastructural facilities provided	0.00	30.37	43.70	25.93	0.00
2	Academic Facilities	0.00	30.37	34.81	34.81	0.00
3	Helpfulness of administrative staff	0.00	31.85	31.11	37.04	0.00
4	Availability of Library facilities	0.00	37.04	33.33	29.63	0.00
5	Teaching ability of faculties - Technical	0.00	36.30	34.07	29.63	0.00
6	Teaching ability of faculties - Theoretical	0.00	35.56	38.52	25.93	0.00
7	Overall experience as a student	0.00	32.59	33.33	34.07	0.00

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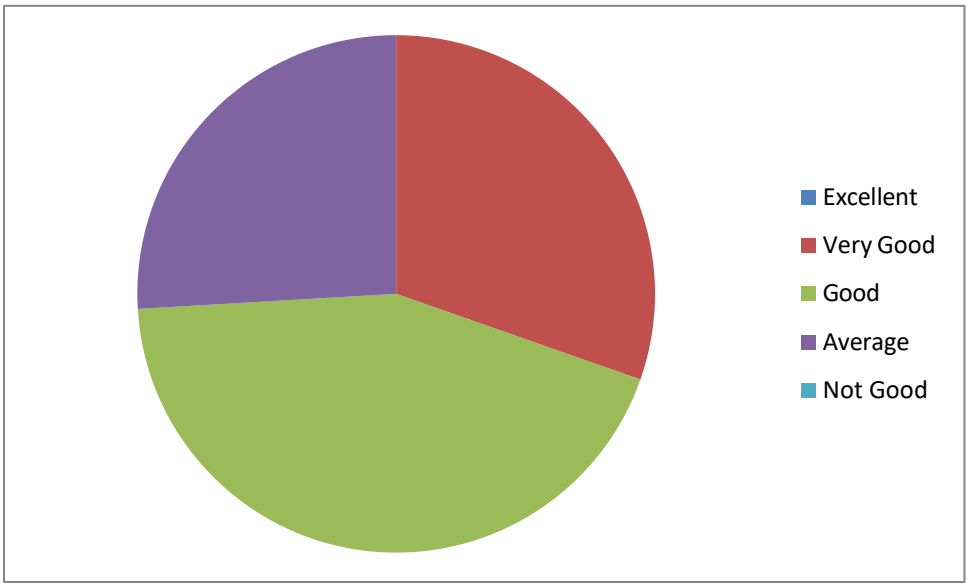
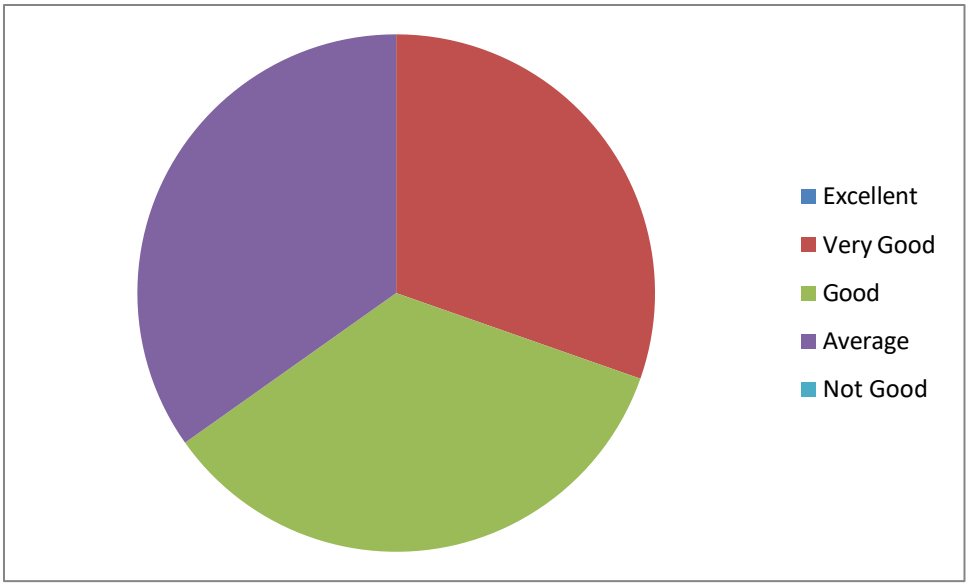
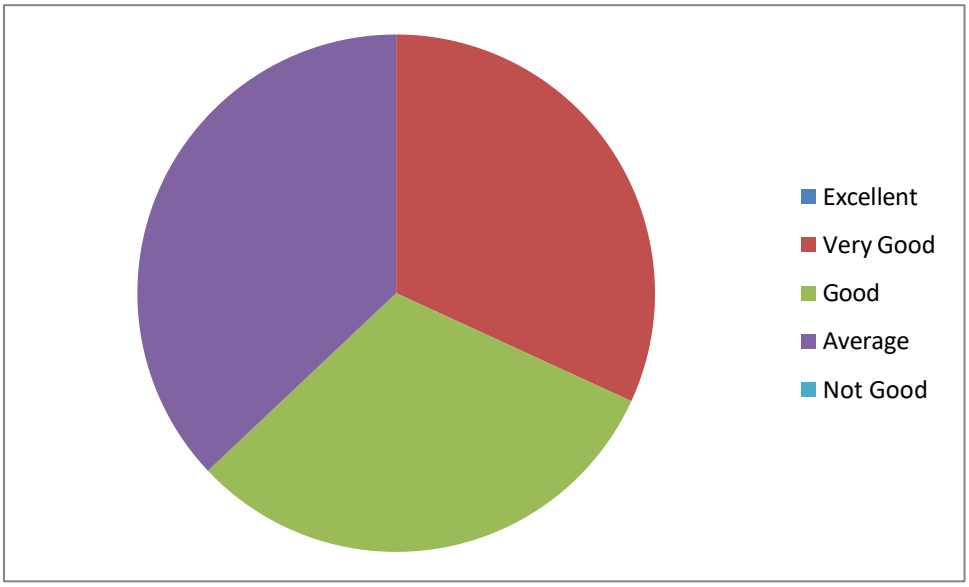
Infrastructural facilities provided .



Academic Facilities



Helpfulness of administrative staff



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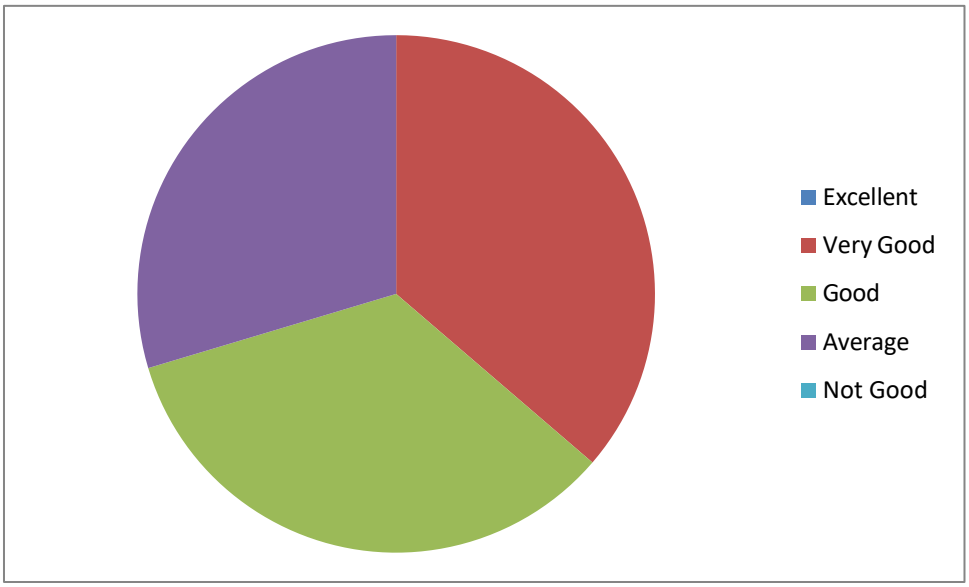
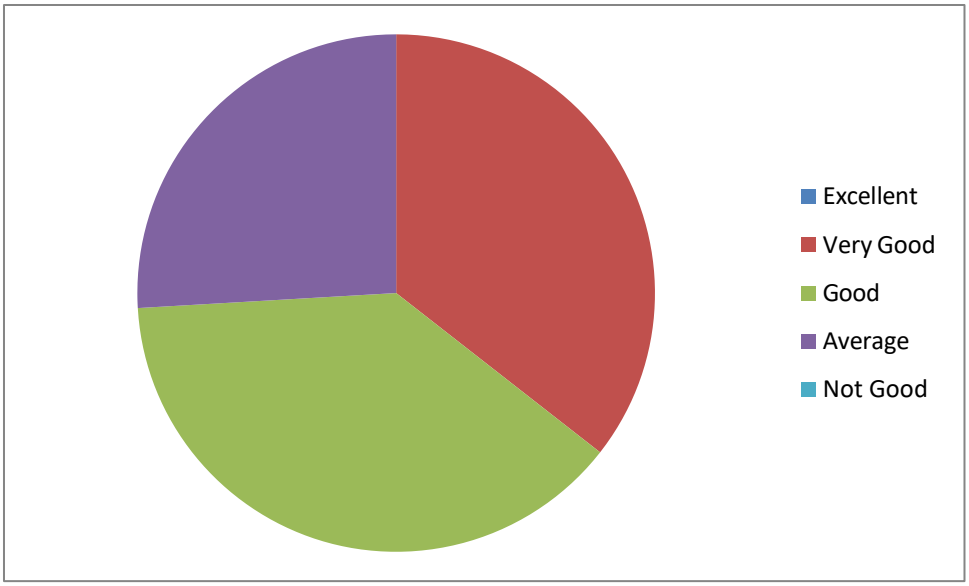
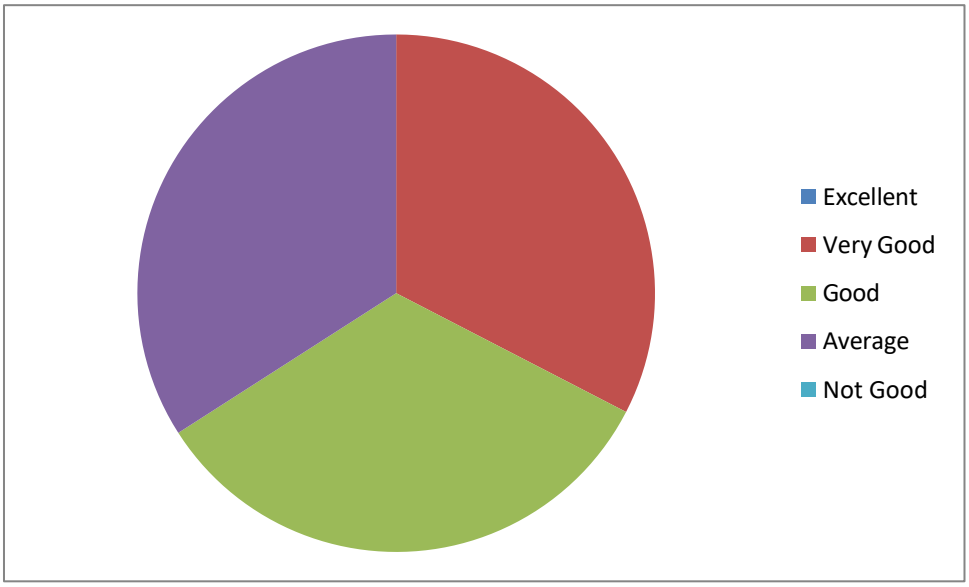
Teaching ability of faculties - Technical



Teaching ability of faculties - Theoretical



Overall experience as a student



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Analysis report of Alumni's feedback on curriculum:

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Following Improvements were made by the Alumni :

- Offer more opportunities for student leadership.
- Encourage more peer tutoring programs.
- Improve faculty response time to queries.
- Introduce more project-based group work.
- Provide more resources for independent study.
- Foster a culture of constructive feedback.
- Increase faculty engagement in online forums.
- Organize more research symposiums.
- Promote more collaboration among students.
- Increase the use of open educational resources.
- Offer more flexibility in course prerequisites.
- Encourage students to pursue research projects.
- Introduce more learning analytics for improvement.
- Improve the organization of course materials.
- Provide more guidance on career planning.
- Foster a culture of academic integrity.

Following suggestions were made by the Alumni:

- Use storytelling to make lectures engaging.
- Offer study buddy matching for collaboration.
- Conduct group debates on controversial topics.
- Host online study games for fun learning.
- Create a course feedback portal for anonymity.
- Include real-time simulations for practical experience.
- Offer online tutoring for additional help.
- Conduct pop quizzes for spontaneous learning.
- Use virtual reality for immersive learning experiences.
- Organize study tours for hands-on exposure.
- Include mini-projects for application-based learning.
- Use mnemonic techniques for better retention.
- Conduct regular revision sessions before exams.
- Offer incentives for active class participation.
- Use peer teaching for knowledge reinforcement.
- Introduce cross-disciplinary projects for innovation.
- Offer optional skill development workshops.

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Maharashtra

Email: btpcoll@gmail.com
www.bpcasc.edu.in
02527-272435
9930725924

ALUMNI FEEDBACK ON CURRICULUM (ACADEMIC YEAR 2020-21)

01.Excellent 02. Very Good, 03 Good, 04. Average, 05. Not Good

Sr. No	Question	1	2	3	4	5
1	Infrastructural facilities provided	0.00	34.25	30.14	35.62	0.00
2	Academic Facilities	0.00	27.40	41.10	31.51	0.00
3	Helpfulness of administrative staff	0.00	28.77	26.03	45.21	0.00
4	Availability of Library facilities	0.00	31.51	41.10	27.40	0.00
5	Teaching ability of faculties - Technical	0.00	21.92	46.58	31.51	0.00
6	Teaching ability of faculties - Theoretical	0.00	32.88	32.88	34.25	0.00
7	Overall experience as a student	0.00	32.88	31.51	35.62	0.00

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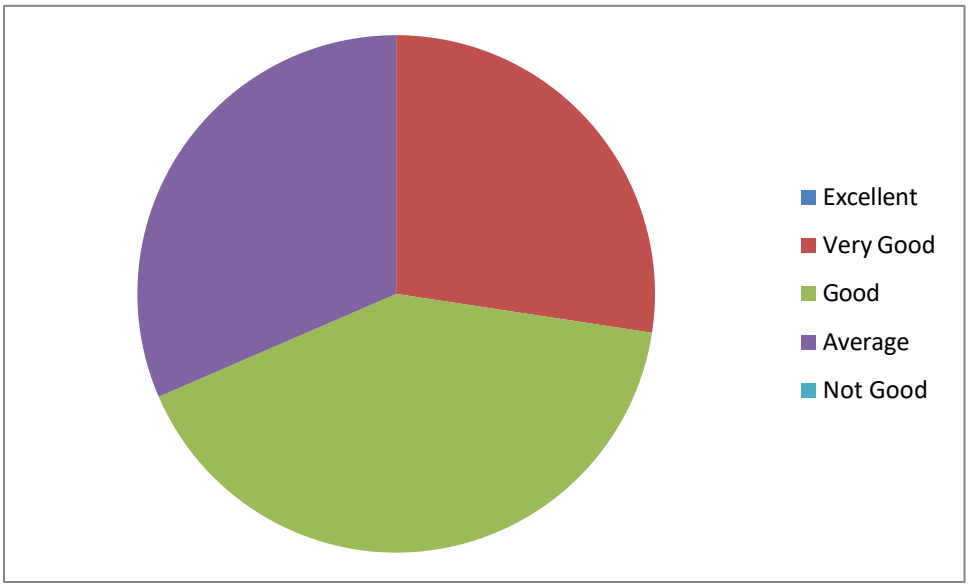
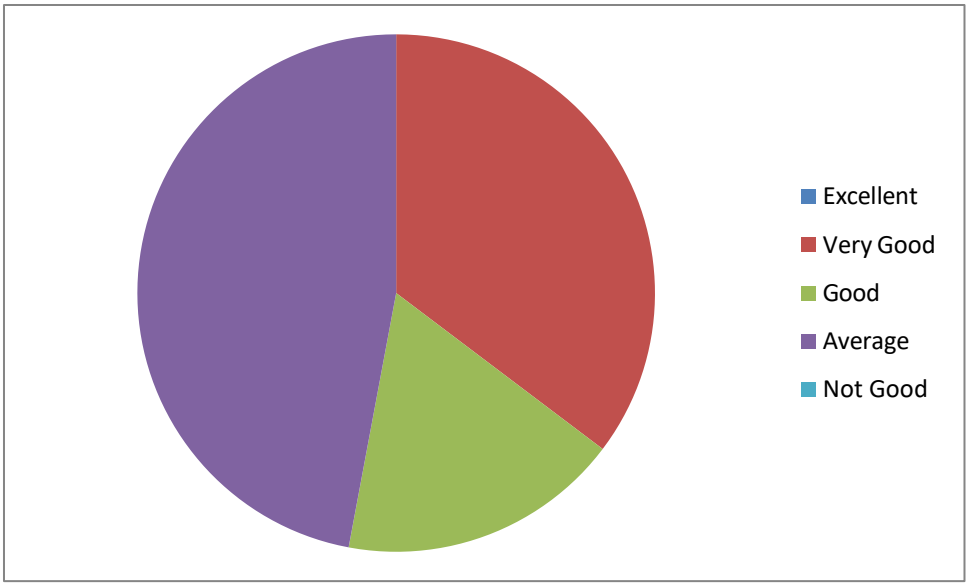
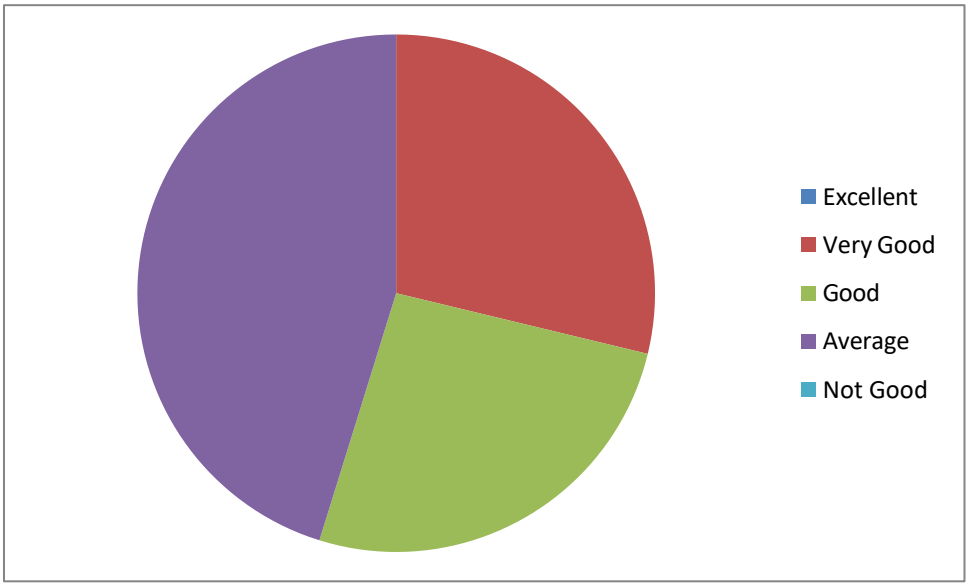
Infrastructural facilities provided .



Academic Facilities



Helpfulness of administrative staff



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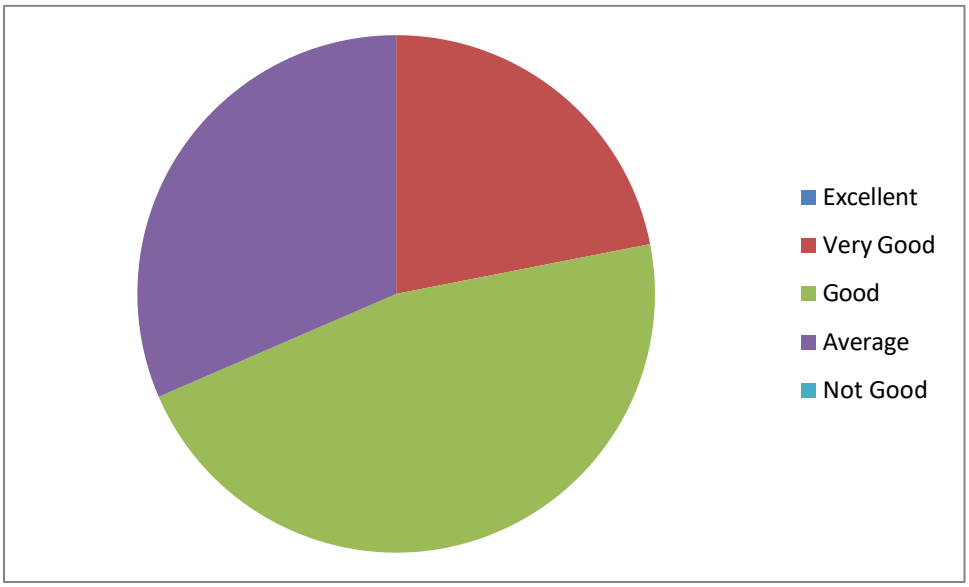
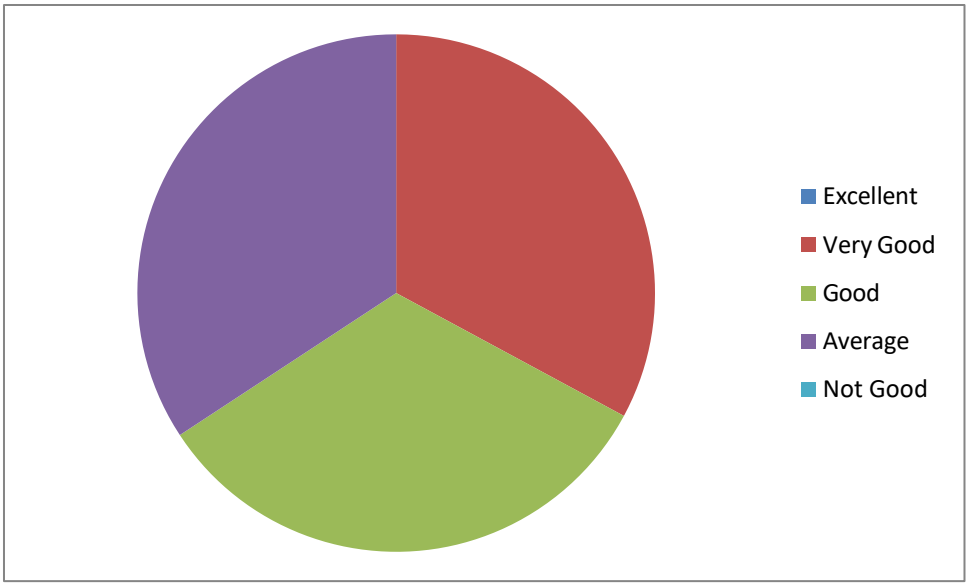
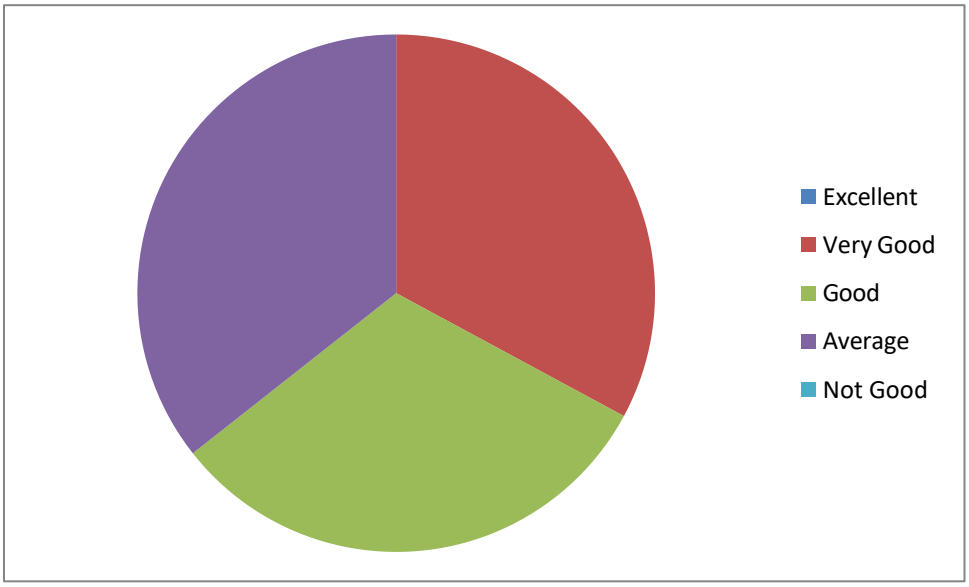
Teaching ability of faculties - Technical



Teaching ability of faculties - Theoretical



Overall experience as a student



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Following Improvements were made by the Alumni :

- Enhance faculty-student mentoring programs.
- Use more interactive online learning platforms.
- Offer regular faculty development workshops.
- Encourage open discussions in the classroom.
- Improve coordination between different courses.
- Provide opportunities for internships and placements.
- Increase exposure to real-world problem-solving.
- Promote a culture of research and innovation.
- Establish better student feedback mechanisms.
- Encourage faculty to use real-life examples.
- Introduce more industry-relevant projects.
- Incorporate more multimedia in presentations.
- Develop more practical skill-based courses.
- Expand the use of online learning resources.
- Offer more professional development opportunities.
- Provide clearer learning objectives for courses.
- Engage students in more group discussions.
- Increase the use of visual aids in teaching.
- Introduce more real-time online discussions.

Following suggestions were made by the Alumni:

- Shorten lectures to maintain focus and attention.
- Host guest lectures from alumni for career guidance.
- Introduce optional workshops for advanced topics.
- Enhance online platforms for easy course access.
- Promote inclusive learning for diverse perspectives.
- Organize study groups for collaborative learning.
- Regularly update course material to stay relevant.
- Include ethical discussions in the curriculum.
- Use real-time data for practical analysis.
- Encourage students to ask questions fearlessly.
- Use interactive apps for skill development.
- Include study aids for visual learners.
- Offer study workshops for exam-specific topics.
- Create a course-specific online community.
- Provide pre-recorded lectures for flexible learning.

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Maharashtra

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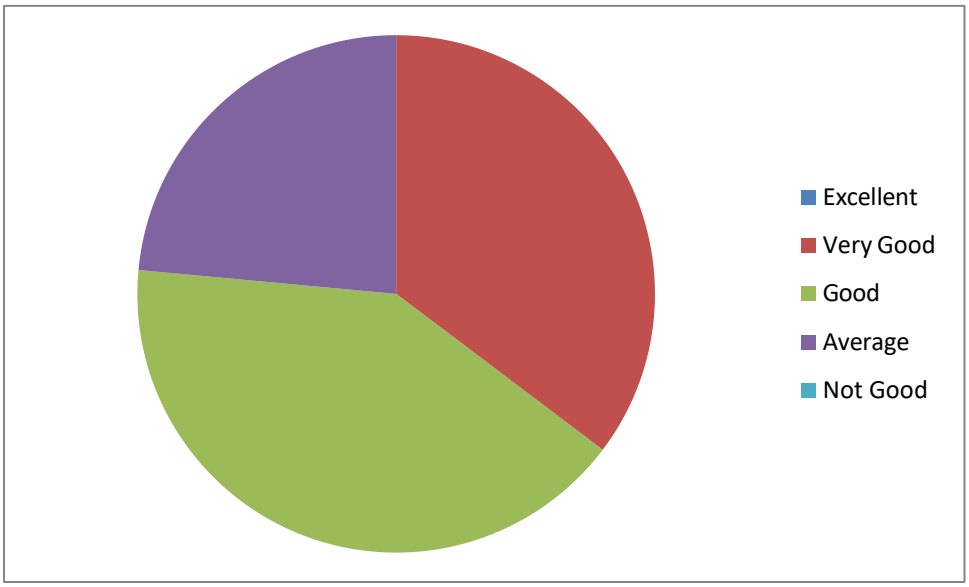
www.bpcasc.edu.in
02527-272435
9930725924

ALUMNI FEEDBACK ON CURRICULUM (ACADEMIC YEAR 2019-20)

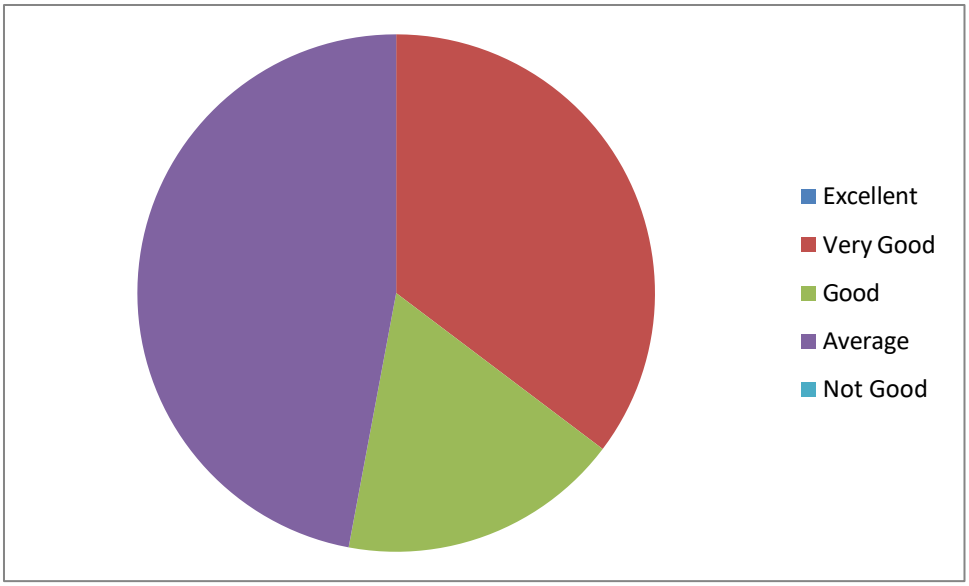
01.Excellent 02. Very Good, 03 Good, 04. Average, 05. Not Good

Sr. No	Question	1	2	3	4	5
1	Infrastructural facilities provided	0.00	35.29	41.18	23.53	0.00
2	Academic Facilities	0.00	35.29	17.65	47.06	0.00
3	Helpfulness of administrative staff	0.00	35.29	41.18	23.53	0.00
4	Availability of Library facilities	0.00	11.76	64.71	23.53	0.00
5	Teaching ability of faculties - Technical	0.00	47.06	17.65	35.29	0.00
6	Teaching ability of faculties - Theoretical	0.00	41.18	29.41	29.41	0.00
7	Overall experience as a student	0.00	17.65	52.94	29.41	0.00

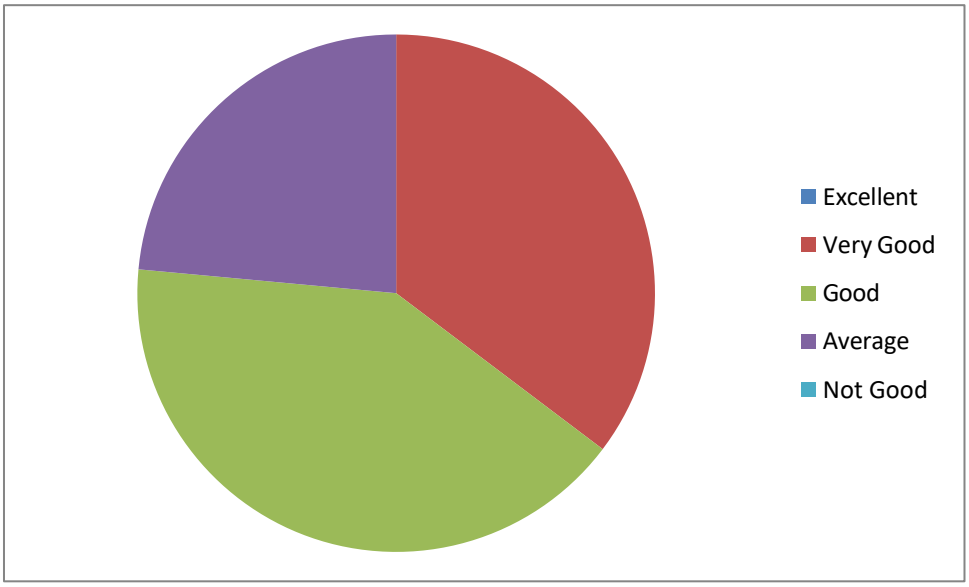
Infrastructural facilities provided .



Academic Facilities



Helpfulness of administrative staff



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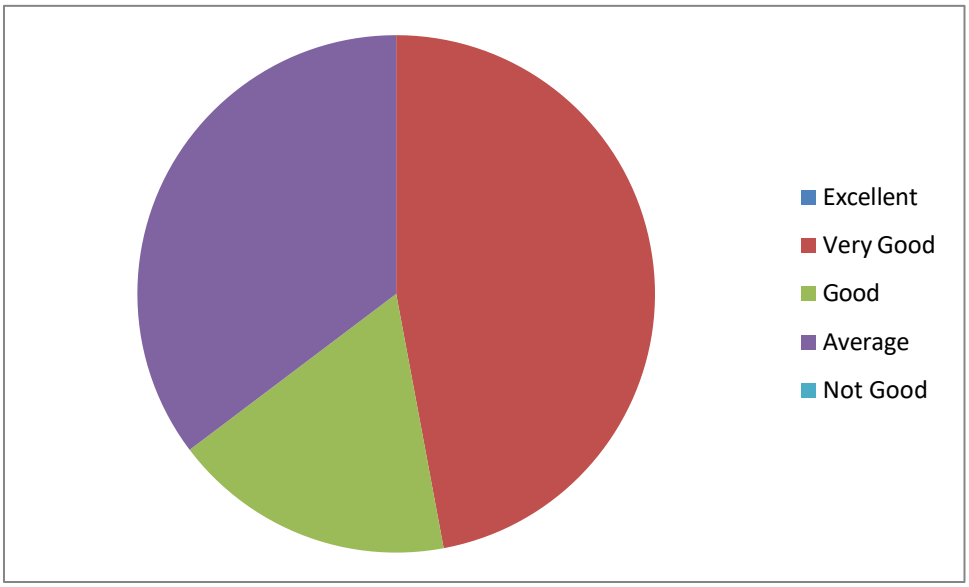
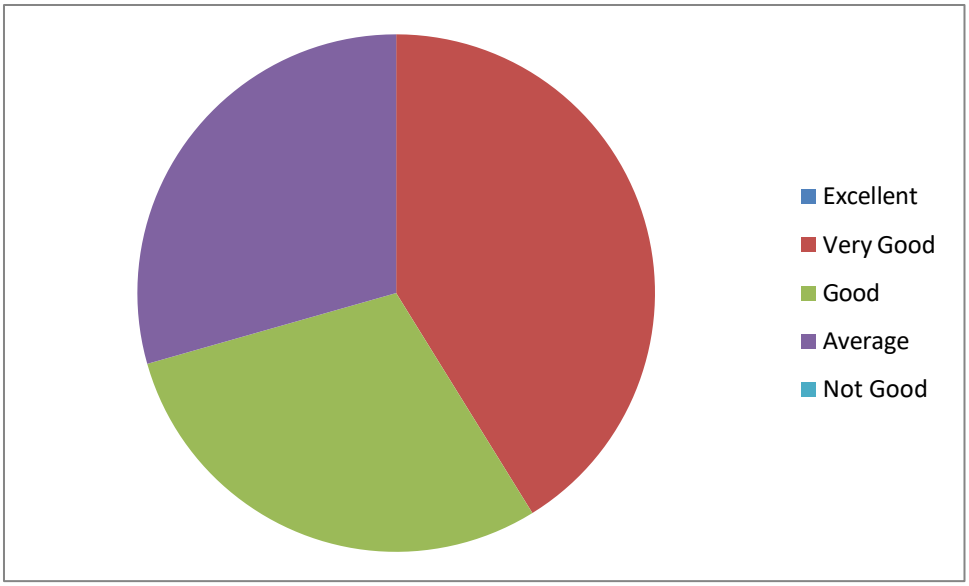
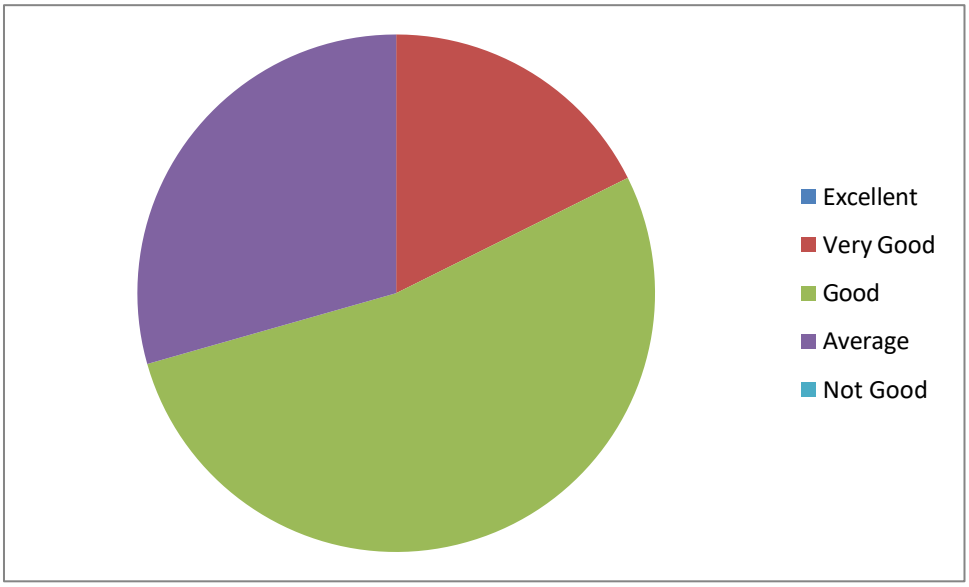
Teaching ability of faculties - Technical



Teaching ability of faculties - Theoretical



Overall experience as a student



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Following Improvements were made by the Alumni :

- Offer more career guidance and opportunities.
- Reduce the workload for better learning experiences.
- Introduce more diverse perspectives in the curriculum.
- Promote research opportunities for students, please.
- Create a more inclusive and diverse learning environment.
- Collaborate with industry for practical insights.
- Enhance communication channels with students.
- Provide clearer grading criteria, please.
- Allow flexible deadlines for better work-life balance.
- Foster a supportive and approachable faculty.
- Incorporate more real-life case studies, please.
- Offer more extracurricular activities and clubs.
- Encourage peer-to-peer learning opportunities.
- Integrate technology in assessment methods, please.
- Provide training for effective online teaching.
- Offer more scholarships and financial aid support.
- Implement more practical skill-building exercises.

Following suggestions were made by the Alumni:

- Break down complex topics into simpler concepts.
- Encourage class discussions for better engagement.
- Create a student forum for doubts and discussions.
- Add more visuals and multimedia to presentations.
- Collaborative study sessions for peer learning.
- Include real case studies for practical application.
- Conduct regular mock exams for exam preparation.
- More hands-on lab sessions for practical experience.
- Use technology for interactive learning experiences.
- Include more group activities to enhance teamwork.
- Provide detailed syllabus at the beginning of the course.
- Increase opportunities for feedback and Q&A.
- Simplify language in study materials for clarity.
- Add more real-life projects to the curriculum.
- Make exam questions more relevant to course material.
- Encourage use of online tools for self-assessment.
- Offer extra credit assignments for motivated learners.

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ALUMNI FEEDBACK ON CURRICULUM (ACADEMIC YEAR 2018-19)

01.Excellent 02. Very Good, 03 Good, 04. Average, 05. Not Good

Sr. No	Question	1	2	3	4	5
1	Infrastructural facilities provided	0.00	30.77	46.15	23.08	0.00
2	Academic Facilities	0.00	30.77	46.15	23.08	0.00
3	Helpfulness of administrative staff	0.00	53.85	15.38	30.77	0.00
4	Availability of Library facilities	0.00	15.38	46.15	38.46	0.00
5	Teaching ability of faculties - Technical	0.00	30.77	61.54	7.69	0.00
6	Teaching ability of faculties - Theoretical	0.00	30.77	38.46	30.77	0.00
7	Overall experience as a student	0.00	46.15	23.08	30.77	0.00

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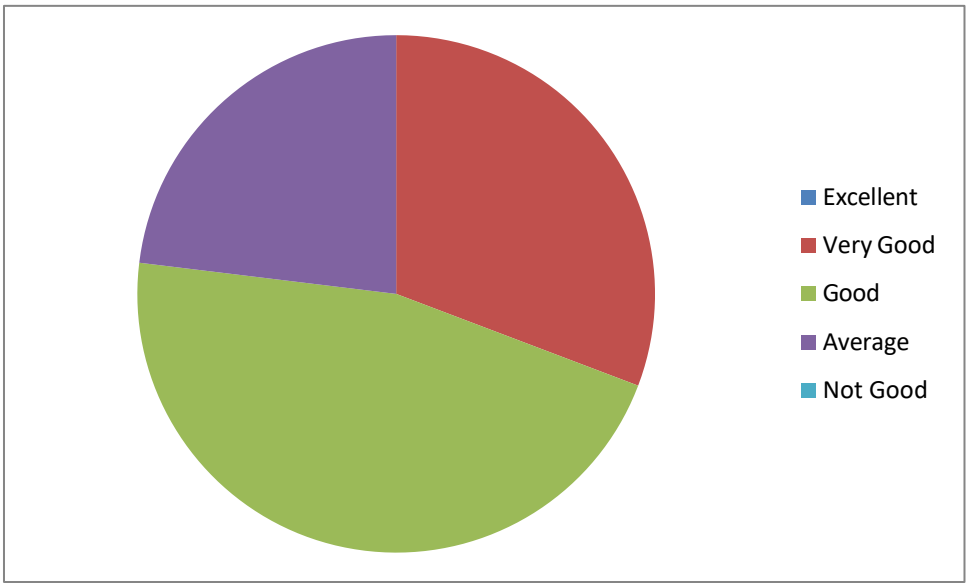
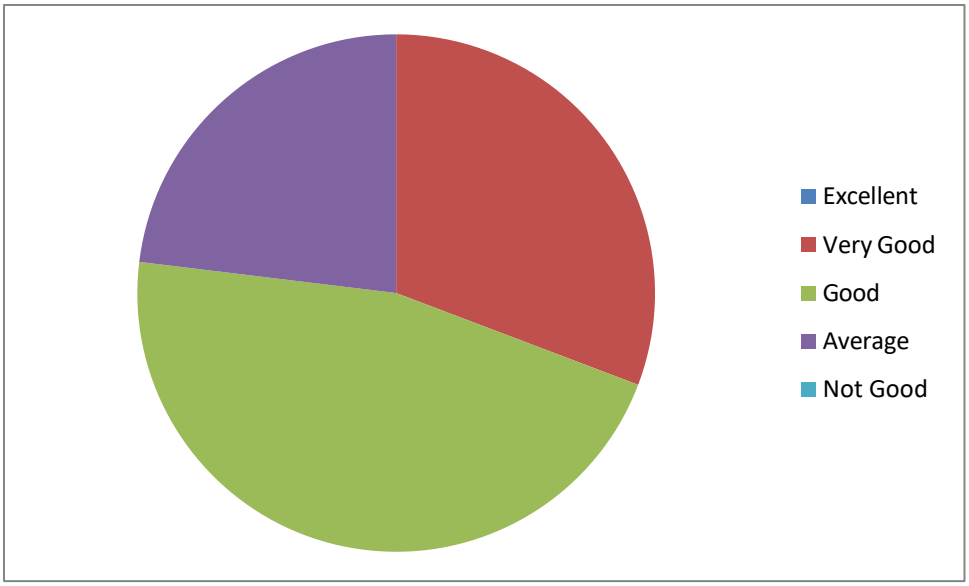
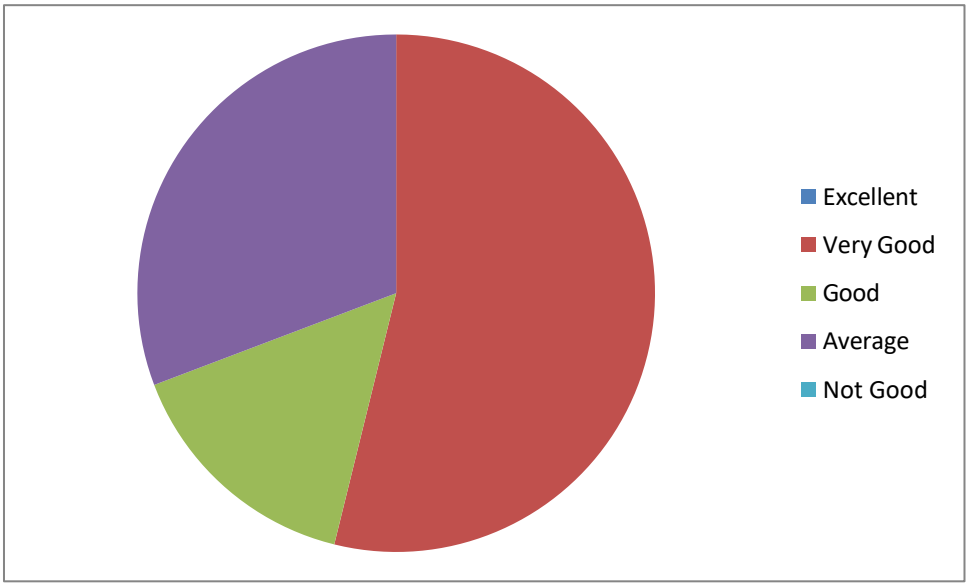
Infrastructural facilities provided .



Academic Facilities



Helpfulness of administrative staff



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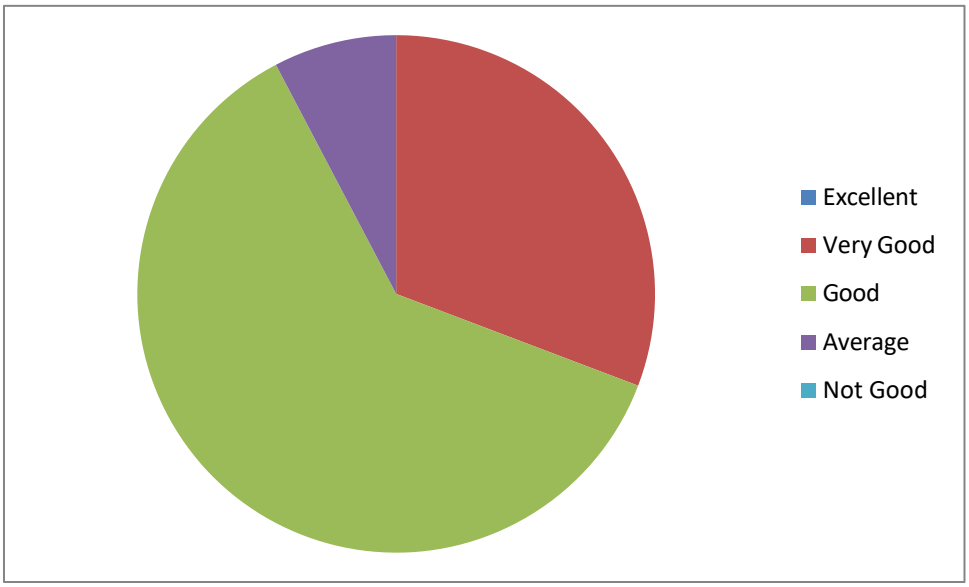
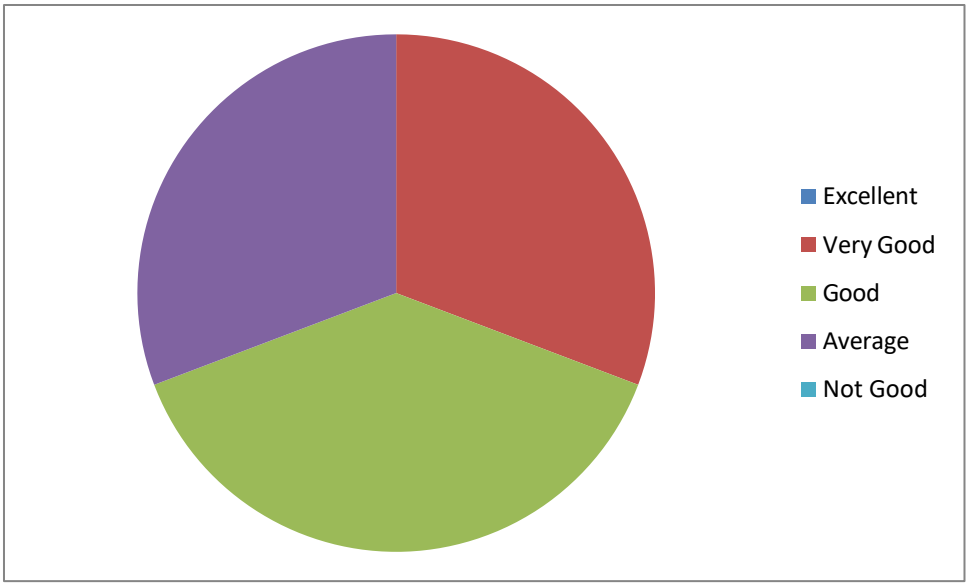
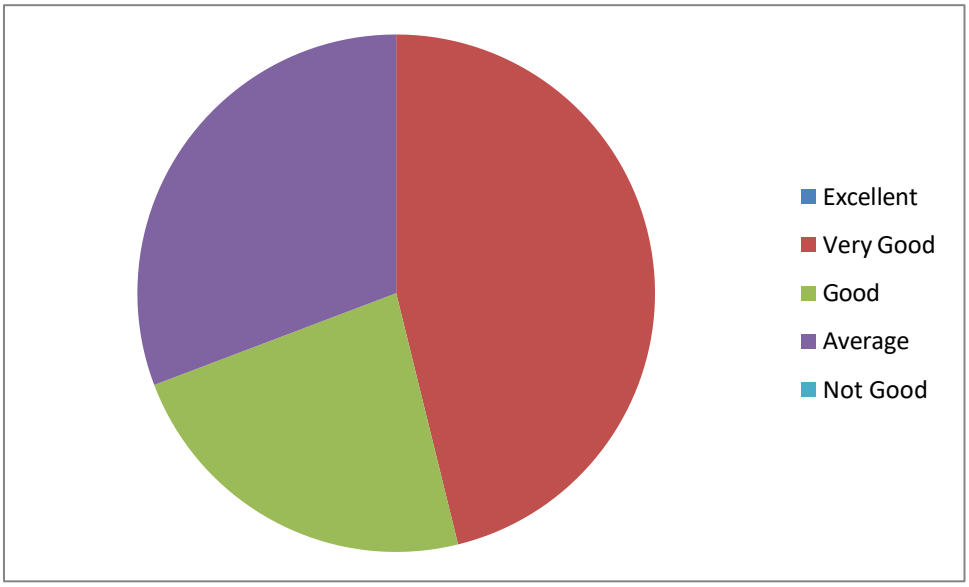
Teaching ability of faculties - Technical



Teaching ability of faculties - Theoretical



Overall experience as a student



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Analysis report of Alumni's feedback on curriculum:

The feedback of Alumni regarding the curriculum is taken in every academic session. The parameters include opinion with respect to the Course Structure & its Need Base, Outcome of the curriculum learning values like theoretical and practical, analytical and practical skills, use of technological advancements. Academic Facilities, Helpfulness of administrative staff, Overall experience as a student etc.

Following Improvements were made by the Alumni :

- More interactive lectures, please!
- Update course materials regularly, pretty please.
- Increase real-world applications in teaching.
- Give timely feedback on assignments, please.
- Offer more hands-on practical experiences.
- Reduce reliance on textbook reading, please.
- Provide more resources for self-study, please.
- Organize more guest lectures and workshops.
- Engage students in group projects, please.
- Increase accessibility to faculty during office hours.
- Utilize multimedia for better understanding, please.
- Encourage more student-faculty interactions, please.
- Improve classroom technology and facilities, please.

Following suggestions were made by the Alumni:

- More interactive lectures, less reading-heavy content.
- Make exams more practical and less theory-based.
- Online resources for better self-study and practice.
- Regular quizzes to reinforce learning and track progress.
- Extend assignment deadlines for better time management.
- Provide more real-world examples during lectures.
- Mix group projects with individual assessments.
- Reduce reliance on memorization, focus on understanding.
- Add more guest speakers to share industry insights.
- Introduce open-book exams for critical thinking development.
- Practical workshops to apply theoretical knowledge.
- Enhance feedback on assignments for improvement.
- Opt for a variety of assessment methods, not just exams.