



Samyak Prabodhan Sangh's Bhimrao Pradhan College of Arts, Science & Commerce

Shahapur, Dist. Thane
Affiliated to University of Mumbai

College Address:
Shahapur-Kinhavali Road,
Near Kambare Power House,
Tal. Shahapur, Dist. Thane – 421601
Maharashtra

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02527-272435
9930725924

TEACHERS FEEDBACK ON CURRICULUM (ACADEMIC YEAR 2021.22)

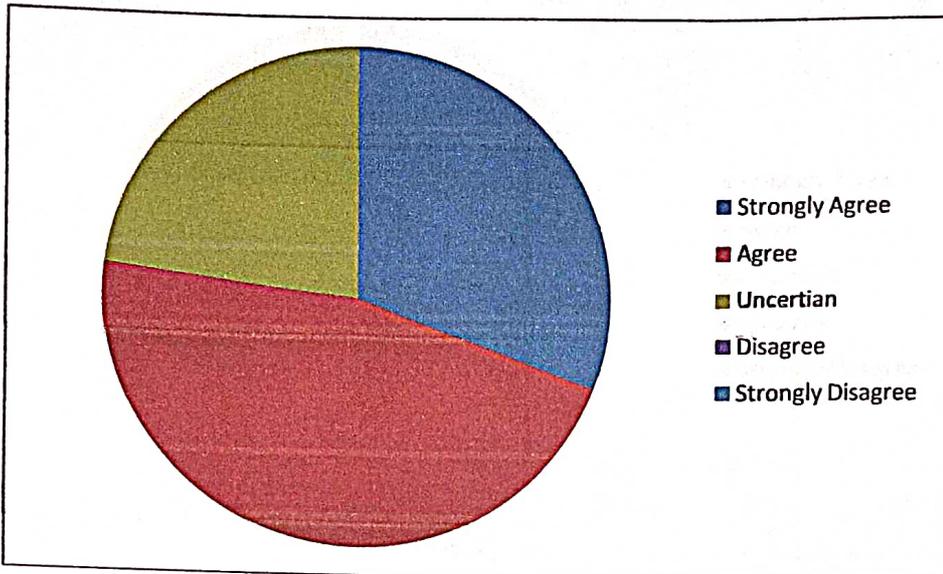
01. Strongly Agree 02. Agree, 03 Uncertain, 04. Disagree, 05. Strongly Disagree

Sr. No	Question	1	2	3	4	5
1	The curriculum is as per the need of students.	30.77	46.15	23.08	0.00	0.00
2	The contents of the course have been presented from simple to complex form.	38.46	34.62	26.92	0.00	0.00
3	The curriculum provides opportunity for the conducting research and project related activities.	34.62	46.15	19.23	0.00	0.00
4	The learning outcomes of the curriculum are of global standard.	50.00	23.08	26.92	0.00	0.00
5	The contents of the course are in conformity with the learning outcomes.	34.62	23.08	42.31	0.00	0.00
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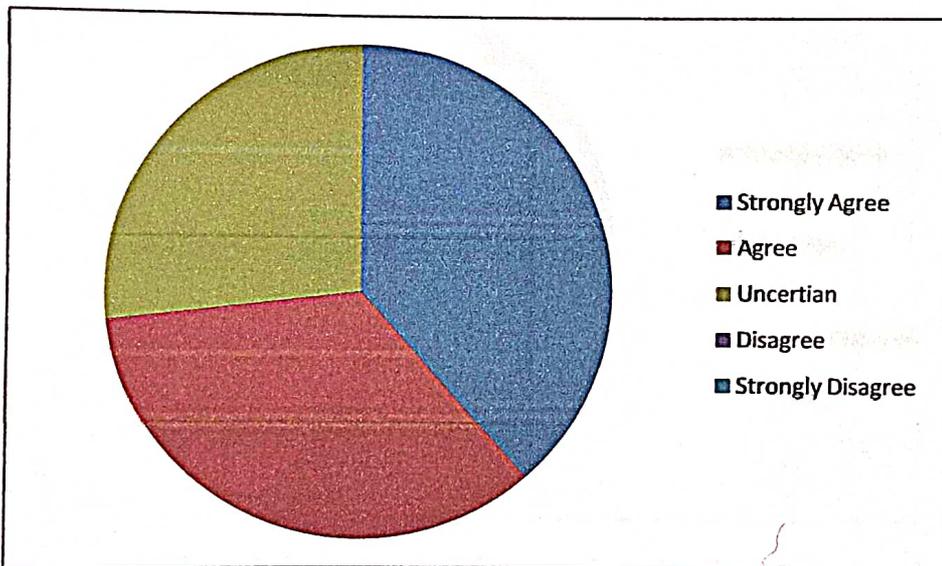


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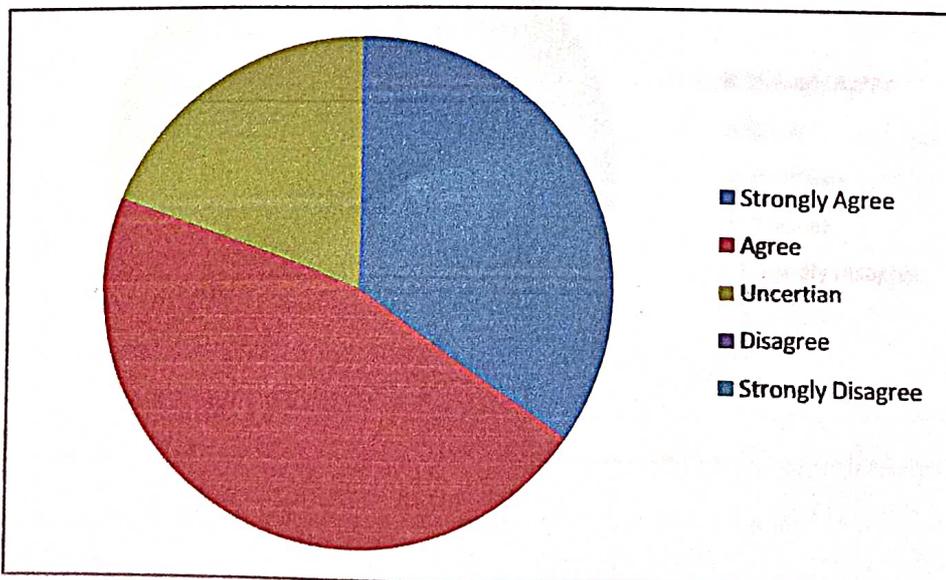
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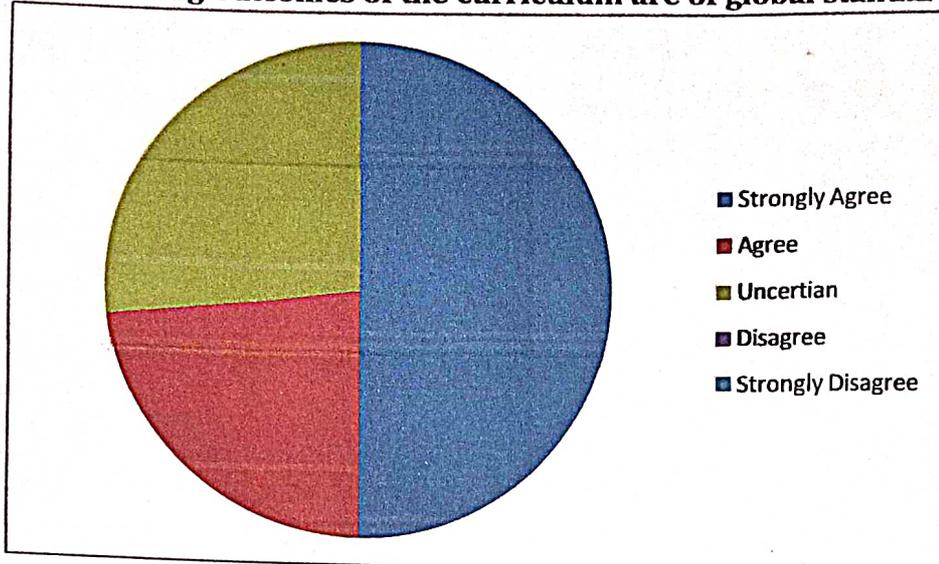
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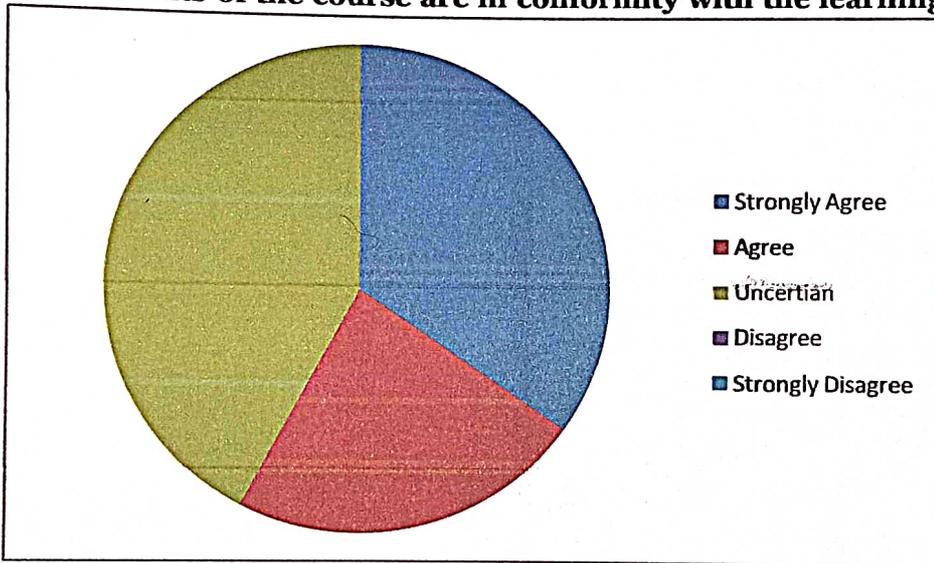
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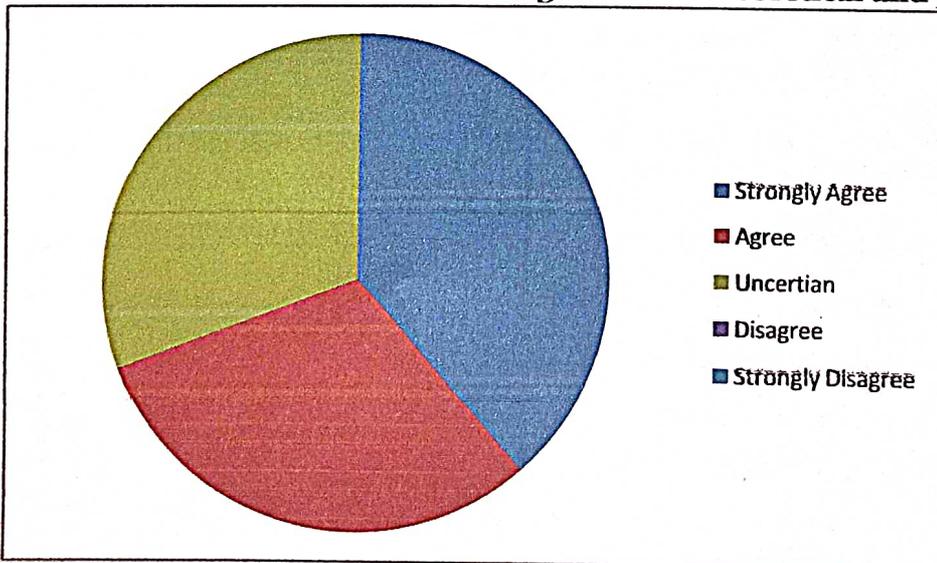
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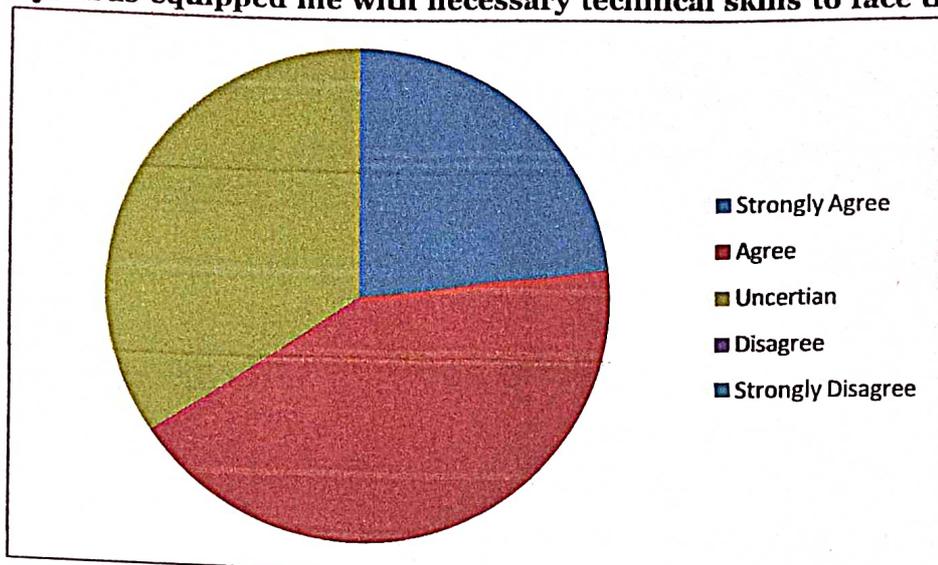
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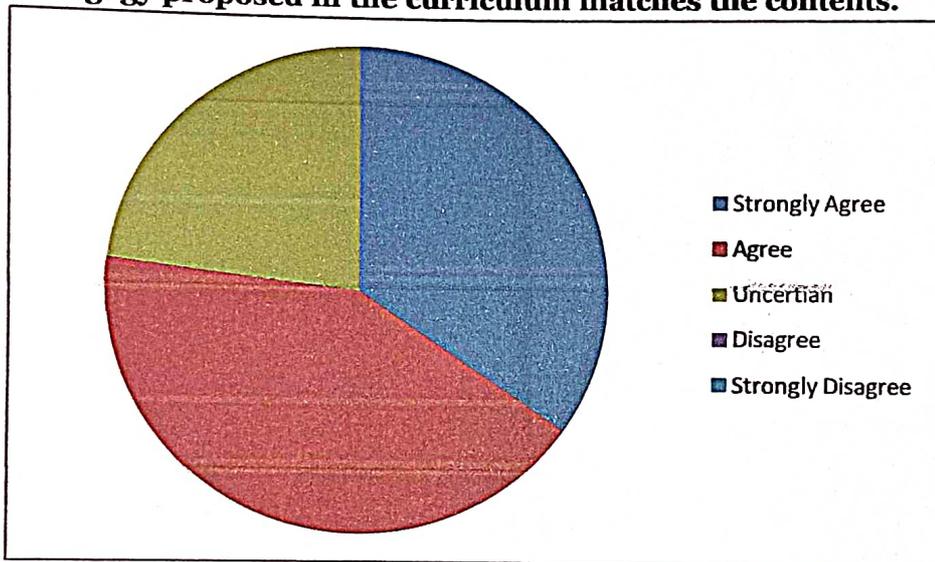
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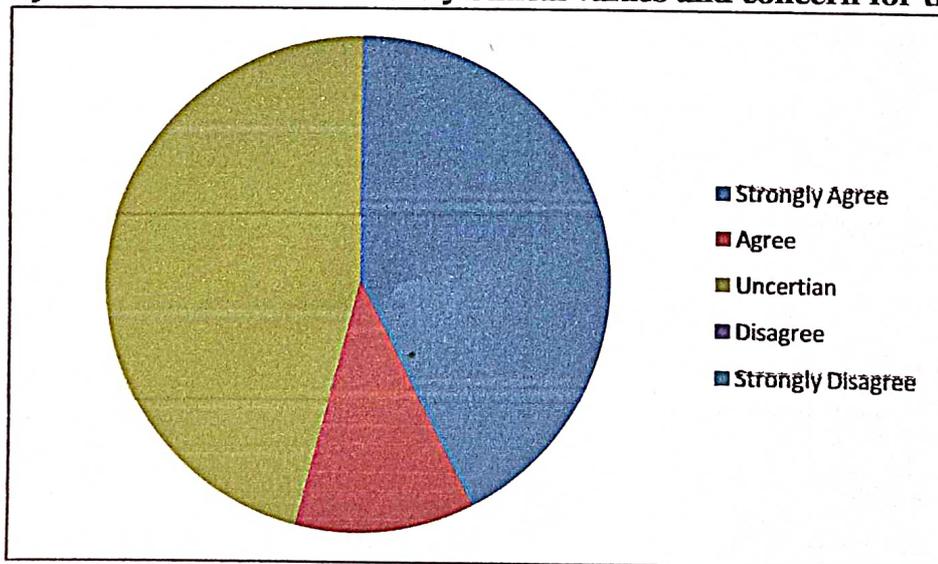
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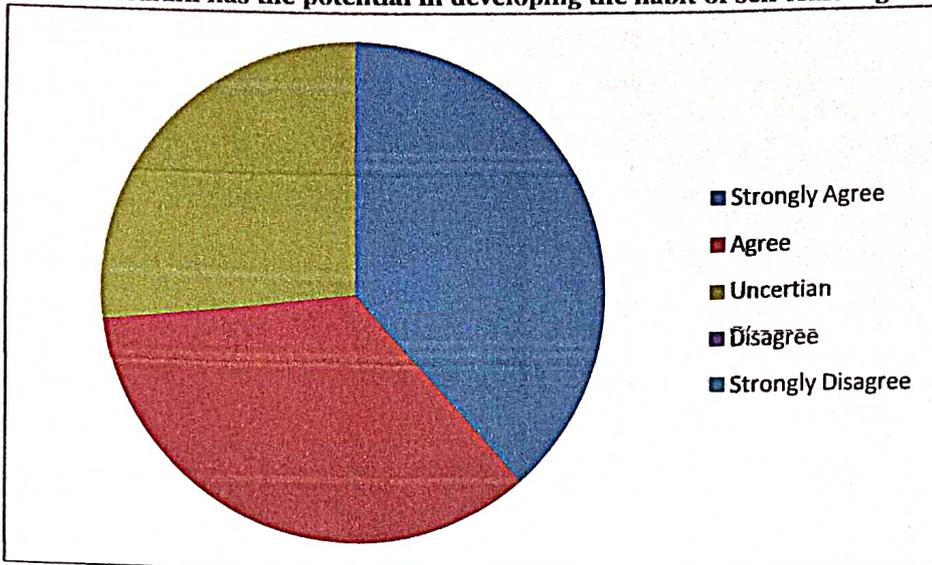
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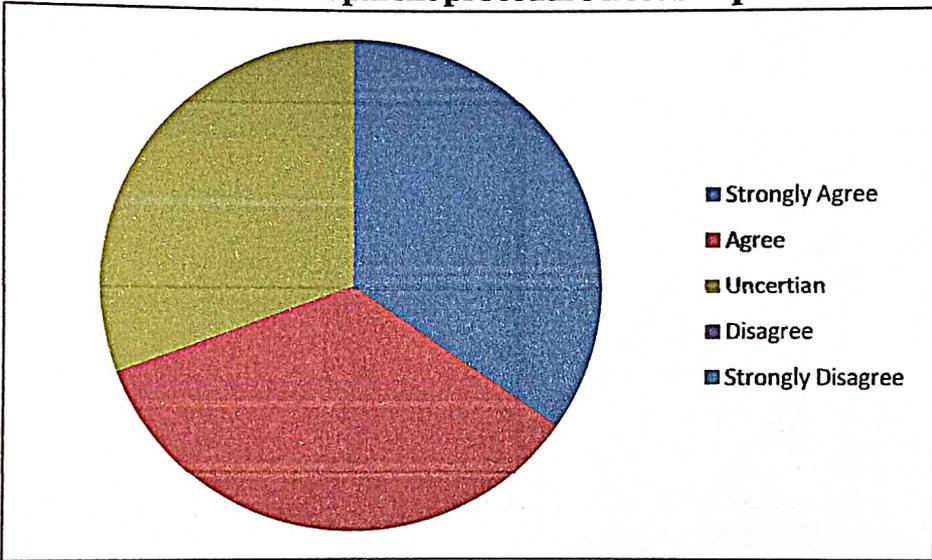
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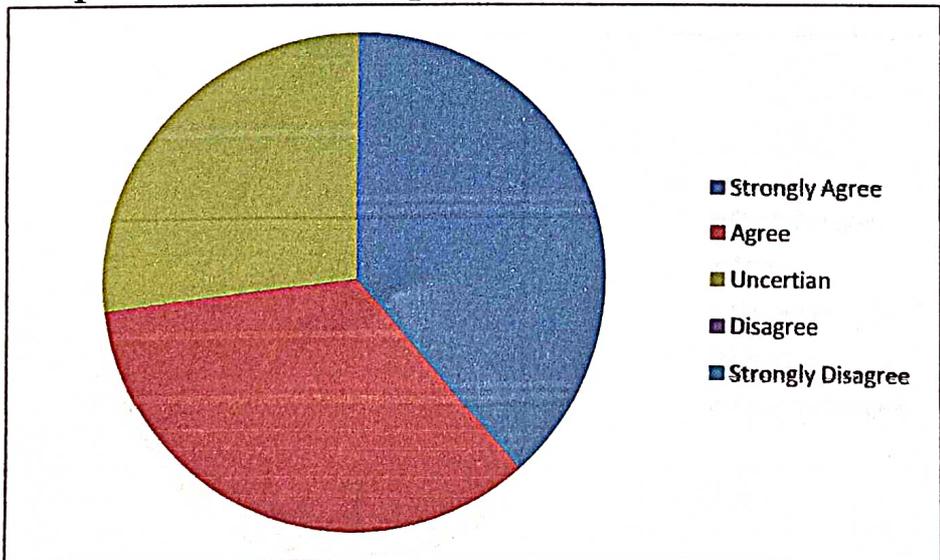
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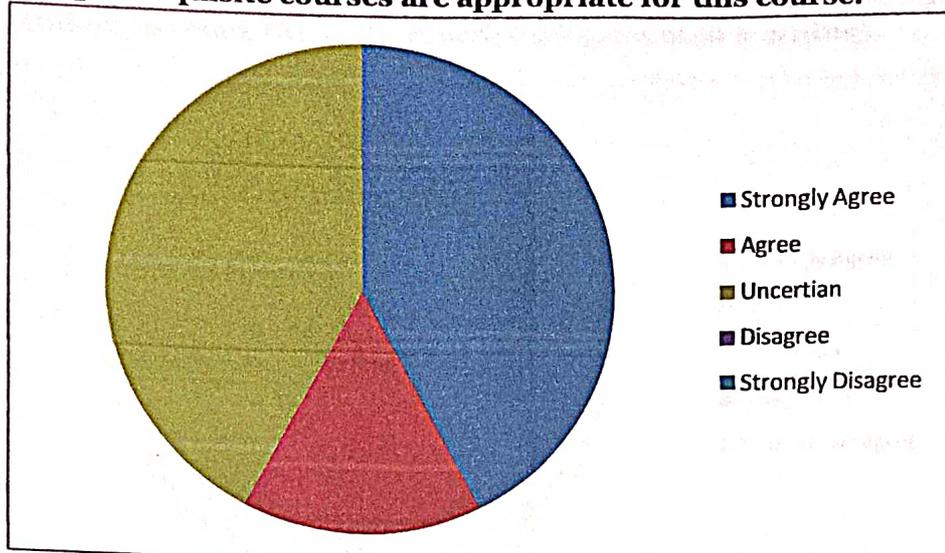
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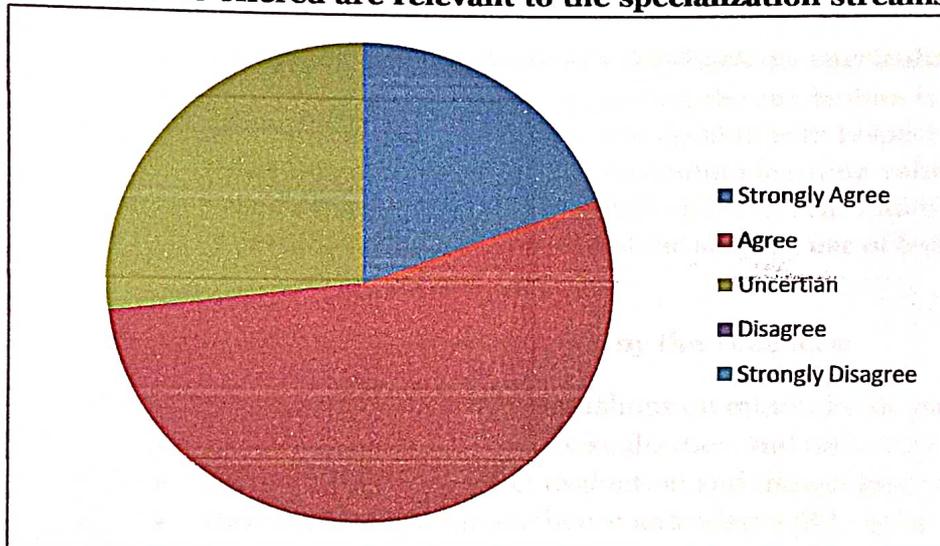
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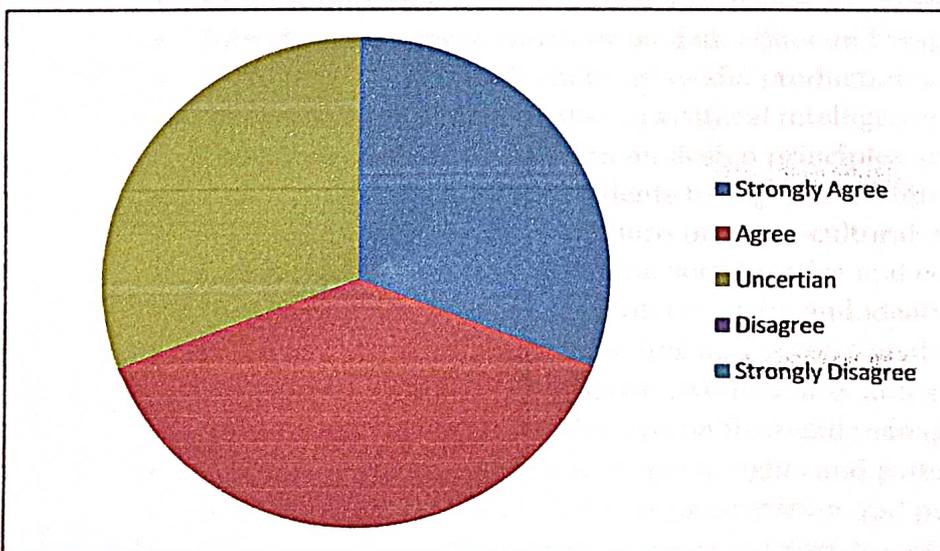
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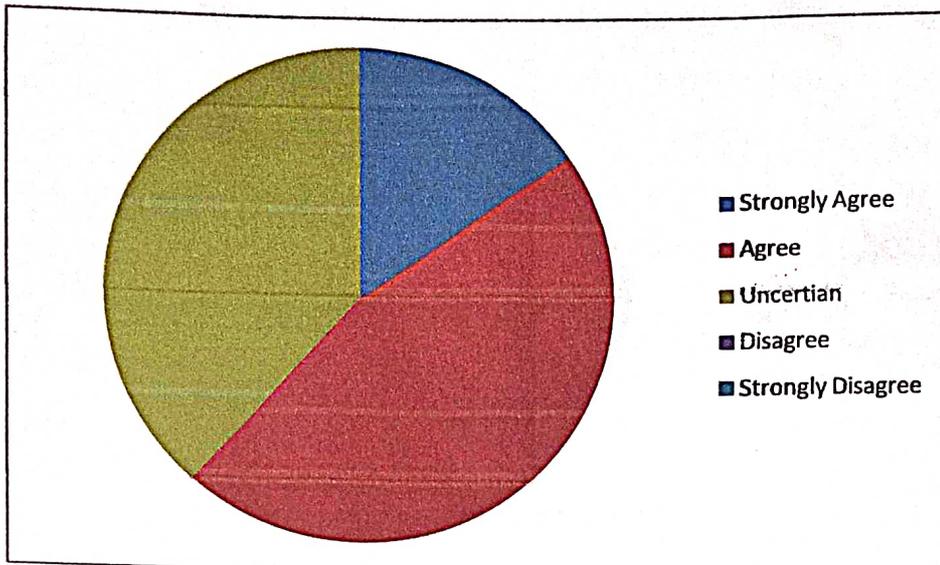
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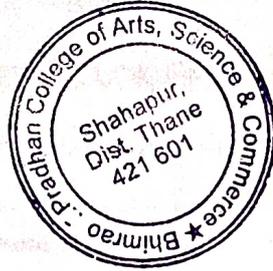
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Following suggestions were made by the Teachers:

- Incorporate courses or workshops on mindfulness and well-being.
- Develop modules on data visualization and interpretation.
- Offer courses on project evaluation and impact assessment.
- Develop modules on resilience and adaptability skills.
- Offer courses on intercultural communication and global citizenship.
- Provide opportunities for students to engage in social entrepreneurship ventures.
- Provide opportunities for students to engage in industry internships or placements.
- Introduce courses or modules on data ethics and responsible use of technology.
- Include courses or workshops on media production and digital storytelling.
- Integrate courses or modules on artificial intelligence and machine learning.
- Introduce courses or modules on design principles and user experience.
- Provide opportunities for students to engage in community-based research projects.
- Incorporate courses or workshops on cross-cultural communication.
- Introduce courses or modules on social justice and equity.
- Introduce courses or modules on creativity and ideation.
- Offer courses on personal branding and professional networking.
- Introduce courses or modules on sustainability and green technologies.
- Incorporate courses or workshops on financial management and investment.
- Offer courses on intellectual property rights and patenting.
- Include courses or workshops on presentation and public speaking skills.
- Offer courses on strategic planning and decision-making.
- Include courses or workshops on digital marketing and social media management.
- Develop modules on social entrepreneurship and innovation.



- Offer courses on risk management and contingency planning.
- Provide opportunities for students to engage in cross-cultural exchange programs.
- Incorporate courses or workshops on conflict management and resolution.



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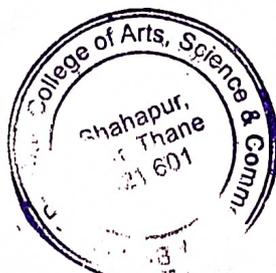
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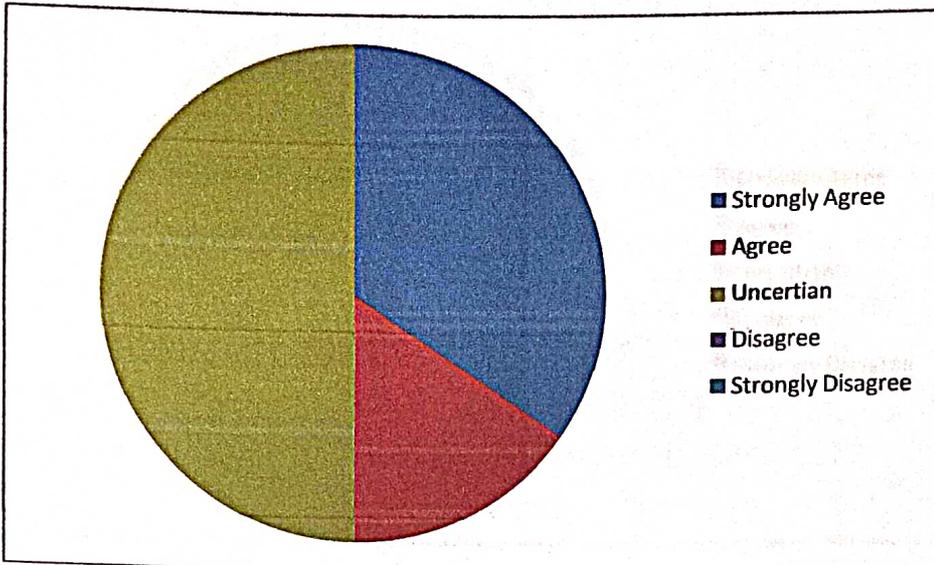
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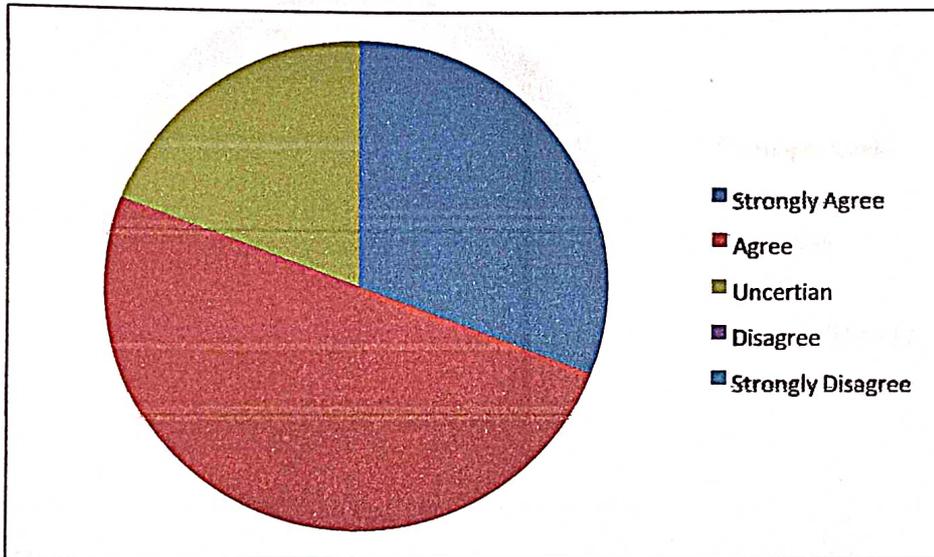


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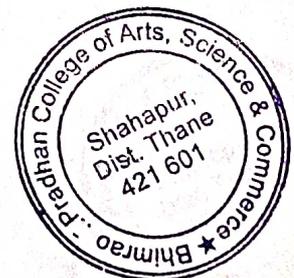
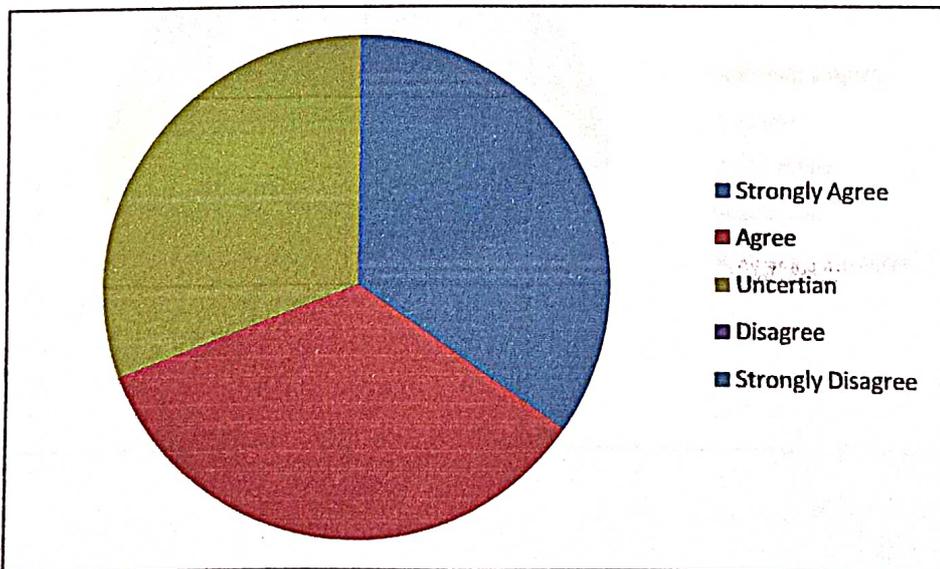
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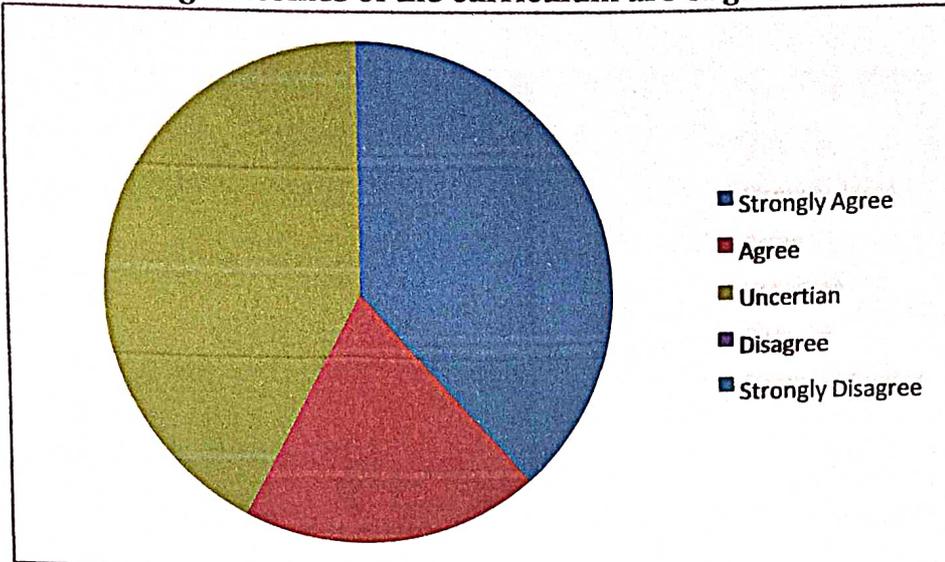
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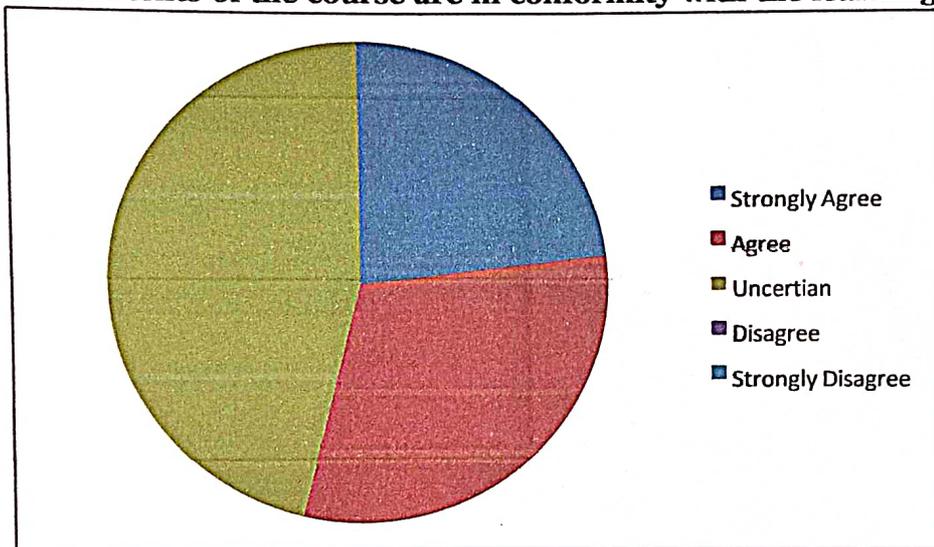
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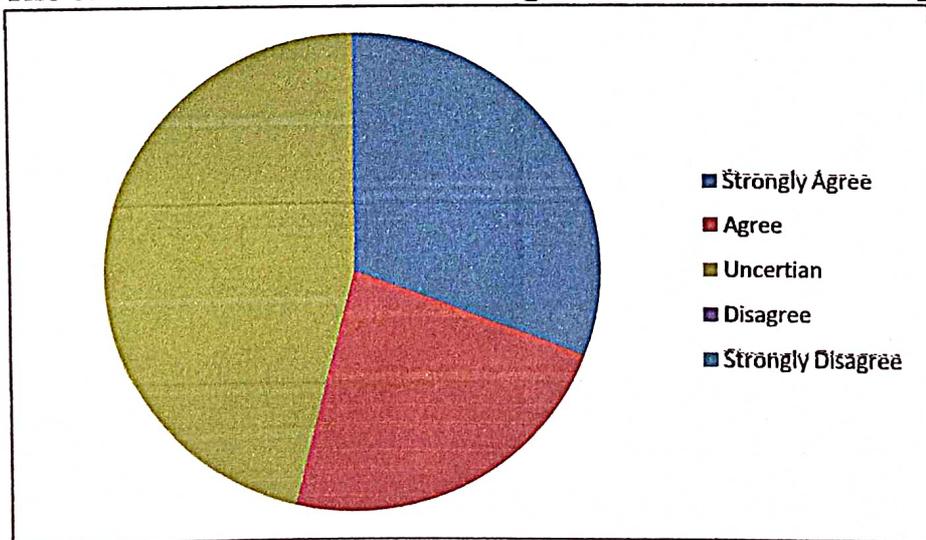
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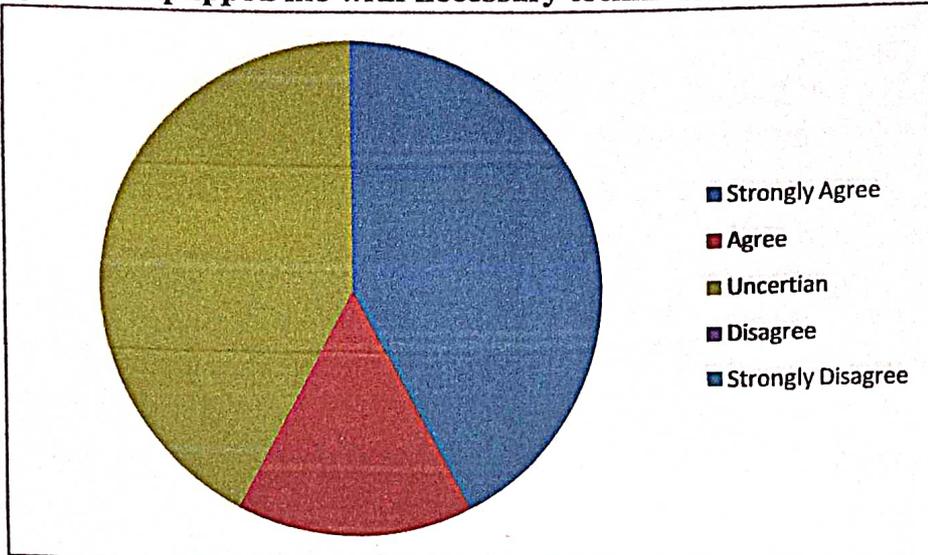
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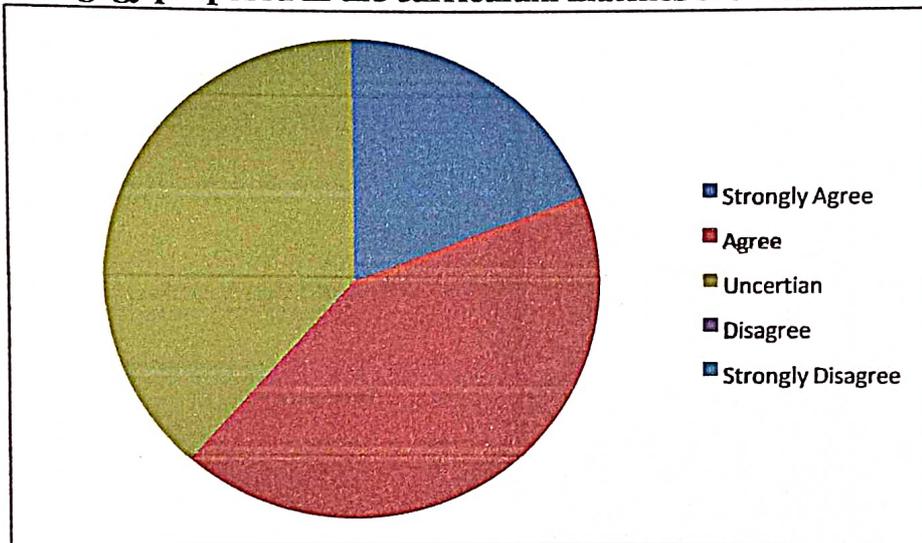
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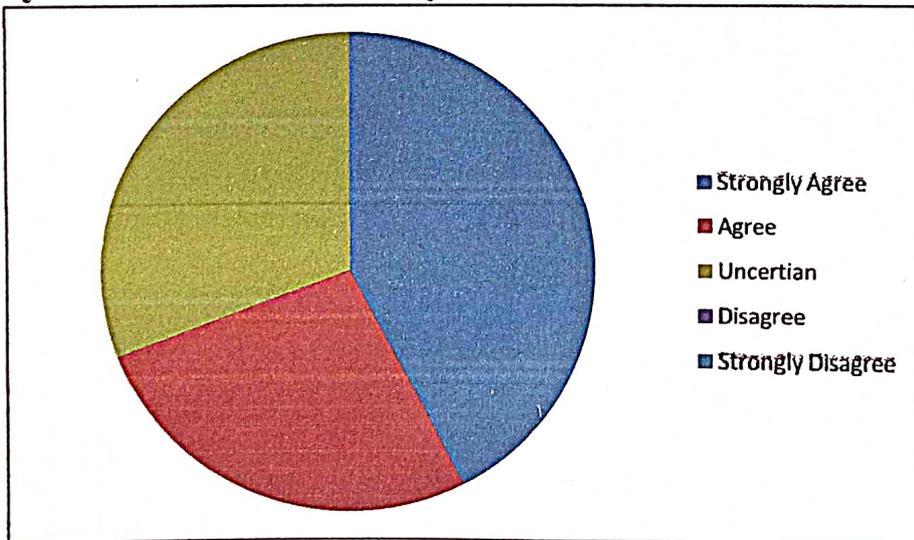
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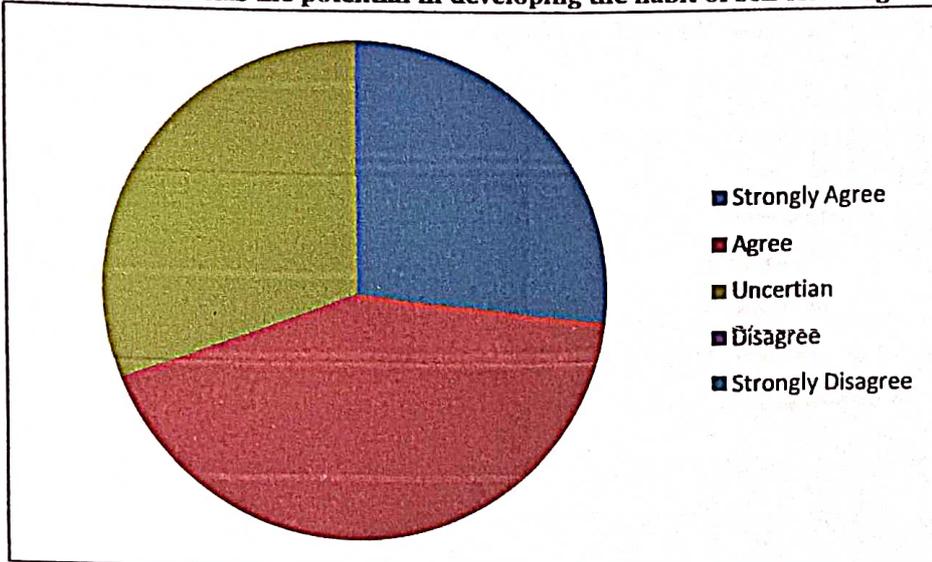
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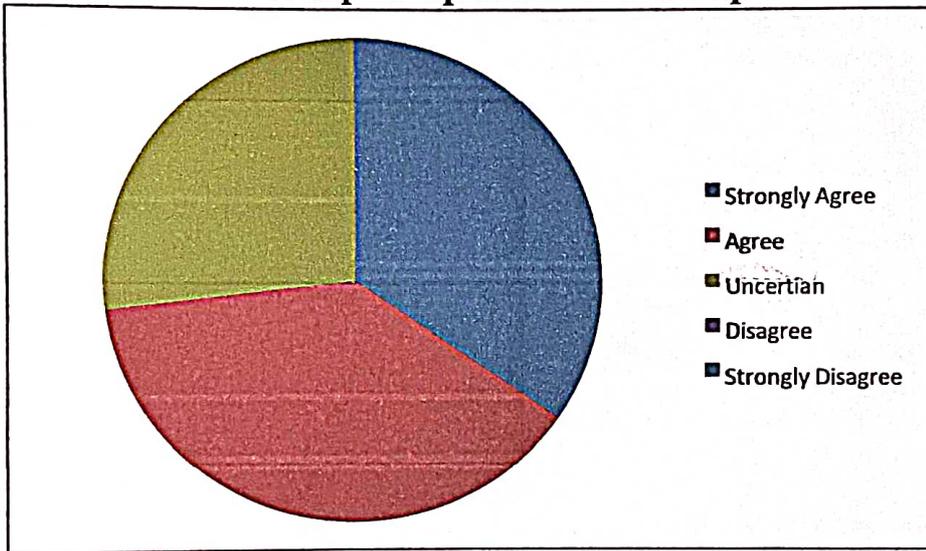
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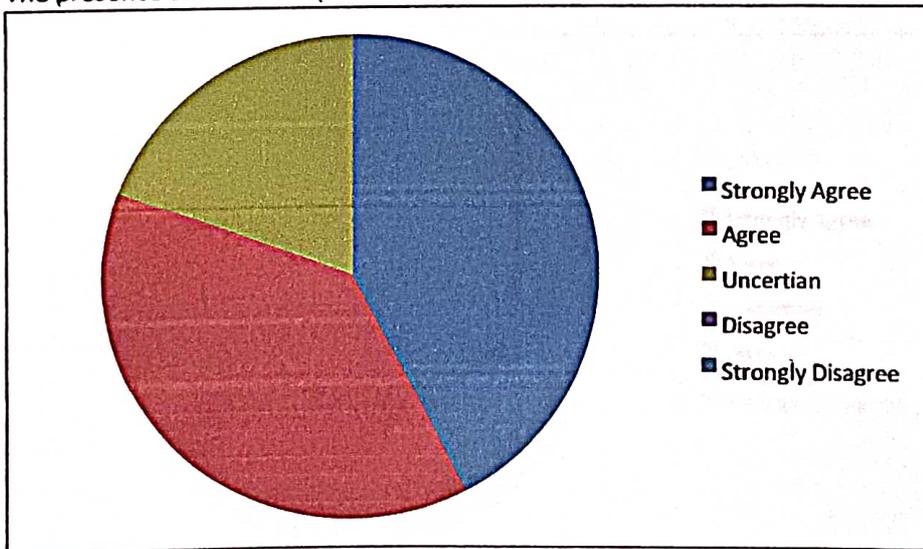
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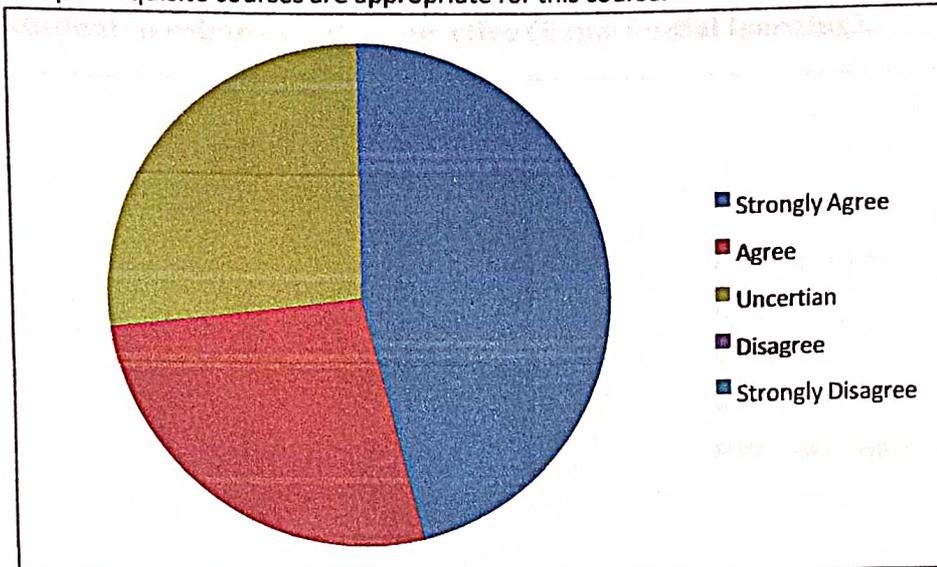
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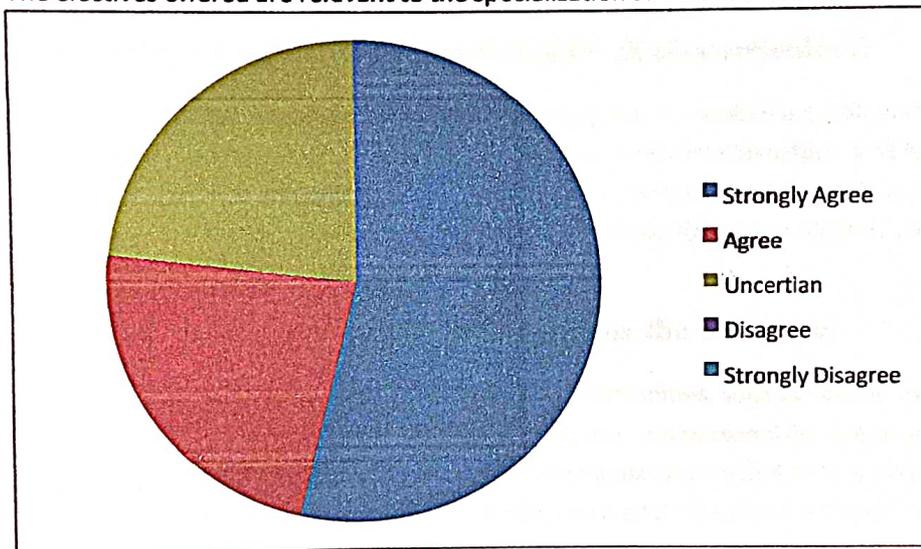
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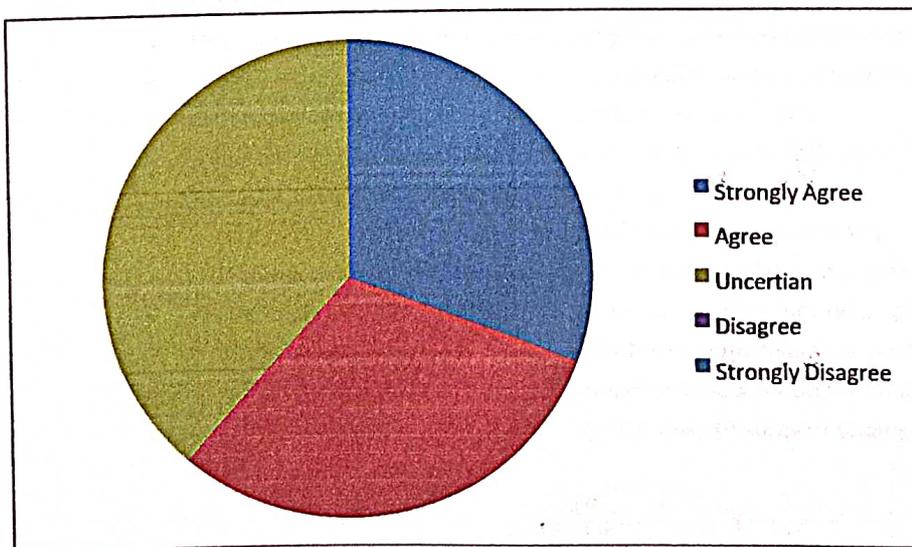
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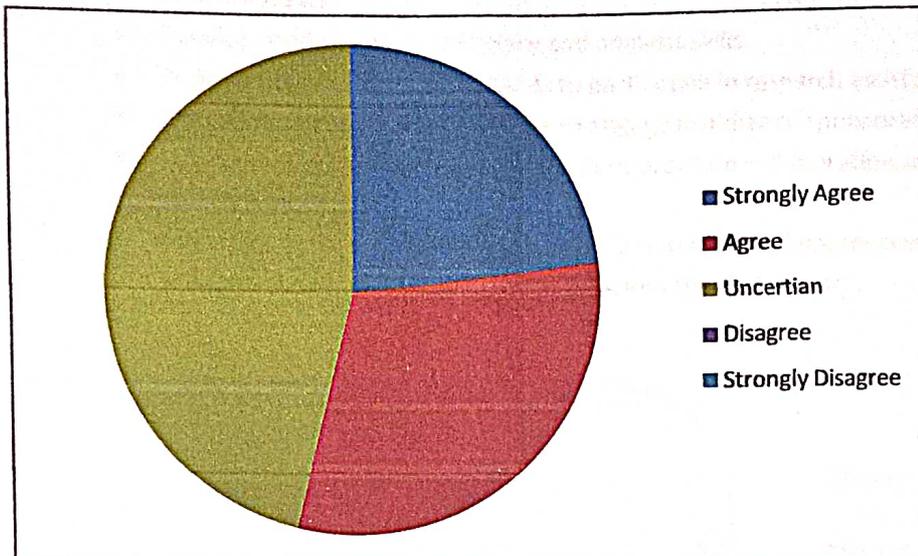
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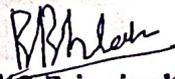
- Introduce experiential learning opportunities, such as simulations or virtual reality experiences.
- Introduce courses on financial literacy and personal finance management.
- Introduce courses or modules on media literacy and critical thinking.
- Incorporate courses or modules on digital ethics and responsible technology use.
- Offer opportunities for students to gain international exposure through exchange programs.
- Foster collaboration between academia and industry through joint projects or research.
- Establish partnerships with local communities to develop service-learning opportunities.
- Develop modules on emotional intelligence and interpersonal skills.
- Include courses or workshops on sustainability and eco-conscious practices.
- Offer courses on negotiation and conflict resolution skills.
- Offer interdisciplinary electives to promote cross-disciplinary knowledge.
- Introduce courses on innovation and design thinking.
- Integrate coding and programming skills into relevant courses.
- Introduce mindfulness or stress management modules to support student well-being.
- Incorporate projects that address social and environmental challenges.
- Provide opportunities for students to attend conferences or professional events.
- Create a platform for students to provide ongoing feedback on individual courses.
- Offer career counselling and guidance services to support students' future aspirations.



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- Offer courses on project management and organizational skills.
- Offer professional development courses for faculty to enhance teaching methodologies.
- Develop modules on data literacy and analysis skills.
- Provide opportunities for students to participate in research assistantships.
- Provide opportunities for students to engage in industry-sponsored projects.
- Incorporate more team-based projects to promote collaboration and communication.
- Develop a system for continuous curriculum review and improvement.
- Integrate diversity and inclusion training into the curriculum.




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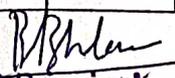
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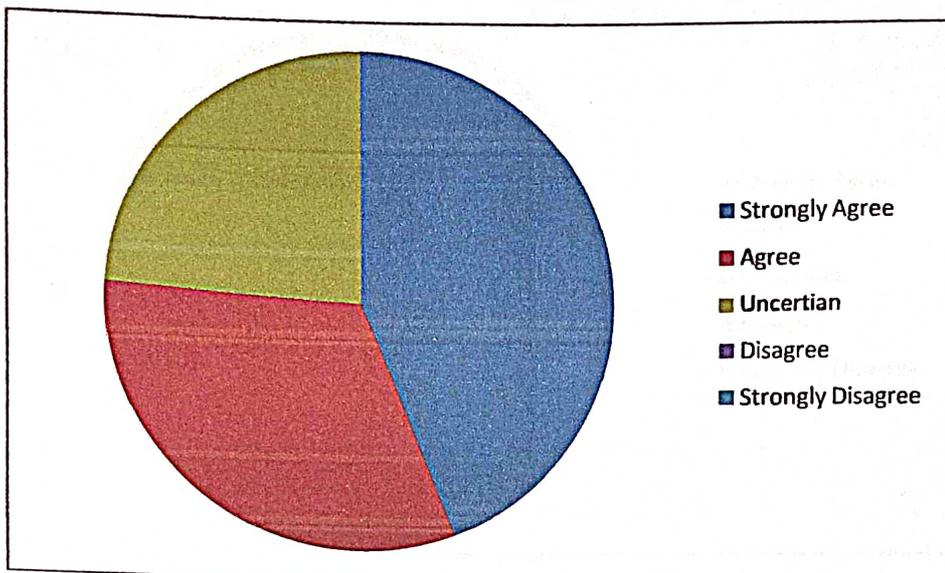
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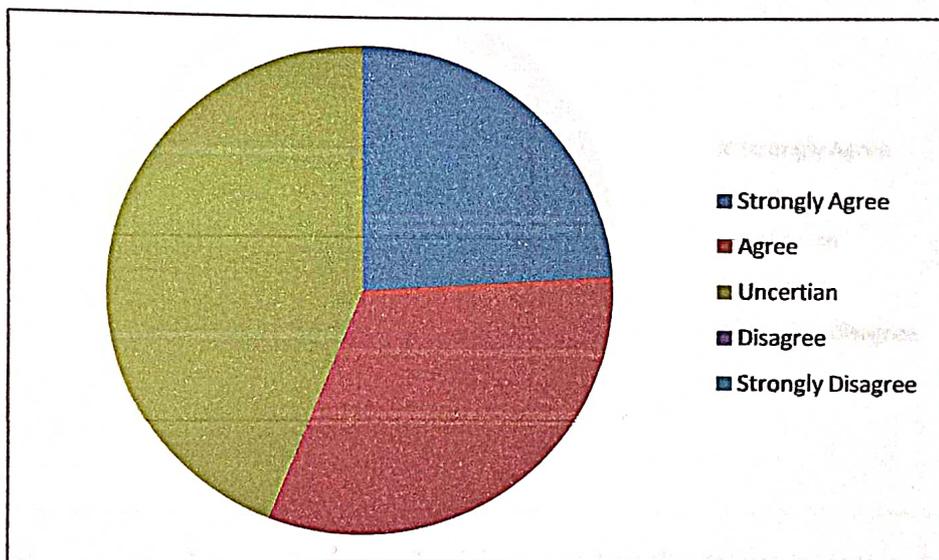



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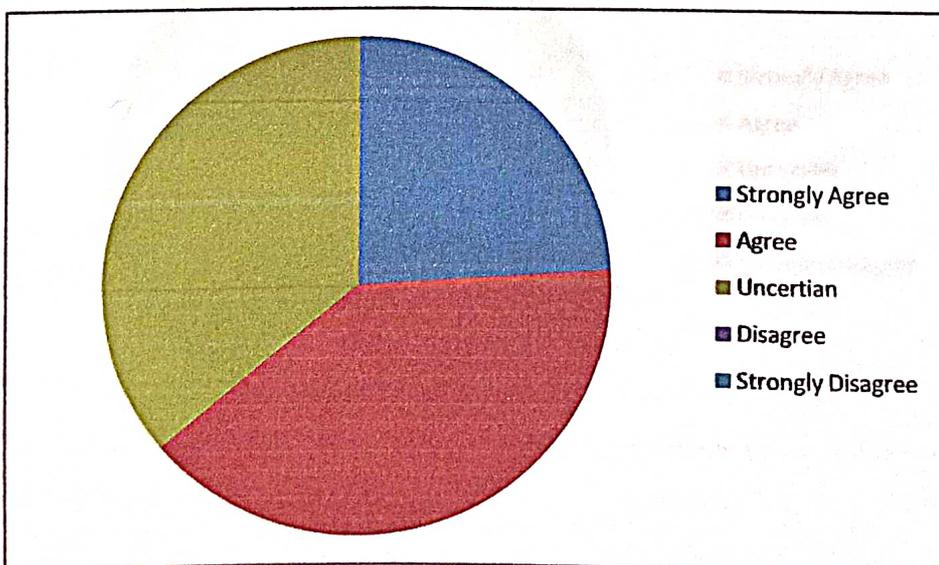
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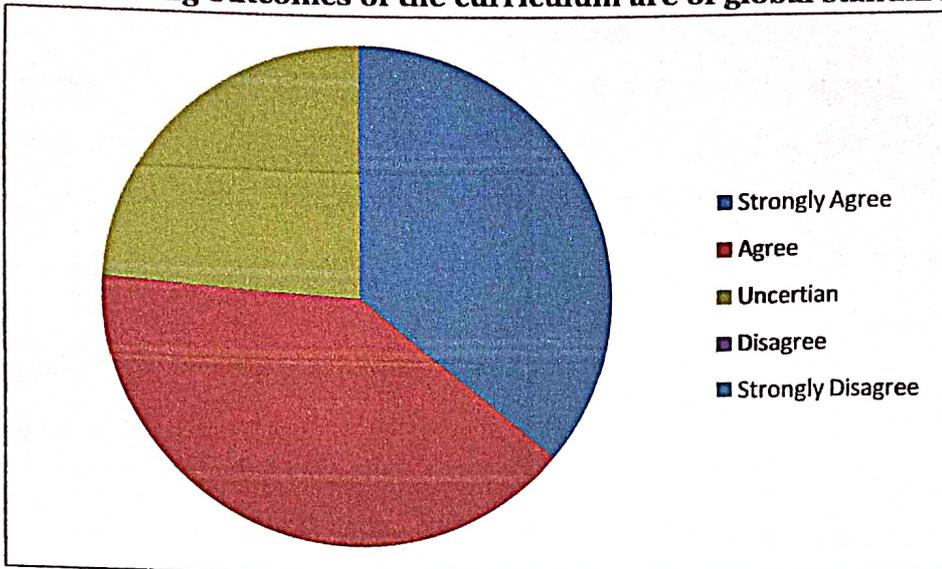
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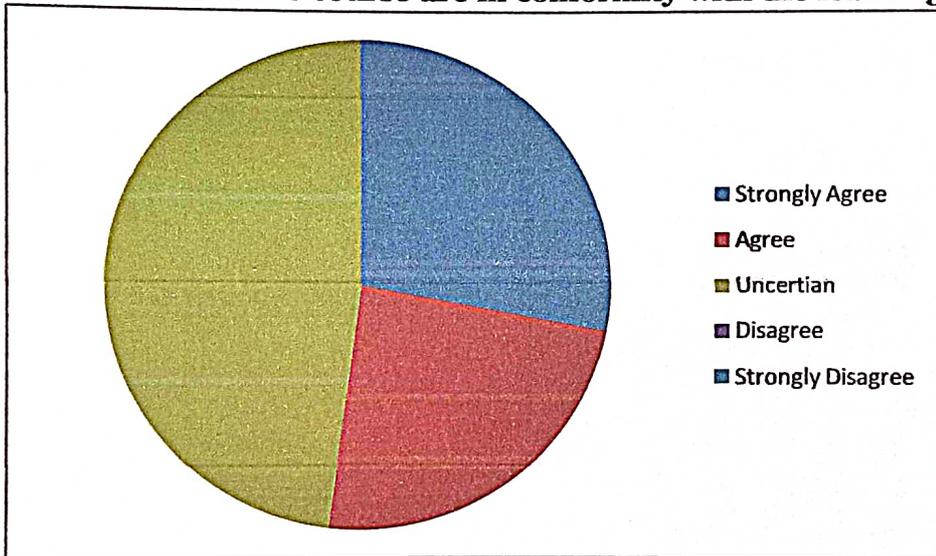
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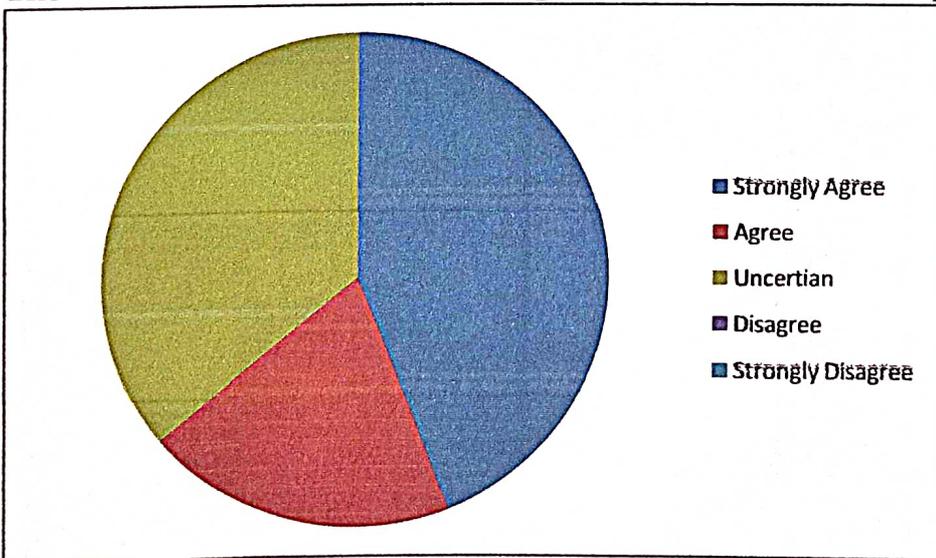
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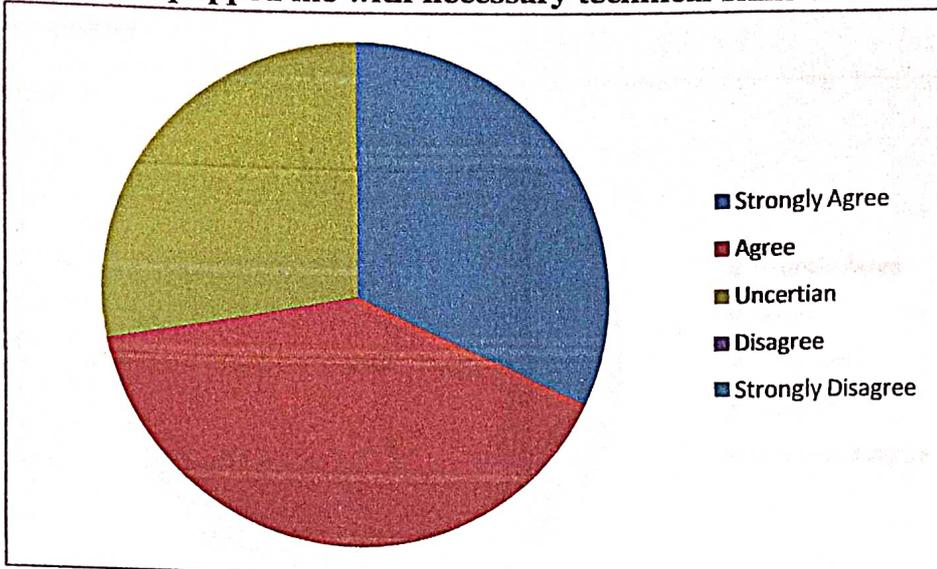
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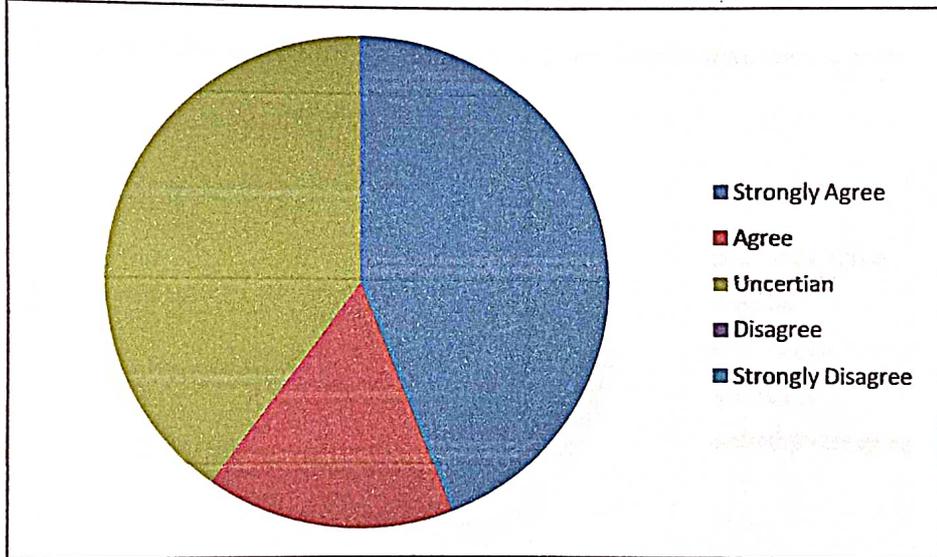
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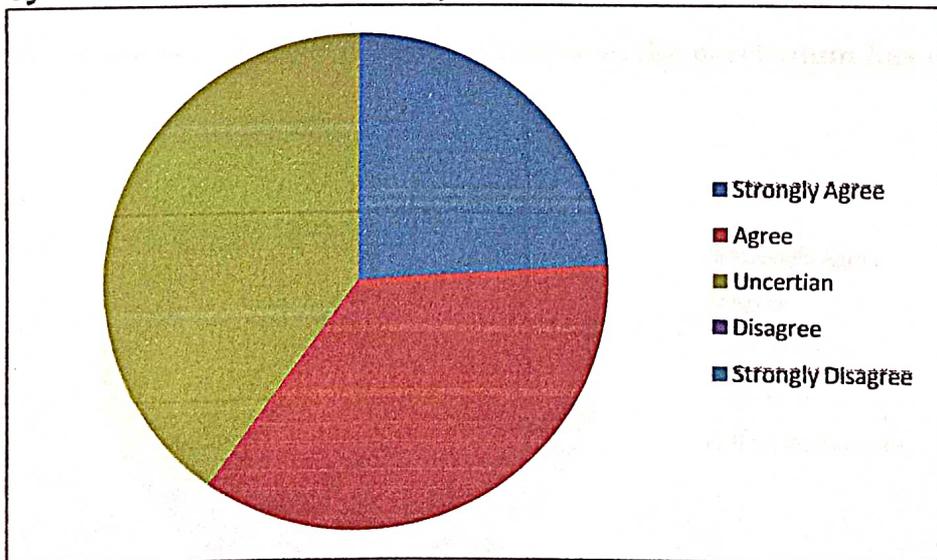
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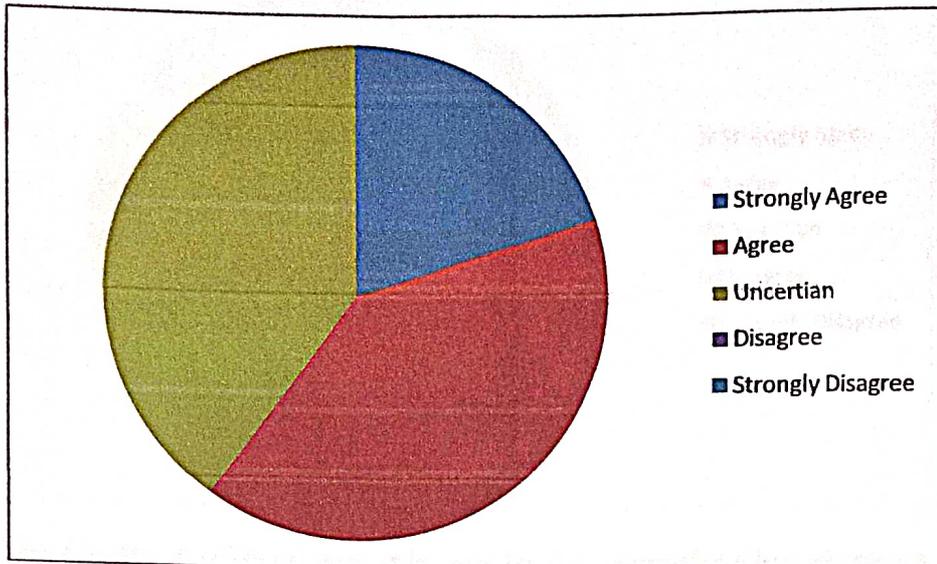
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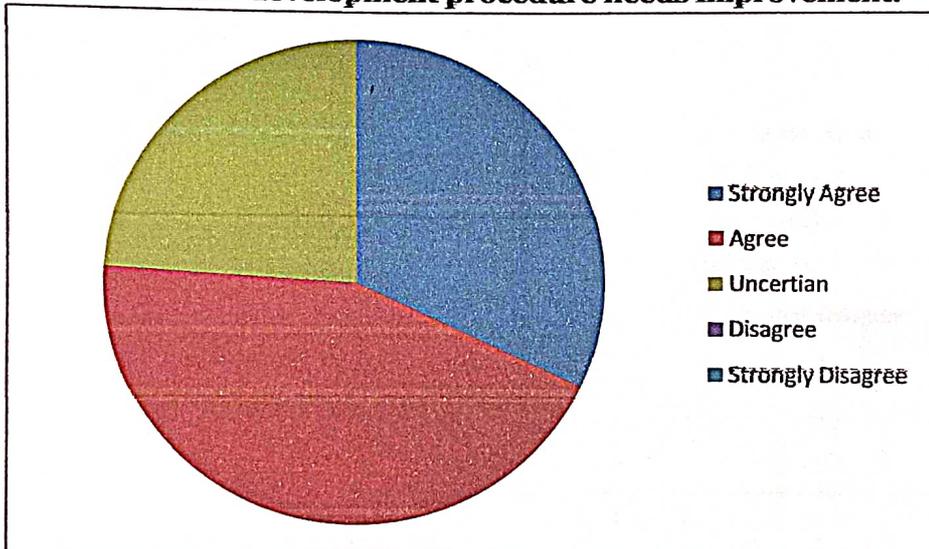
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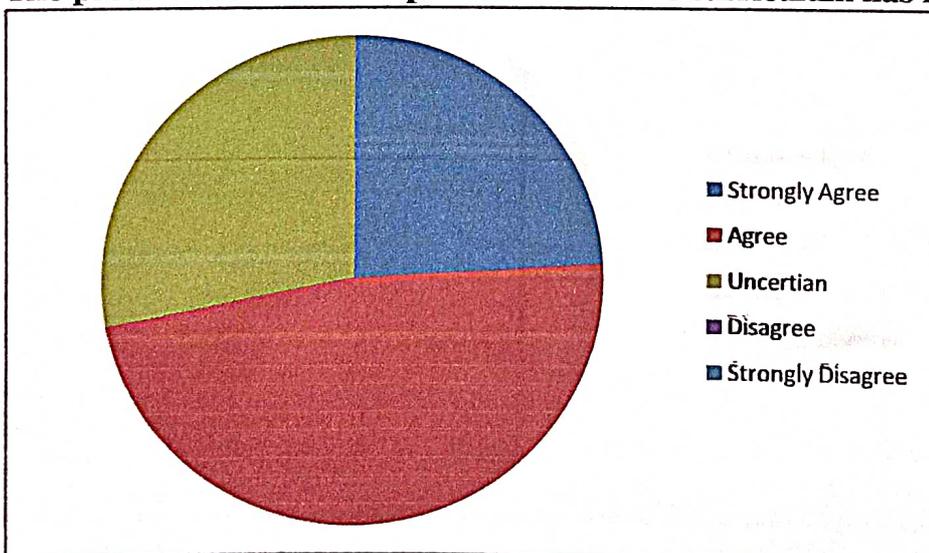
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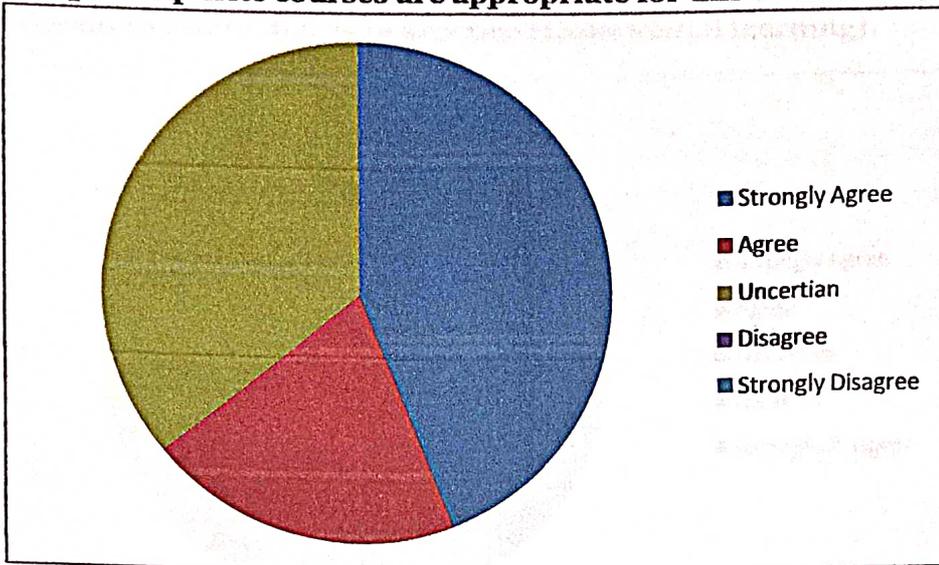
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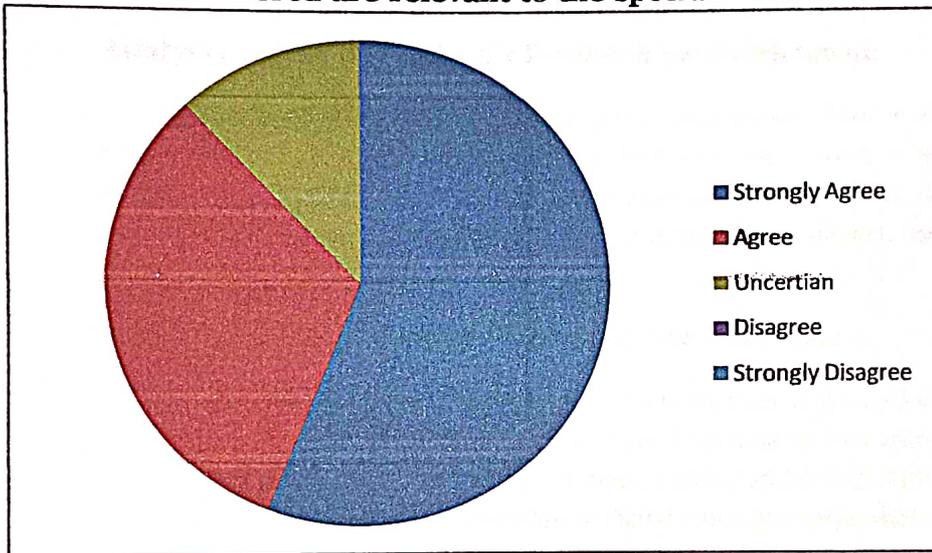
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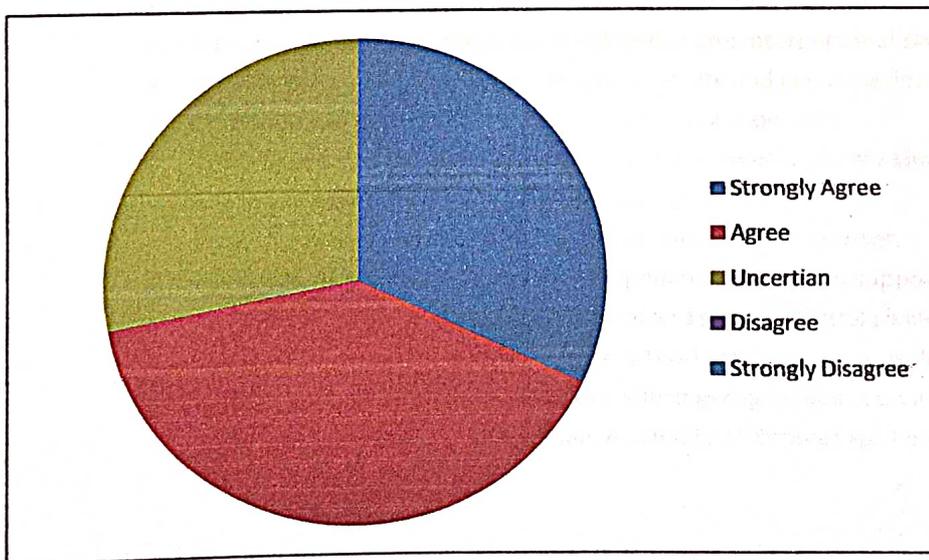
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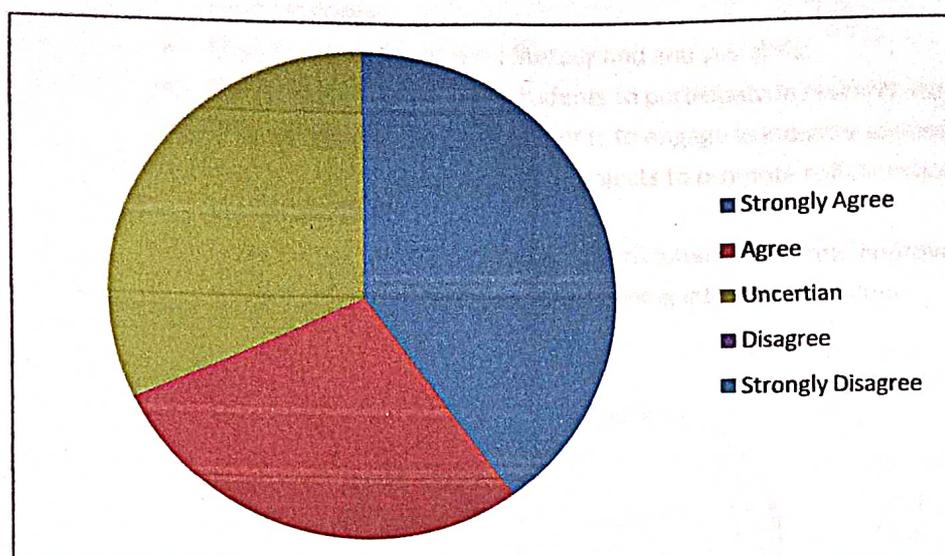
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Following suggestions were made by the Teachers:

- Introduce experiential learning opportunities, such as simulations or virtual reality experiences.
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- Offer professional development courses for faculty to enhance teaching methodologies.
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- Provide opportunities for students to participate in research assistantships.
- Provide opportunities for students to engage in industry-sponsored projects.
- Incorporate more team-based projects to promote collaboration and communication.
- Develop a system for continuous curriculum review and improvement.
- Integrate diversity and inclusion training into the curriculum.



B. Pradhan

I/e Principal
Bhimrao Pradhan College of
Arts, Science & Commerce
Shahapur, Dist. Thane - 421 601

1	47.31	0.01	0.00
2	45.46	0.00	0.00
3	47.31	0.00	0.00
4	47.31	0.00	0.00
5	47.31	0.00	0.00
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9	47.31	0.00	0.00
10	47.31	0.00	0.00
11	47.31	0.00	0.00
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13	47.31	0.00	0.00
14	47.31	0.00	0.00
15	47.31	0.00	0.00
16	47.31	0.00	0.00
17	47.31	0.00	0.00
18	47.31	0.00	0.00
19	47.31	0.00	0.00
20	47.31	0.00	0.00



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TEACHERS FEEDBACK ON CURRICULUM (ACADEMIC YEAR 2018-19)

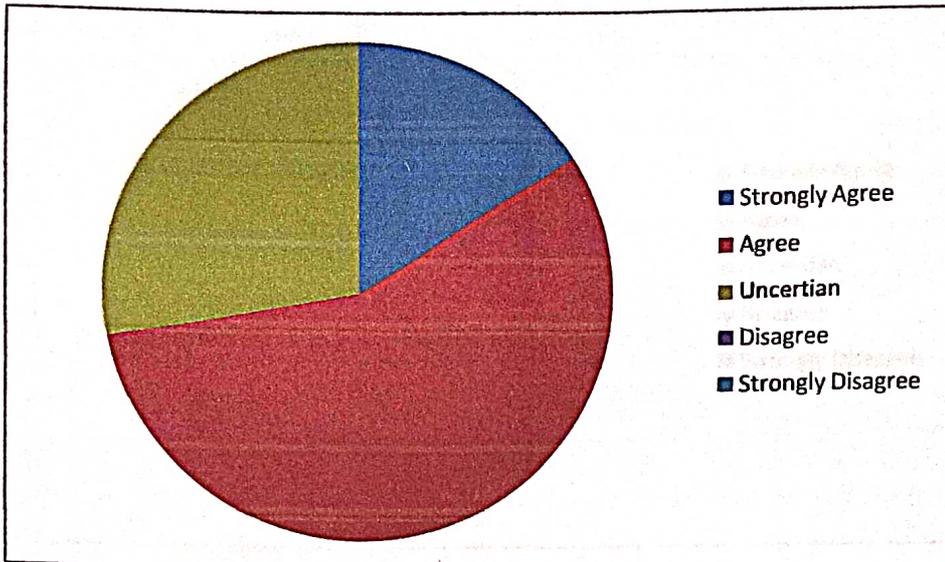
01.Strongly Agree 02. Agree, 03 Uncertain, 04. Disagree, 05. Strongly Disagree

Sr. No	Question	1	2	3	4	5
1	The curriculum is as per the need of students.	15.38	53.85	26.92	0.00	0.00
2	The contents of the course have been presented from simple to complex form.	11.54	57.69	26.92	0.00	0.00
3	The curriculum provides opportunity for the conducting research and project related activities.	34.62	19.23	42.31	0.00	0.00
4	The learning outcomes of the curriculum are of global standard.	38.46	19.23	38.46	0.00	0.00
5	The contents of the course are in conformity with the learning outcomes.	23.08	30.77	42.31	0.00	0.00
6	The curriculum is balanced with regard to the theoretical and practical knowledge.	34.62	30.77	30.77	0.00	0.00
7	Syllabus equipped me with necessary technical skills to face the industry.	30.77	30.77	34.62	0.00	0.00
8	Pedagogy proposed in the curriculum matches the contents.	23.08	30.77	42.31	0.00	0.00
9	Syllabus inculcated necessary ethical values and concern for the society.	30.77	26.92	38.46	0.00	0.00
10	The curriculum has the potential in developing the habit of self-learning among the students.	30.77	30.77	34.62	0.00	0.00
11	The curriculum development procedure needs improvement.	19.23	38.46	38.46	0.00	0.00
12	The presence of student representative in the curriculum has no value.	34.62	23.08	38.46	0.00	0.00
13	The pre-requisite courses are appropriate for this course.	26.92	26.92	42.31	0.00	0.00
14	The electives offered are relevant to the specialization streams and to the	23.08	38.46	34.62	0.00	0.00
15	technological advancements.	26.92	46.15	23.08	0.00	0.00
16	The laboratory experiments enhanced students understanding of the concepts and enabled student to relate theory to practice (Experiential learning).	30.77	38.46	26.92	0.00	0.00

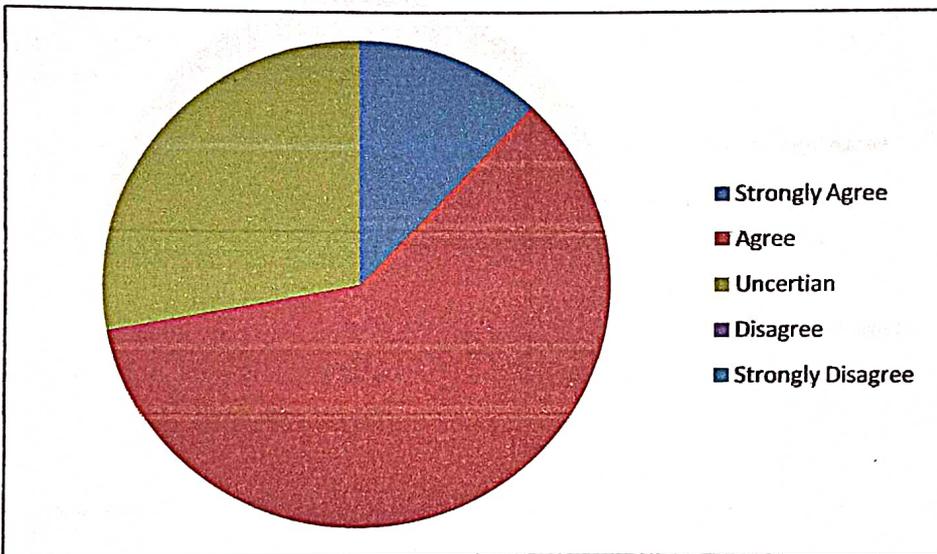


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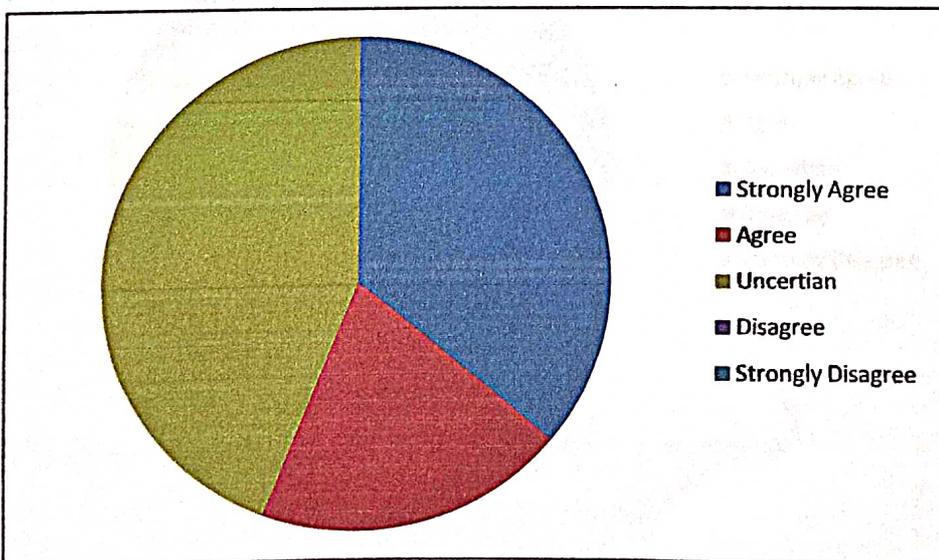
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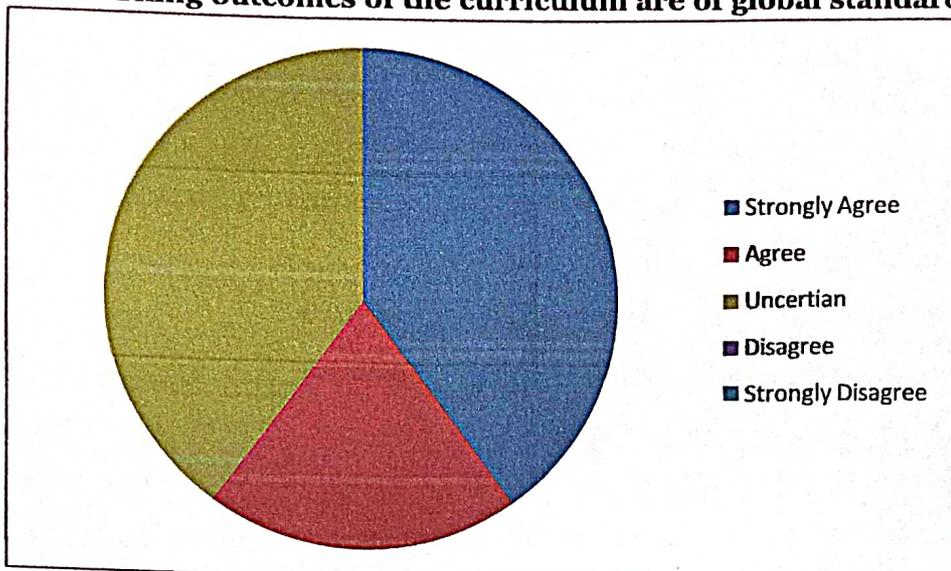
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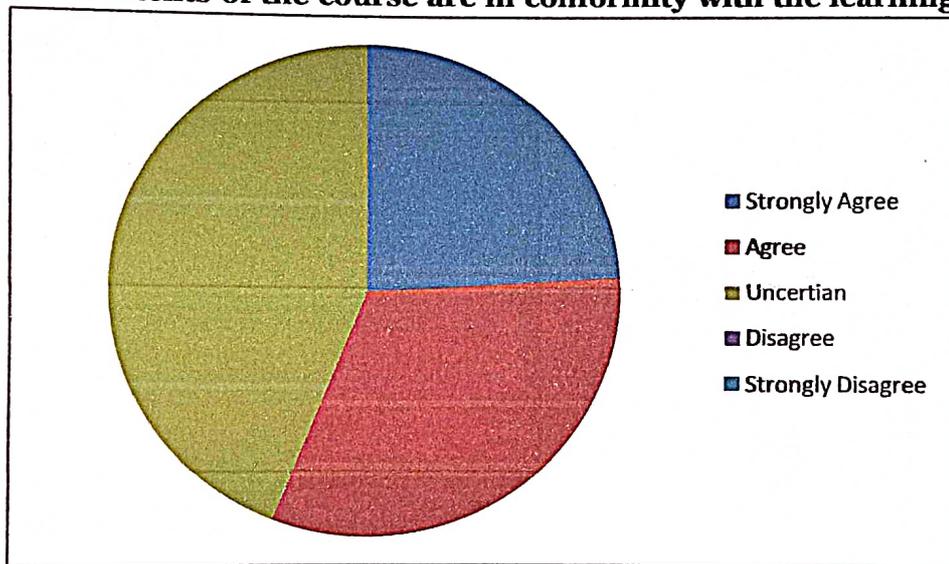
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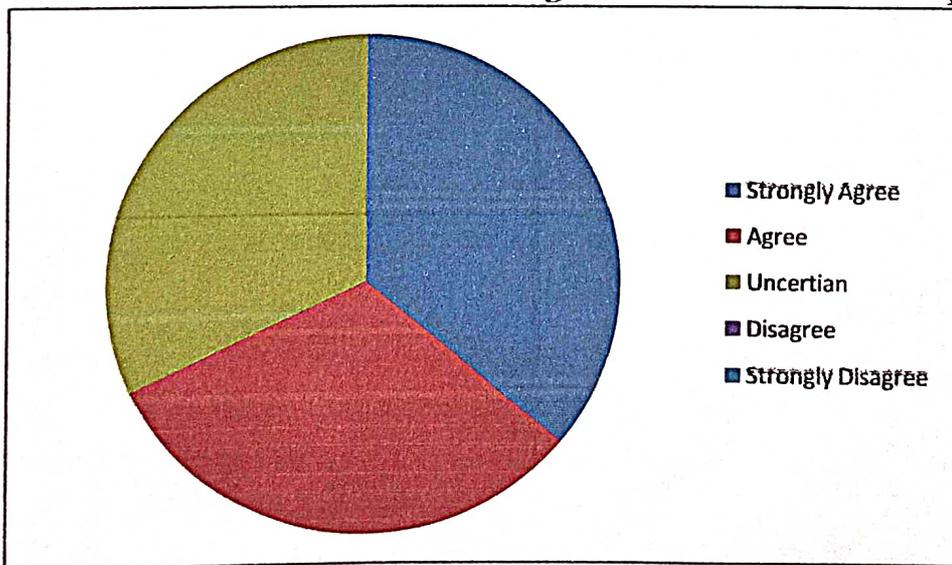
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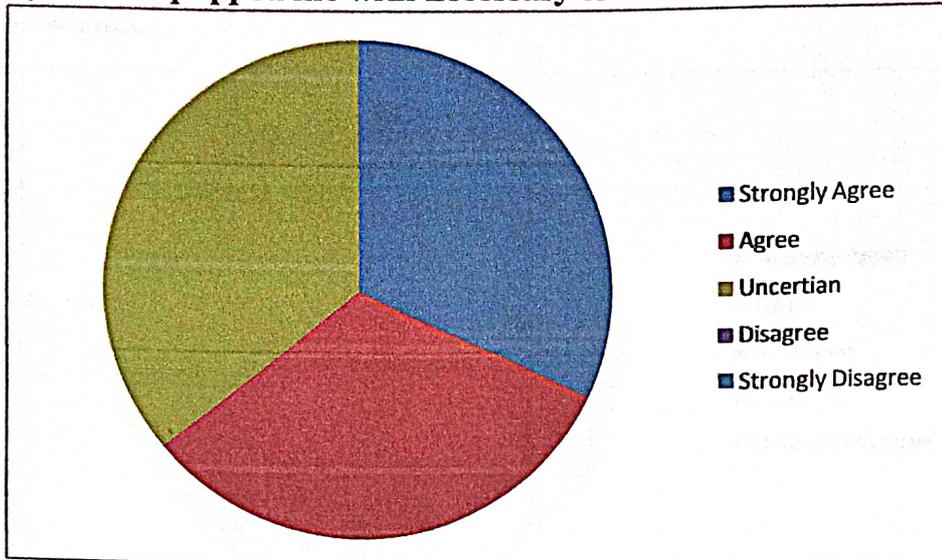
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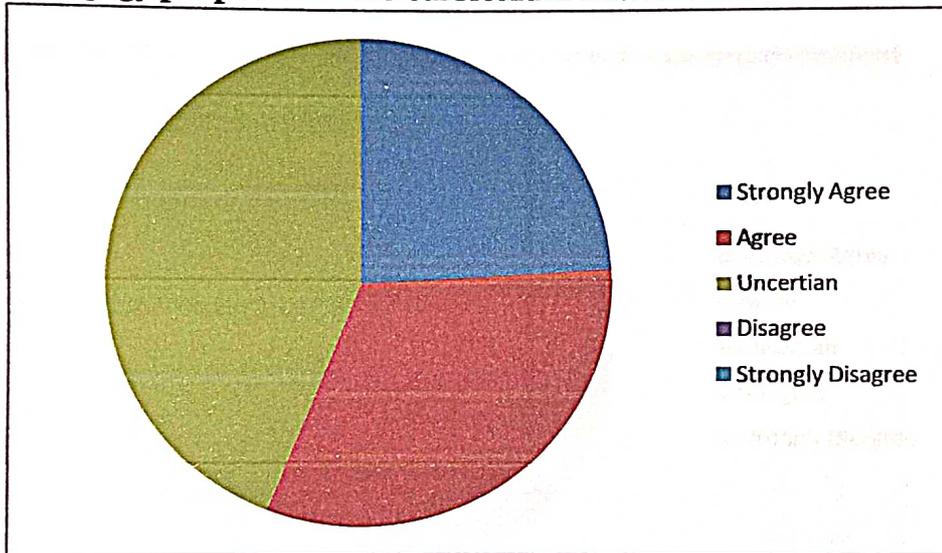
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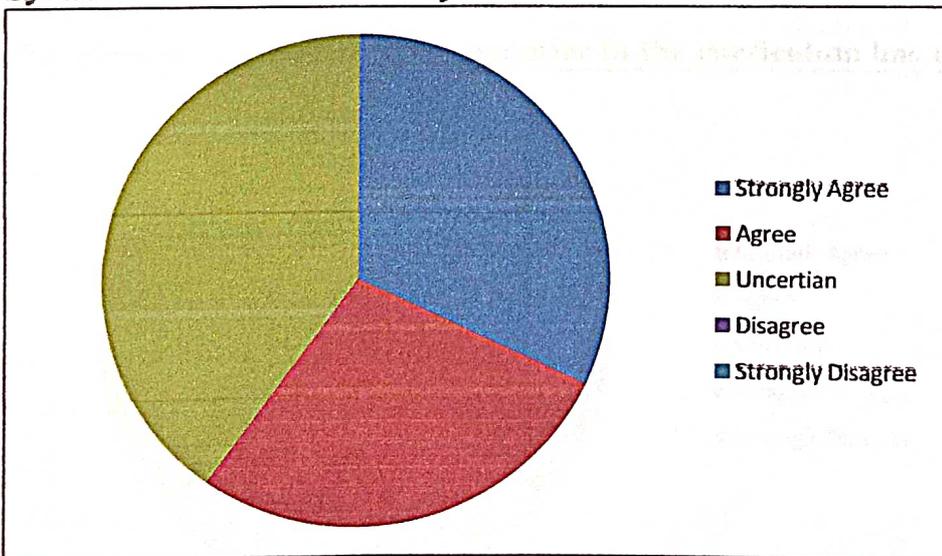
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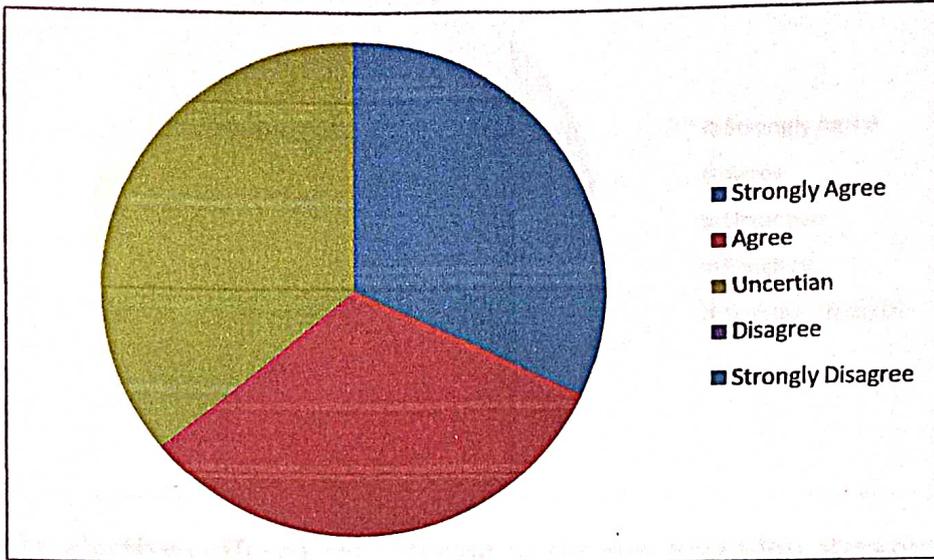
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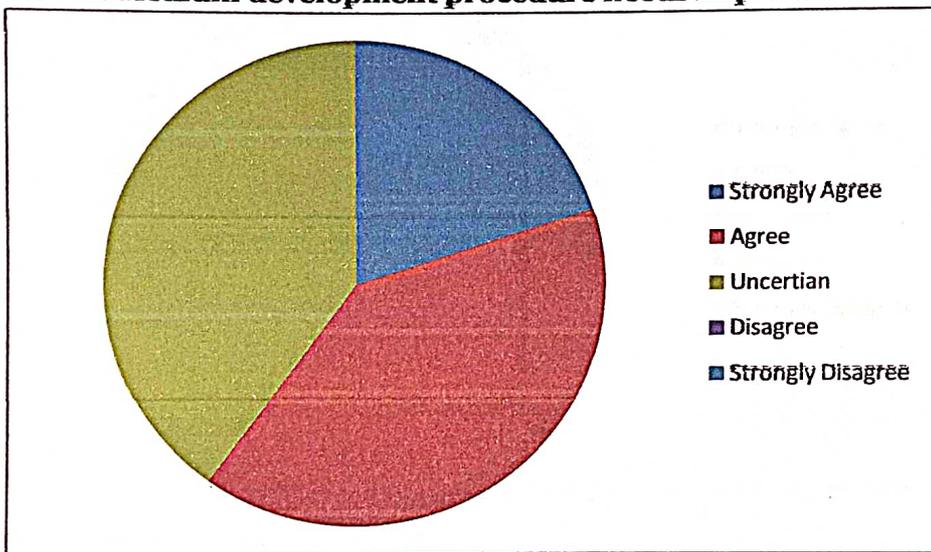
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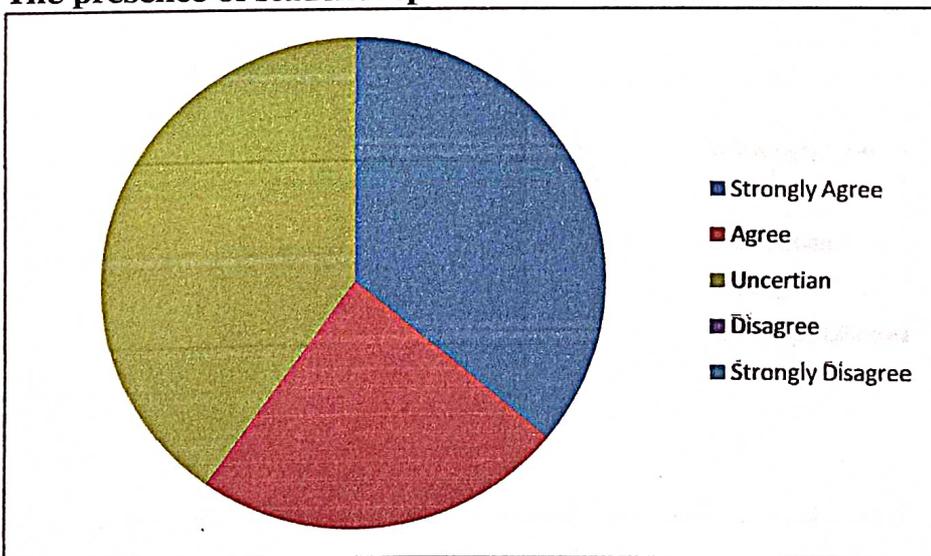
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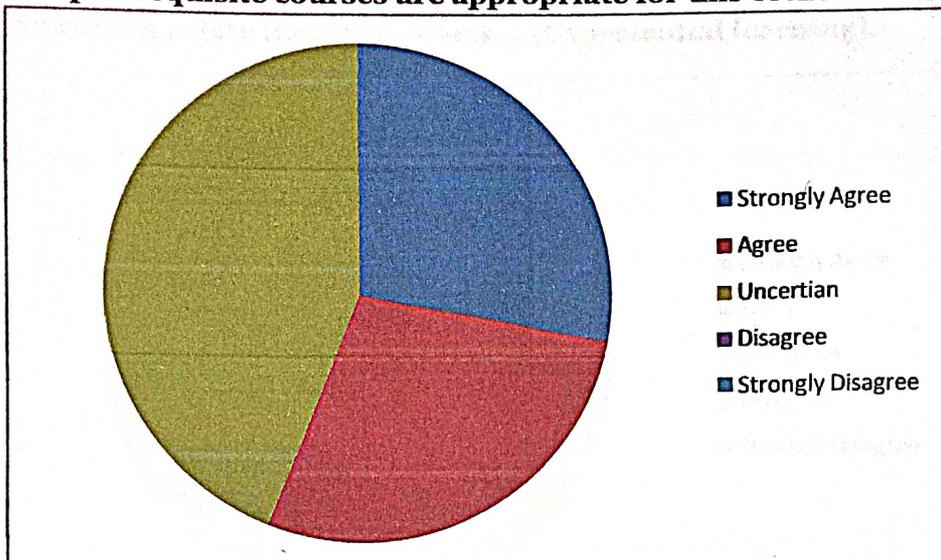
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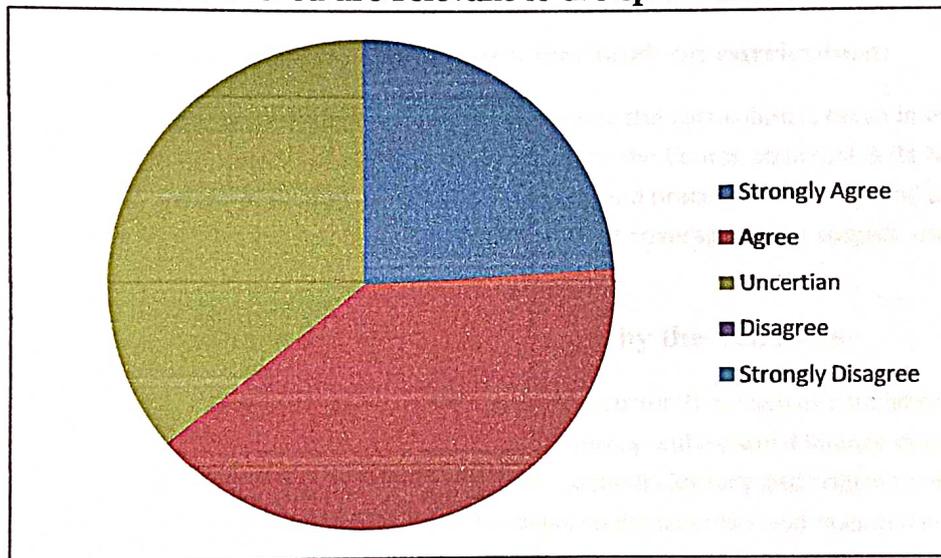
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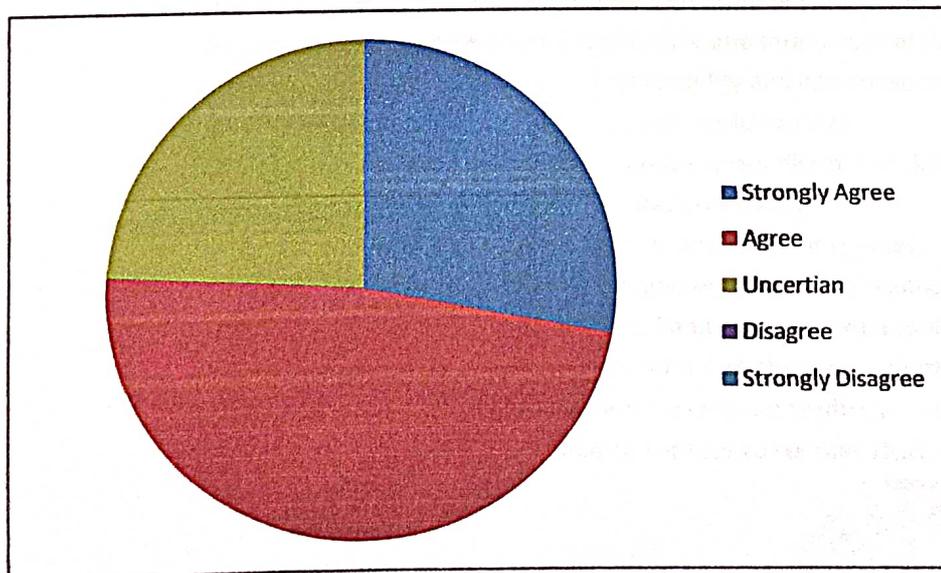
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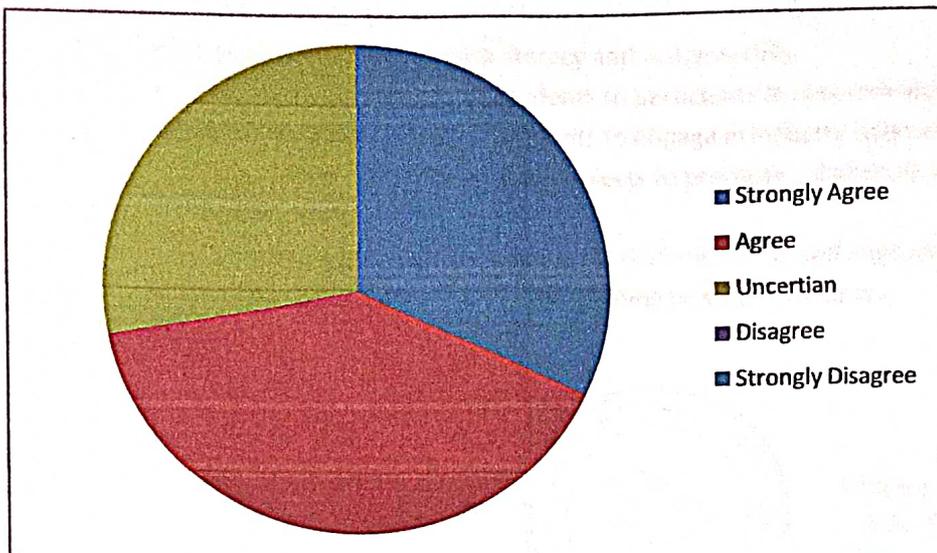
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TEACHERS FEEDBACK ON CURRICULUM (ACADEMIC YEAR 2017-18)

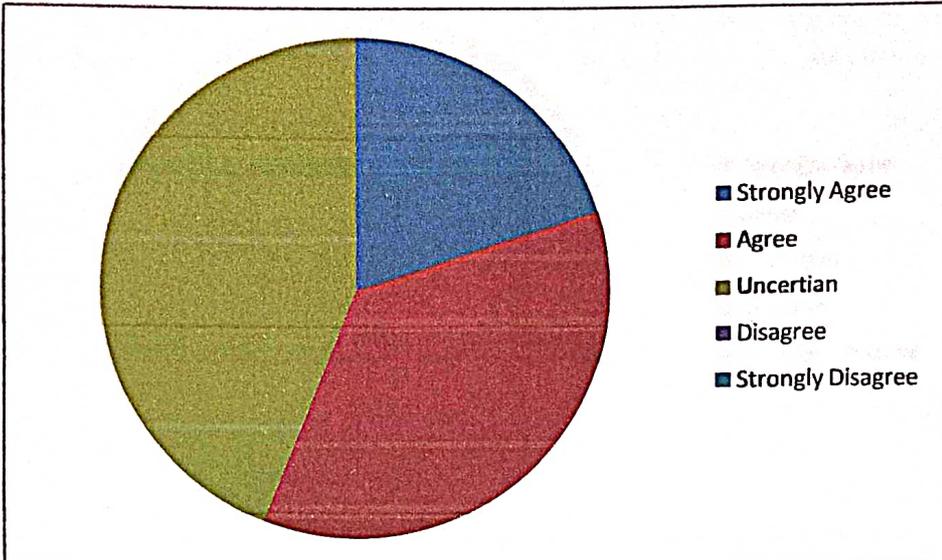
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Sr. No	Question	1	2	3	4	5
1	The curriculum is as per the need of students.	19.23	34.62	42.31	0.00	0.00
2	The contents of the course have been presented from simple to complex form.	46.15	26.92	23.08	0.00	0.00
3	The curriculum provides opportunity for the conducting research and project related activities.	19.23	34.62	42.31	0.00	0.00
4	The learning outcomes of the curriculum are of global standard.	30.77	46.15	19.23	0.00	0.00
5	The contents of the course are in conformity with the learning outcomes.	26.92	42.31	26.92	0.00	0.00
6	The curriculum is balanced with regard to the theoretical and practical knowledge.	42.31	26.92	26.92	0.00	0.00
7	Syllabus equipped me with necessary technical skills to face the industry.	34.62	42.31	19.23	0.00	0.00
8	Pedagogy proposed in the curriculum matches the contents.	38.46	38.46	19.23	0.00	0.00
9	Syllabus inculcated necessary ethical values and concern for the society.	26.92	23.08	46.15	0.00	0.00
10	The curriculum has the potential in developing the habit of self-learning among the students.	34.62	42.31	19.23	0.00	0.00
11	The curriculum development procedure needs improvement.	42.31	23.08	30.77	0.00	0.00
12	The presence of student representative in the curriculum has no value.	23.08	34.62	38.46	0.00	0.00
13	The pre-requisite courses are appropriate for this course.	53.85	15.38	26.92	0.00	0.00
14	The electives offered are relevant to the specialization streams and to the	50.00	19.23	26.92	0.00	0.00
15	technological advancements.	19.23	50.00	26.92	0.00	0.00
16	The laboratory experiments enhanced students understanding of the concepts and enabled student to relate theory to practice (Experiential learning).	34.62	23.08	38.46	0.00	0.00

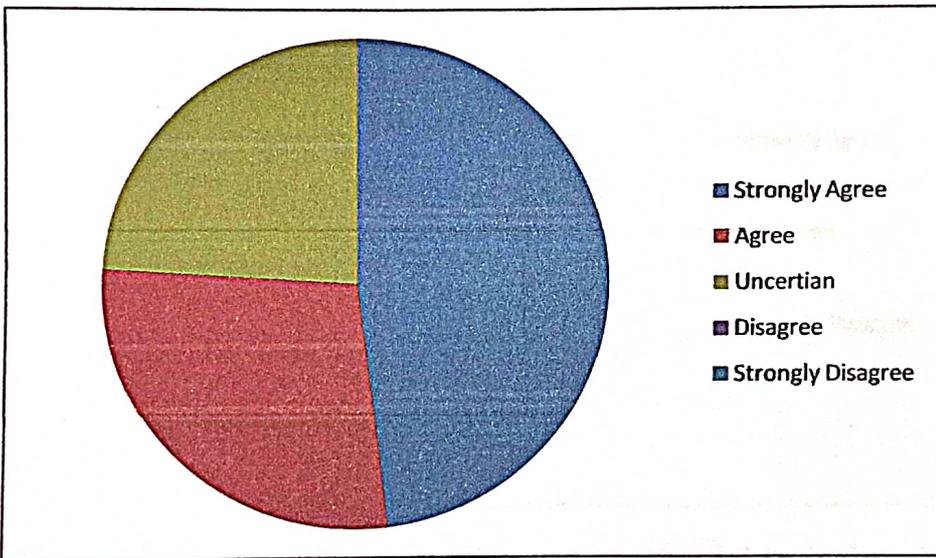


[Signature]
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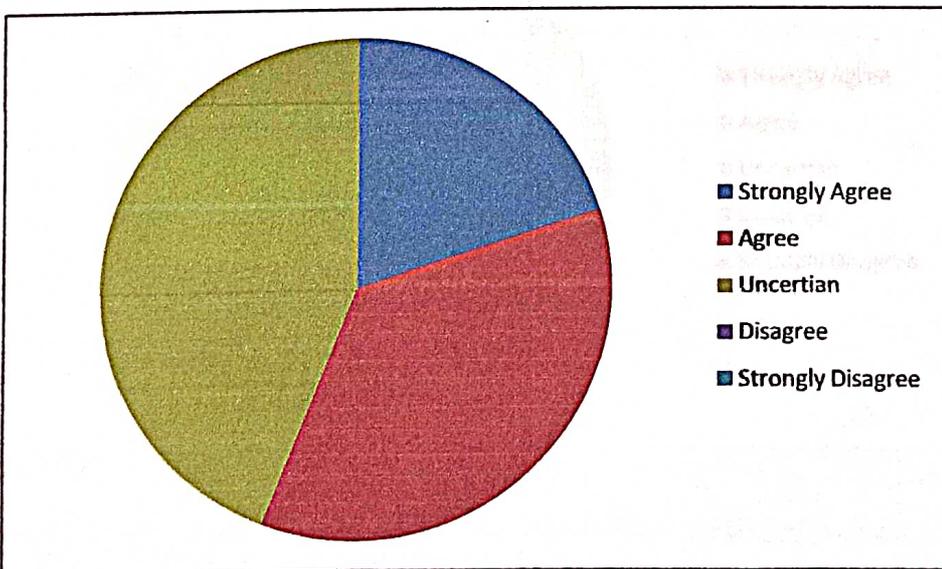
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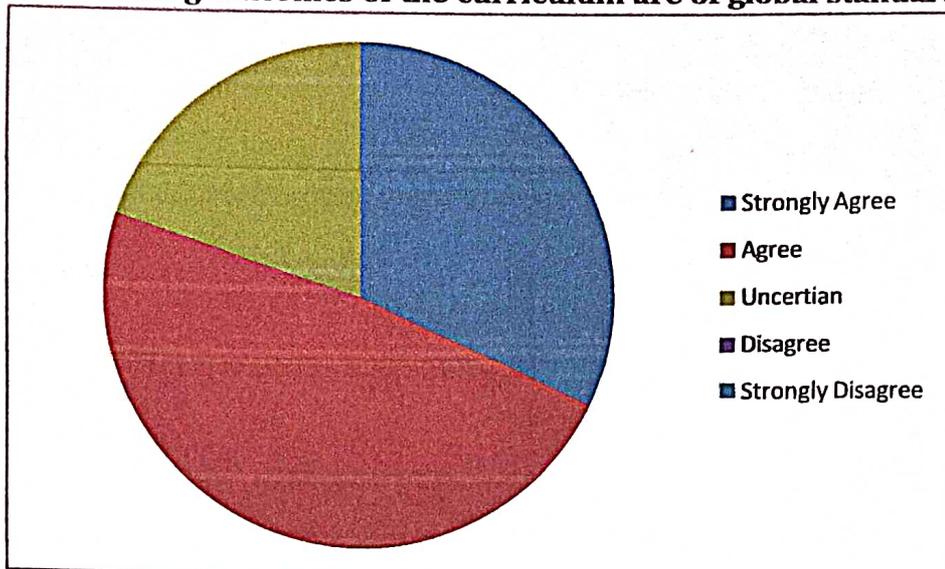
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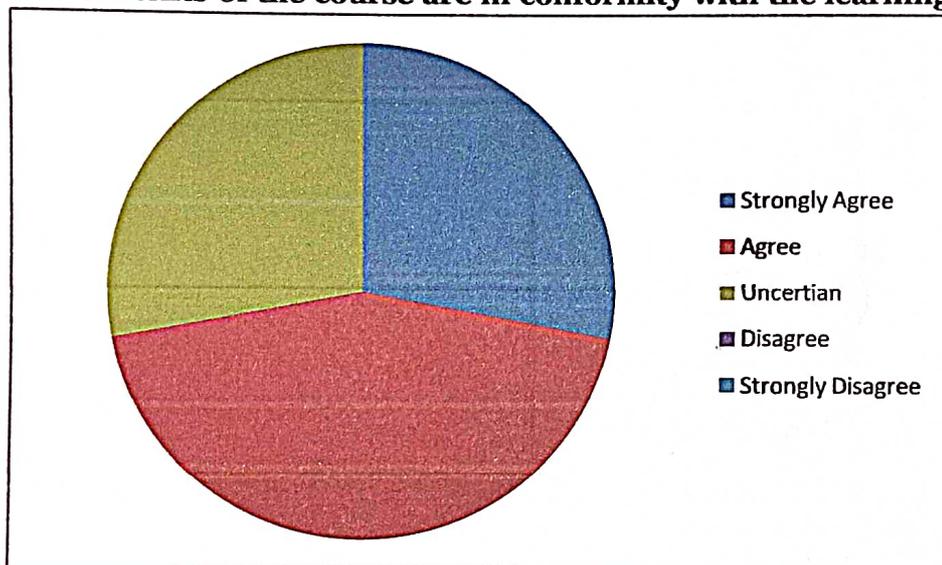
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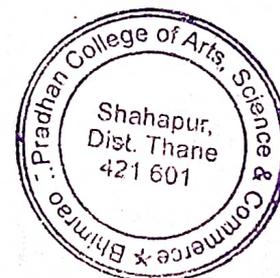
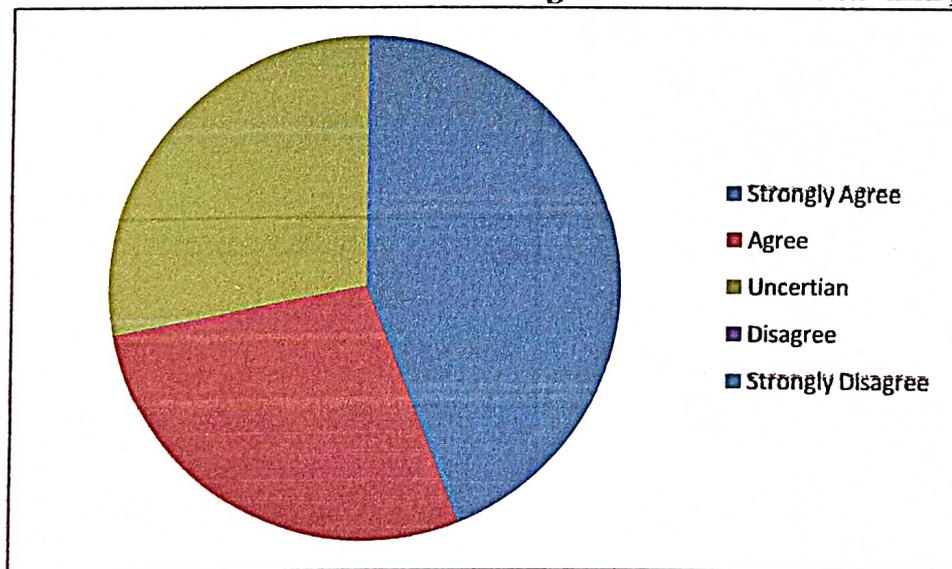
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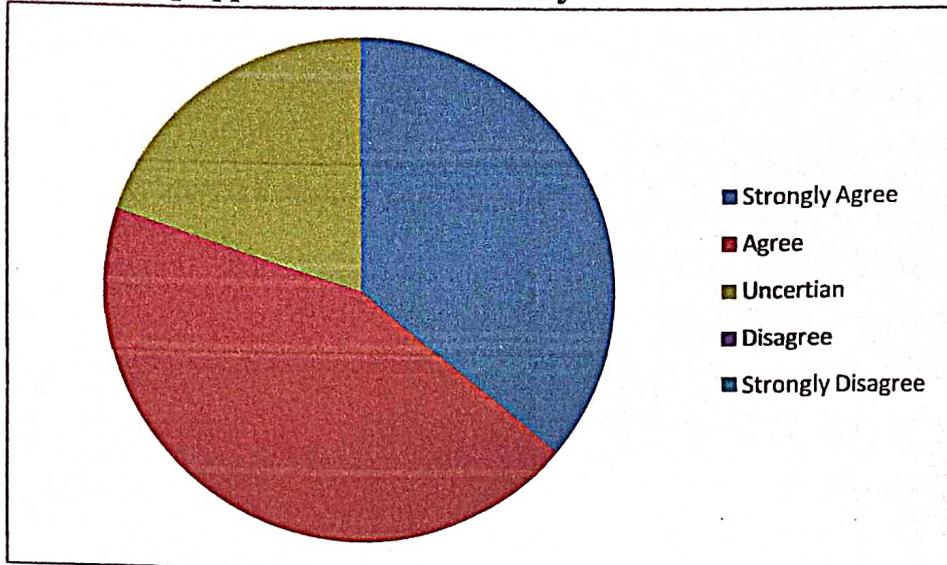
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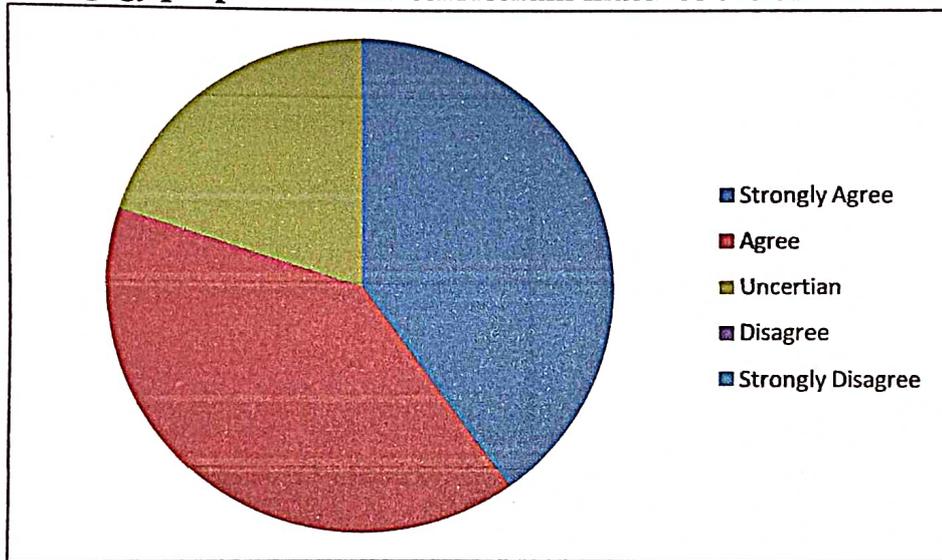
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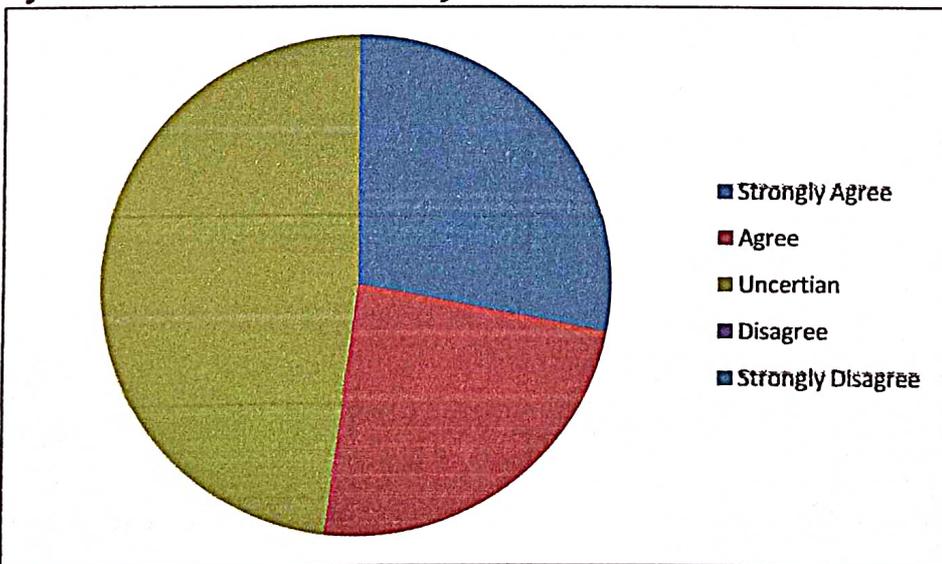
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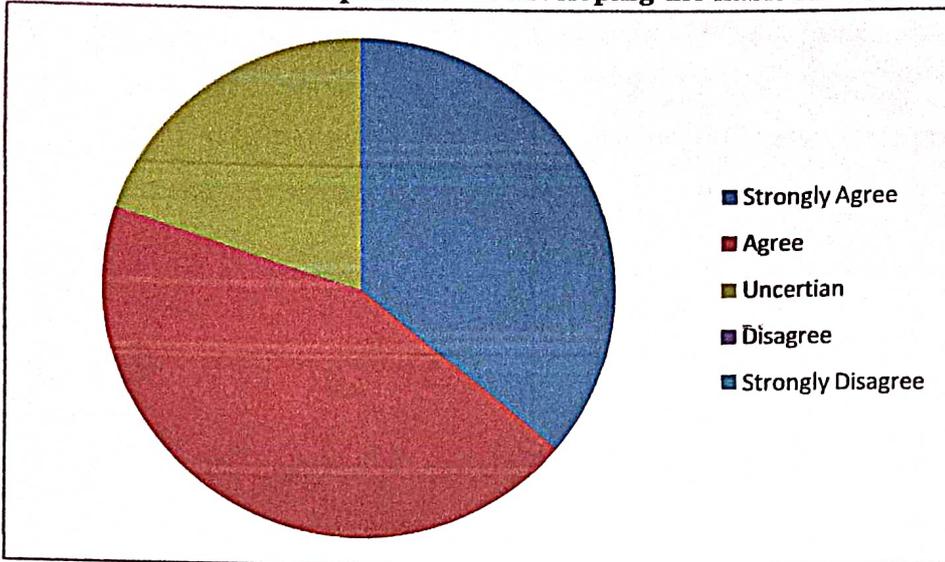
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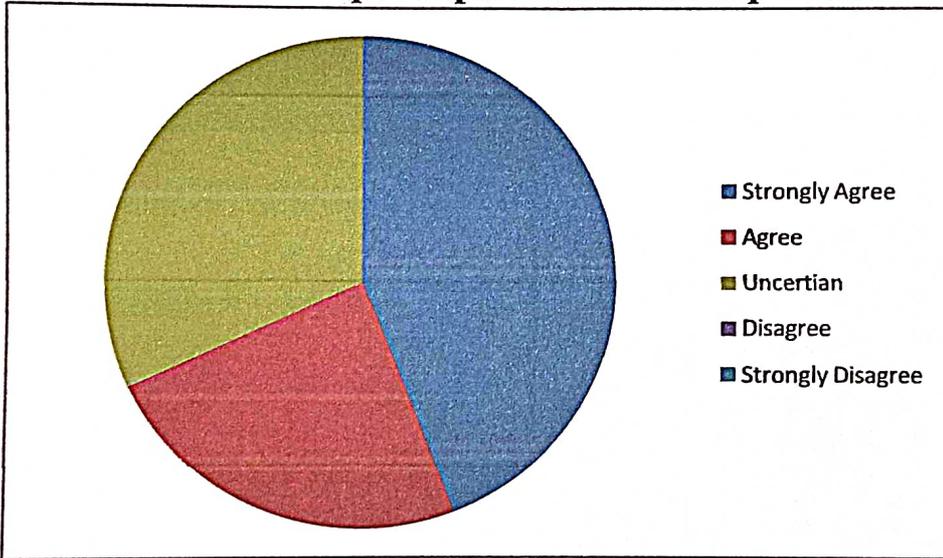
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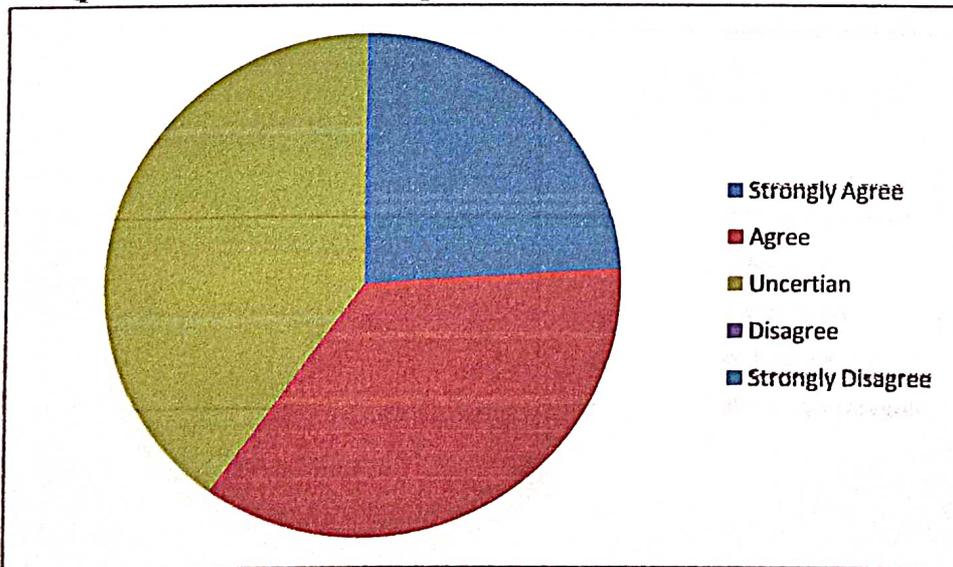
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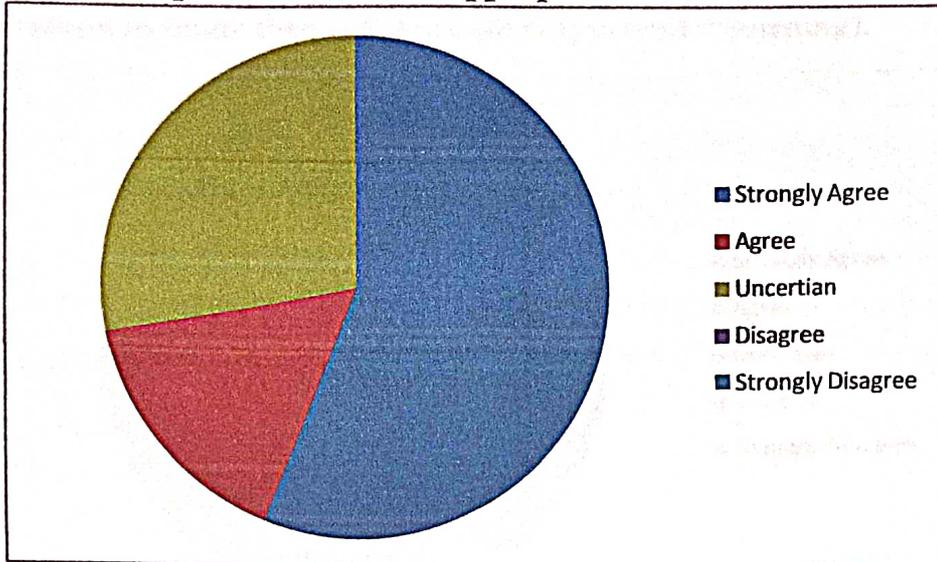
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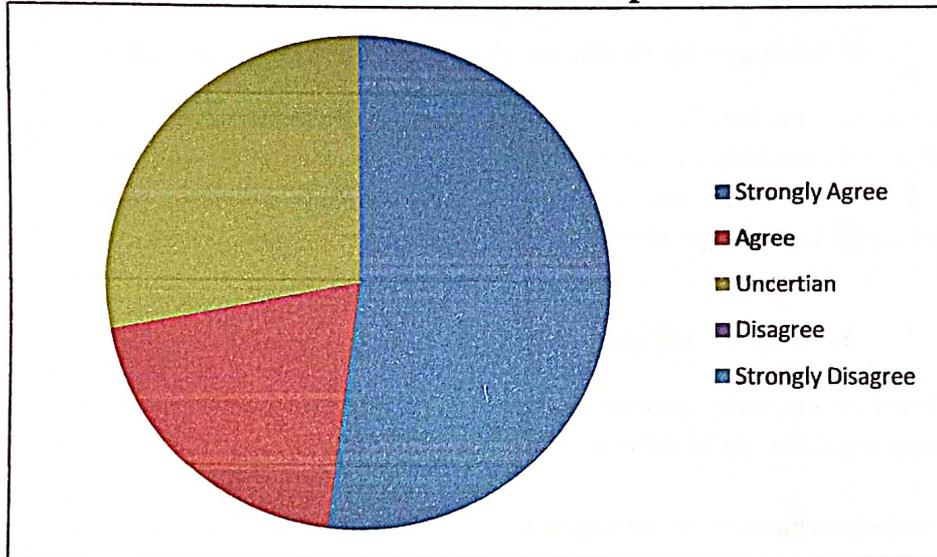
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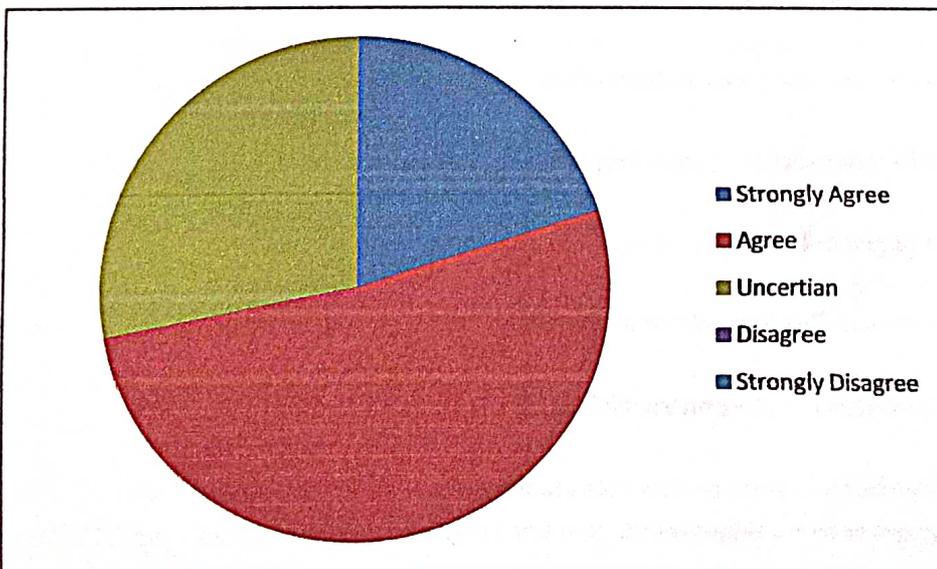
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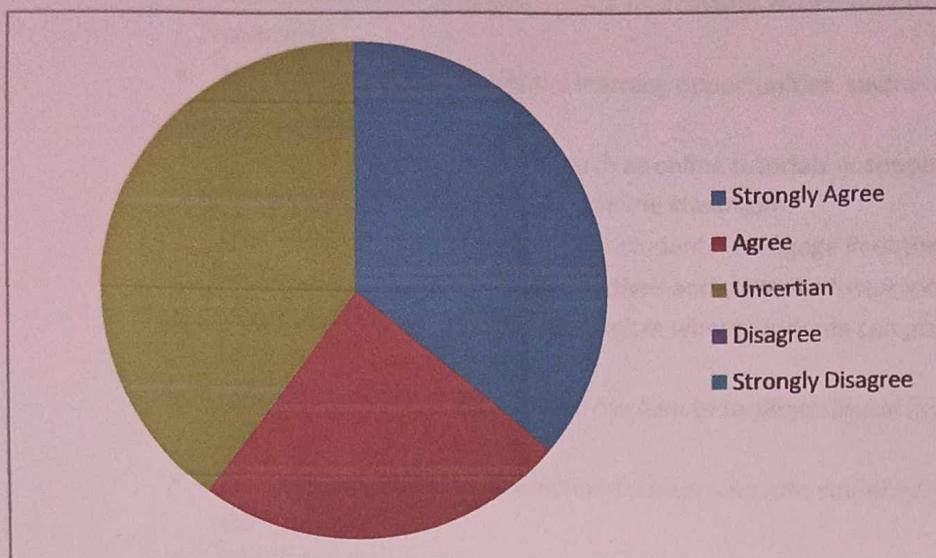
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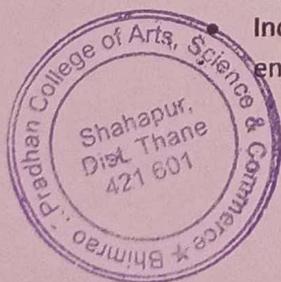


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Following suggestions were made by the Teachers:

- Offer language courses or cultural exchange programs to promote cross-cultural understanding.
- Provide opportunities for field trips or site visits to enhance practical understanding and exposure to real-world settings.
- Include more opportunities for community engagement and service-learning projects.
- Develop partnerships with industry experts to offer guest lectures or workshops on emerging trends and technologies.
- Conduct regular assessments and evaluations to ensure the curriculum remains up-to-date and relevant.
- Integrate sustainability and environmental awareness into the curriculum to promote responsible citizenship.
- Offer opportunities for industry internships or collaborations to bridge the gap between academia and the professional world.
- Introduce courses on emotional intelligence and well-being to support students' mental health and personal growth.
- Include more opportunities for self-reflection and self-assessment to promote personal growth and development.
- Create opportunities for interdisciplinary projects or collaborations among different departments or programs.
- Introduce more interdisciplinary elements to provide a holistic learning experience.
- Include more case studies and real-life examples to make the curriculum more relatable and engaging.



- Collaborate with alumni to create networking opportunities and bridge the gap between academia and the professional world.
- Incorporate more practical, hands-on activities to enhance students' application of theoretical concepts.
- Incorporate more experiential learning opportunities, such as internships, simulations, or role-playing exercises.
- Provide additional resources, such as online tutorials or supplementary reading materials, to support students' learning outside the classroom.
- Provide resources and support for students to engage in entrepreneurship and innovation.
- Incorporate more diverse perspectives and voices to foster inclusivity and cultural understanding.
- Develop a strong feedback mechanism where students can provide input on the curriculum and their learning experience.
- Integrate technology into the curriculum to facilitate digital literacy and prepare students for the digital age.
- Offer flexibility in course selection to accommodate students' individual interests and career aspirations.
- Establish a mentorship program where students can receive guidance and support from faculty members or industry professionals.
- Foster a culture of research by encouraging students to participate in research projects or publish their work.
- Encourage active learning strategies, such as group discussions, debates, or problem-solving exercises.
- Offer specialized workshops or training sessions to develop students' soft skills, such as communication and leadership.



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